



# **Dowerin District High School**



**Parent Information Booklet  
Kindergarten 2018**

# Welcome!

We look forward to working with parents and children to ensure a very positive start to your education journey at Dowerin District High School. Open and honest two-way communication will help create a successful partnership where we can help students be the best they can be. The information in this booklet is specific to Kindergarten and should be read with the Parents and Students Information Handbook which has also been provided.

## School Contacts

Front Office: 9631 1030

[Barbara.Garner@education.wa.edu.au](mailto:Barbara.Garner@education.wa.edu.au)

[Michael.Minson@education.wa.edu.au](mailto:Michael.Minson@education.wa.edu.au)

## Staff

Teacher: Mrs Linda Quartermaine

[Linda.Quartermaine2@education.wa.edu.au](mailto:Linda.Quartermaine2@education.wa.edu.au)

Education Assistant: Miss Kath Gerrard

## Term Dates for 2018

### Semester One

Term One: Wednesday, 31<sup>st</sup> January - Friday, 13<sup>th</sup> April

Term Two: Tuesday, 1<sup>st</sup> April - Friday, 29<sup>th</sup> June

### Semester Two

Term Three: Monday, 16<sup>th</sup> July - Friday, 21<sup>st</sup> September

Term Four: Monday, 8<sup>th</sup> October - Thursday 13<sup>th</sup> December



## Kindy Days

Semester One: Monday and Thursday

Semester Two: Monday, Wednesday and Thursday

## What to Bring

- 1 piece of fruit for "Crunch and Sip" to share
- A water bottle with only water in it
- A lunchbox, healthy lunch and a snack (no nuts please - we are a "Nut Aware" School)
- One piece of fruit/vegetable that your child can peel and will eat
- Hat (Uniform)
- Spare change of knickers/undies and shorts/skort

## Delivering and collecting children

- Doors open at 8.30am.
- You are welcome to stay until the siren at 8.55am and complete an activity with your child.
- The school siren will sound at 8.55am. This is the time to say goodbye to your child and school will commence. Please ensure you make goodbyes *quick* and leave the classroom.

Children who are upset usually calm and engage within a few minutes. If we have any concerns we will contact you promptly.

- School finishes at 3pm. Please wait outside the Kindy room to collect your child.
- If you wish to collect your child from school early, please go through the office and ask for a "Leave Pass".
- If your child arrives at school after 8.55am, please go through the office first to collect a "late note".

### **Morning Routine**

Children should do this as independently as possible.

- Unpack school bag, hang their bag on their name hook outside the classroom.
- Place communication folder, fruit and water bottle in their name basket inside the classroom.
- Put their lunchbox in the fridge.
- Children then complete table top activities set out by the teacher.

### **End of the Day**

- Children bring their bags inside to the mat.
- They will pack their communications folder, lunchbox, water bottle and any other work into their bags.

### **Curriculum**

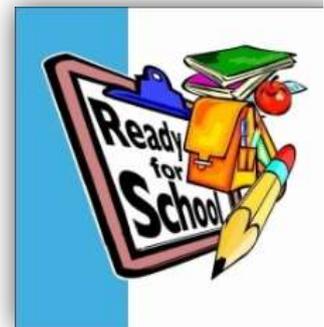
Kindergarten aims to establish the foundation for your child's social adjustment and academic learning. The program will be aimed at informative and incidental learning through play, along with the teacher directed activities in an environment structured to the children's needs. This promotes social, cognitive, physical and language development.

At Kindergarten, student learning focuses on:

- Recognising, writing and counting numbers 1-10
- Recognising colours
- Writing their name
- Socialising with peers; including turn taking, sharing and listening to others.
- Following routines and expectations
- Saying alphabet sounds
- Developing gross and fine motor skills through activities such as balancing, climbing, throwing, running, cutting, gluing, painting, threading, writing.

**Some steps you can take to ensure your child feels happy and confident about attending school are:**

- Making sure you pack nutritious lunches and snacks that your child will eat and can open independently.
- Encouraging your child to bring home uneaten food, so you can monitor whether they are getting a balanced diet.
- Ensuring all of your child's belongings are labelled.
- Putting an extra pair of undies/knickers and shorts/skort in a plastic bag in your child's school bag (in case of accidents).
- Asking your child about their school day, but expecting that you might get a shrug or an offhand reply at times. Ask questions that require some elaboration, such as "What was your favourite thing about school today?" "Tell me about your drawing".





### Clothing and hats

- Kindergarten is a hands on, play based learning experience and time is spent outside. Please ensure that your child is dressed in school uniform and shoes. Our school has a "No Hat - No Play" Policy so please ensure that your child has a school hat.



### School attendance

Regular attendance is vital for learning. Attending every day and getting to school on time reinforces that school is important.

### Medical

**Allergies:** If your child has an allergy, or develops one, please make all relevant information available to the school so we can ensure the wellbeing of your child.

**Illness:** If your child is sick and they will not be attending school on a particular day, please either email your child's classroom teacher, phone the office or register your child's absence on the "Skoolbag" app.

**Medication:** If your child requires medication during the school day, including an asthma puffer, please visit administration and ask for a medical form to give consent for your child's classroom teacher to administer it. Alternatively you may come to school to do this.

### Playgroup involvement

Playgroup visits to the Kindergarten will be scheduled for once a term. These visits are to build community relations and familiarise children with the school environment.



### Communication Folder

Each child will have a communication folder so parents and teachers can write messages to each other. It does not need to be used every day. Teachers may write about a child's

success or ask a question or glue in a class note. Parents can use the communication book to let the teacher know about changes to pick up arrangements or circumstances which may affect a child's demeanour - sleepless nights, family matters.



**We wish you all the best for a happy time with us at Dowerin District High School.**

