



the
Stubble

2002 harvest magazine

sporting spirit
soars in dowerin

school camp
behind the scenes

tom o'toole...
that little bit extra

goodbye, farewell,

& goodluck...

as the sun sets on 2002

As the year 10's of 2002, we were given the opportunity to produce the Harvest Magazine. We decided that the name needed a change because change is good. We chose the name "The Stubble" because we wanted it to be different and to be remembered.

We have mixed emotions about our graduation. Graduation will be both a sad and exciting time for all of us. The majority of the class has been here since pre-primary and we have formed close relationships that we will hopefully never forget. However, we are looking forward to many new friendships and new experiences.

Last but not least, our teachers! We would like to thank them all for the time that they have put into our lessons and for putting up with us for a whole year (or more!). Special thanks to:

- Mr. Sharod for his beautiful dancing (we will be scarred for life!)
- Miss McDonald for her inability to keep a straight face when telling us off and to tell the time ("Look! Those numbers are backwards.")
- Mrs. Melvin for letting us loose with her precious baby (Baby Think It Over.)
- Mrs. Waugh for busting the boys for being boys (Go Girls!)
- Mrs. Hagboom for teaching us the art of how to use chopsticks and for allowing us to be "at one with the Kanji."
- Miss Allister for being a great source of gossip for the class.

Enjoy reading. "The Stubble".

Love,
The Year 10's of 2002



principal's report



Sometimes it is hard to believe that another year has gone. Again, it's great to have the opportunity to comment on this year's achievements. The focus for this year was on our priorities of Reading, the Arts and Values as we strived to provide a caring environment for all our students in the quest for academic excellence.

Our initiatives of Middle School, CREATE, Collaboration, THRASS and Learning Centers are proceeding well. The school community, comprising the partnership between students, teachers and parents, has worked well together in developing and improving students' outcomes. We have a wonderful nurturing and supportive environment for the students to try their hand at a range

of different and challenging tasks. This Magazine is the result of those efforts and I am sure that you will enjoy leafing through the pages.

The 2002 academic year has provided numerous highlights in terms of students activities including: Swimming and Athletics carnivals, Arts days, Free dress days, Sausage sizzles, Camps, Numero challenge and It's Academic to mention a few.

Our students were provided with the opportunity to listen to motivational speakers such as John Coutis and Tom O'Toole, participated in cross-cultural activities such as Aboriginal dance and attended plays which highlighted our focus on values.

Hopefully, students will look to their school years and will remember the good times that were part of school life. To all who will leave the school this year I wish you all the best and thank you for your efforts whilst a Dowerin DHS student.

I would like to thank those who helped during the school year and would like to wish everyone a Merry Christmas and a Happy New Year.

Mr. Alf Iasky

dowerin p&c presidents report

As the 2002 year closes I would like to take the opportunity to thank all those parents and staff who have supported our P&C. Special thanks to Tricia Todd as secretary, Taryn Duncan our treasurer and especially Deb Larkin for her effort in coordinating the fund raising. It was very encouraging as president to have such support and the numbers turning up to meetings has been excellent.

The Field Days has once again been an important focus for fundraising this year. While we realize that all parents are very busy that week, it is an important source of income every year and has enabled our students to attend this year's camp at a very minimal cost to the individual.

This year we were lucky enough to be granted the lease to Amery Acres on a shared basis with the Dowerin Playgroup and the Centenary Park Upgrade Committee. As we well know the year has been a very dry one but we did manage to harvest 66 tonnes from the 50 hectares. The inputs of the crop were all donated. Thanks go to:

- Les and Sandy Woods and United Farmers who supplied fertilizer and chemical
- Phillip Metcalf who sprayed the crop
- Ag Lime Australia and Ian Rackham who supplied and carted 50 tonne of lime
- Boekeman Machinery who harvested the crop and Lindsay Hagboom and Graham Ralph who carted the grain.

At the last P & C meeting it was agreed that the library upgrade would be our focus for 2003. The school's Administration block will be subject to a major upgrade next year and Mr. Lasky has managed to have the library as part of that. The P&C has decided to help fund the library, hopefully making it a much improved resource for our students.

On a personal note I would like to wish all the best to those staff and students who are leaving at the end of the year. I trust you will remember Dowerin District High School with fond memories and that your experiences and knowledge gained here are valuable to your future achievements.

Darrel Hudson
P&C President.

physical education

By Jarrad King

The students at Dowerin District High School are given the opportunity to participate in a wide variety of sporting activities through this year's physical education program. As well as the annual major carnivals, students this year have been involved in activities such as skipping, cricket, tennis, badminton, Gaelic football, t-ball and softball.

Mr. Isard was the PE teacher for semester one, but with him leaving the role was taken up by both Mrs. Waugh and Miss McDonald, in which they have encouraged the students to participate actively during PE this year.

Special events that have happened this year in PE have been the interhouse and interschool carnivals (swimming and athletics) and also the cross-country. In term four, Luke Sanders our Regional Development Officer was invited to the school to perform a cricket clinic for all students and also a squash clinic for the primary students was undertaken. For the third year, individual winners from our interhouse cross country in Meckering and once again the students performed some pleasing results. Primary students competed against other surrounding schools in the annual 'Warriors Shield', known as the Kanga Cricket Carnival, which is always enjoyable.

The year 5-7 students competed in Goomalling in the netball and football winter sports carnival.

With these events there are also special achievements that have to be mentioned. At the Interschool Athletics, both the Primary and Secondary students took out the handicap shields and with some very pleasing individual results. The footballers won the winter sports carnival in Goomalling for the first time and are very keen to retain the title. The Dowerin students have represented the school at these events at a high standard and have kept the school's sporting reputation going.

The students always keep the PE teachers occupied. After interviewing Mrs. Waugh, she is very pleased with the students' attitudes and that all students have worked willingly and have always tried to improve their skills. Both Miss McDonald and Mrs. Waugh would like to thank the students for the recess and lunchtime training sessions in preparation for the Athletics Carnival, which proved that all hard work does pay off.



" All the best to the year ten students and please follow on with your sport. I am very confident you all will do well in any of your chosen sports. Maybe we may see some of you representing your state or country in the future! Good Luck. " – Mrs. Waugh

In return, on behalf of the students a HUGE thank you goes to Mrs. Waugh and Miss McDonald and also other parents and staff members that have helped out during PE this year, Thank you.



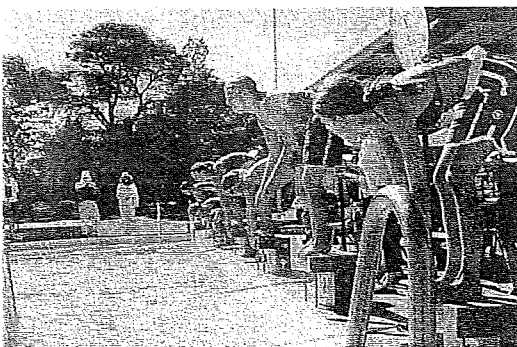
Mervin and Jane with the Primary Handicap Shield at the Interschool Swimming Carnival.



Christie Annetts finishing her run at the Interschool cross-country.



Team games are always the hit at the running carnival – primary boys in action.



Live action from the 2002 Interhouse Swimming Carnival.

cross country

By Jarrad King

Forrest once again proved their dominance in the Cross Country with an astonishing victory over Stirling. The Green Machine defeated Stirling 471 points to 291 points, to back up their victory last year.

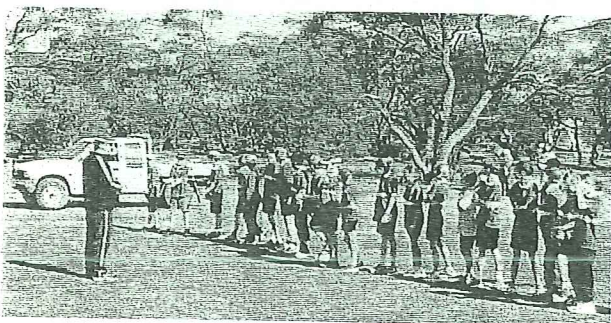
The day commenced with the running of the cross country followed by the power-walking events. After the completion of the power-walking, the newly introduced 4 x 1000 meter relays began.

Stirling trailed Forrest after the running and power-walking events, needing some serious points in the relays to snatch the victory. Stirling proved to be very strong in the relays, however it was not enough and Forrest went on to win the shield.

Well done to those students who participated in the day. A special mention goes to those who claimed individual achievement:

Cross Country Running

EVENTS	RESULTS	EVENTS	RESULTS
Open Boys 2500m	1. Jarrad King 2. Kaiden Hagboom 3. Cairn Green	Open Girls 2500m	1. Aimee Woods 2. Crystal Maxwell 3. Rebecca Freind
6/7 Boys 2000m	1. Jono Lawrence 2. Brendan Warner 3. Mark Livall	6/7 Girls 2000m	1. Jane Melvin 2. Christie Annetts 3. Bianca Sanders
4/5 Boys 1500m	1. Ned Melvin 2. Aaron Scott 3. Jordan Warner	4/5 Girls 1500m	1. Teagan Wray 2. Kirrilee Green 3. Katie Whitsed
P – 3 Boys 1000m	1. Harrison Jones 2. Cody Warner 3. Ben Whitsed	P – 3 Girls 1000m	1. Anna Trepp 2. Jayde Beilby 3. Shanae Jones



Above: Year 6/7's getting ready to run.



Left:
The years 6/7
run in action.

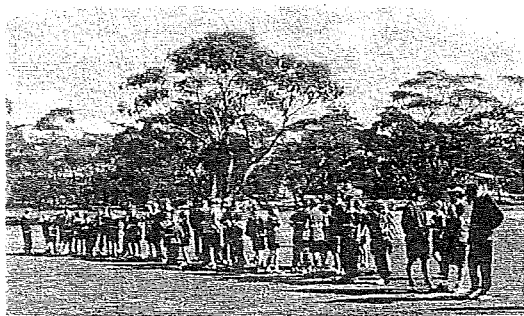
Cross Country Powerwalk

EVENT	RESULTS	EVENT	RESULTS
Open Boys 2500m	1. Kaiden Hagboom 2. John Maisey 3. Jordan Warner	Open Girls 2500m	1. Crystal Maxwell 2. Leigh Metcalf 3. Jessica Lee
6/7 Boys 2000m	1. Liam Green 2. Mark Livall 3. Chad Hagboom	6/7 Girls 2000m	1. Christie Annetts 2. Jane Melvin 3. Emma Whitsed
4/5 Boys 1500m	1. Ned Melvin 2. Jordan Warner 3. Clayton Whitsed	4/5 Girls 1500m	1. Teagan Wray 2. Amy Keilor 3. Kirilee Green
1/2/3 Boys 1000m	1. Harrison Jones 2. Cody Warner 3. Ben Whitsed	1/2/3 Girls 1000m	1. Anna Trepp 2. Jayde Beilby 3. Monique Bailey

The carnival was a culmination of a term's worth of training and preparation for the students. The day ran smoothly with all the students realizing that hard work does pay off and helped produce some pleasing results. Those who achieved outstanding individual results participated in the interschool cross country carnival in Meckering later that term. There was a strong field of competition and the Dowerin Athletes produced some

fine results on the day. Jarrad King came runner up in the 3km boys open, Jonathon Lawrence won the 2km boys event and the Melvin's came third in their events, Jane in the 2km girls event and Ned in the 1.5km boys event.

Hopefully next years carnival will be just as great, and Stirling will be looking for revenge!



Power walk events ready to begin.



Interschool Cross Country team.

dowerin pool wars

By John Maisey

It is the year 2002, and the Dowerin Swimming Carnival is over. In a tough bloody battle of pain, suffering and defeat Stirling finished up as the ultimate winners. The captains Leigh and Cairn jumped for joy as they held the shield high into the sky, as it shimmered in the sunlight on a peaceful Friday afternoon.

In a very close battle the final scores were Forrest 1010 points and Stirling 1022 points. Every soldier in this war put up a good fight, and tried their best. But like they say, at the end of the day there can only be one winner.

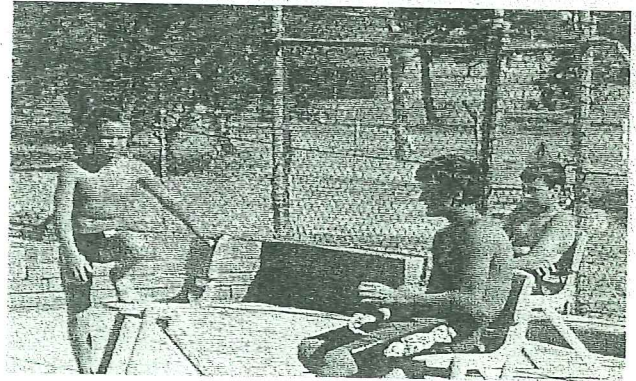


The day started with the traditional 100-metre freestyle, it was a tough painful battle, but like any soldier the swimmers fought the pain and battled through.

Next was the traditional battles including the 50-metre freestyle, breaststroke, backstroke and for those who wanted, the butterfly. Congratulations to those 'daring soldiers, who competed in the butterfly, as it was a very tough battle, and only very few have the agility and stamina to complete it.

Then came the team events. Each soldier had to put in as much as they could, for the

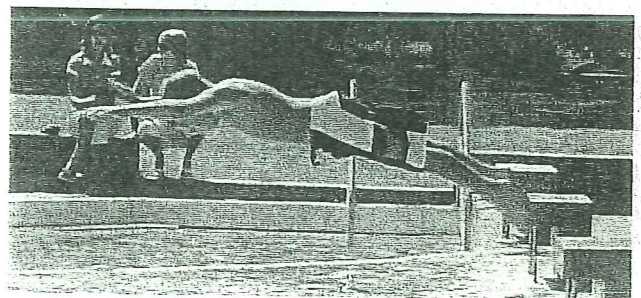
rest of the team. They were not allowed to hesitate and they had to make any sacrifices they could to win the battle, along with the respect of their whole team.



But it was not over yet; there was still one more battle to come, the big one, the BATTLE OF THE POOLS.

This involved soldiers in teams of four, all battling it out to win the cup. It involved a grand tyre battle, a slippery egg and spoon battle, a rope pull, a volleyball race and a sprint down the pool wearing full army uniform. One team blitzed the rest, and these people were Major General John Maisey, Senior Sergeant Jarrad King, Corporal Peter Hudson and Private Cairn Green. These were the men that battled it out and won for their country.

At the end of the day the winners left with a grand smile on their face. And the losers left with more of a sheepish half smile. It was a great war, and perhaps Forrest will make a come back next year.



Japanese

Year 3 and 4

The year 3 and 4 class have been doing a variety of things this year. They were introduced to Japanese cooking and using Hashi (chopsticks). To make the subject exciting, the class was involved in learning many games and stories. Learning the Japanese names of animals and objects has been their main focus. The year 3 and 4's have found Japanese to be heaps of fun.

Year 5 and 6

Throughout the year the 5 and 6 students have been learning how to cook Japanese meals as well as how to play different Japanese games. They were also lucky enough to learn about the Japanese words for football and other Australian sports.

Year 7

The year 7 students thoroughly enjoyed cooking Japanese food and using Japanese chopsticks. They also learnt Japanese family names, how to write their own names and the names of animals.

Year 8 and 9

This year in Japanese the year 8 and 9 students have covered topics such as food, traditions and festivals, animals, school years, family members, phone numbers and school stationery. As part of their Japanese studies the 8 and 9 class were involved in cooking activities and learnt to use chopsticks. This proved to be rather difficult but a lot of fun was had trying. The achievements of the students this year are to be commended.

Year 10

The year 10 class throughout the year has been learning all kinds of new things in Japanese such as food, days and months of the year, Japanese zodiacs or star signs, house rooms and furniture and pets. We have enjoyed the whole year but found the Japanese Games Day and Japanese cooking to be the most fun. A special painting lesson was also good as a guest that had just come back from Japan taught us how to paint calligraphy and be "at one with the Kanji".

primary camp antics revealed

By Kaylee Hamilton

On Monday June 3, the year's 3-6 students charged on the bus at 7:30 in the morning ready for a long trip to Kalgoorlie. Teachers and parents that attended the camp to take care of the overly excited kids were, Mr. Isard, Miss Beard, Mrs. Hatwell, Mrs. Maisey, Mrs. Woods, Mrs. Whitsed, Mrs. Jones and Mr. Beilby.

On the way they stopped at Coolgardie. After they hungrily devoured their lunch, they headed off to Kalgoorlie to visit the Hall of Fame Mining Museum. Following that they were allowed to go down to a mine and have a look, which many students thought was 'wicked'. They then piled off the bus at Kalgoorlie Camp School where they stayed and had the best food ever.

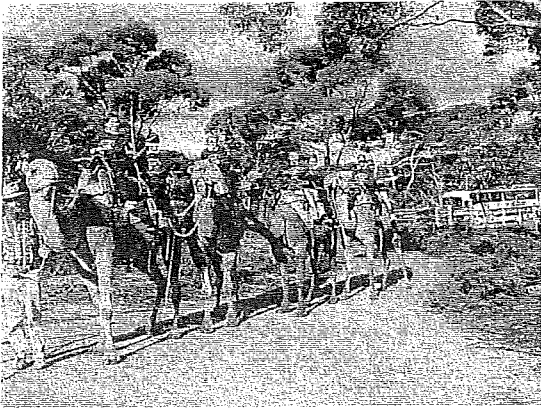
On Tuesday, after the children had got themselves comfortable at the Kalgoorlie Camp School. They went on the Hannan Street walk and had a look at all the old buildings. They also stopped at a Mining Museum and they went out ten-pin bowling.

On Wednesday the year 3-6 students travelled to the School of the Air in Kalgoorlie. They listened to some students taking their lessons. During the evening they all participated in a quiz night.



On Thursday they saw a large open pit mine. Following that the students went into the bush and played two-up. Many of the students were amazed at the change in people when they win money. They then experienced what many thought was the best time on camp, the camel farm. All of the students rode camels, which some had not yet had the chance to ride a camel before. Another interesting event to happen at the camel farm was when the male camel spat out their bladder. Yuck!!

To finish off a tiring, fun filled day they had a disco.



After all the exciting days of camp, it eventually came to Friday when everyone had to pack up their stuff and pile onto the bus. Before they left they had a bush breakfast, which was kangaroo, steak and jaffles. They were then ready for the long trip home.

art 2002

By Crystal Maxwell and Hayley Livall

Throughout 2002, the years 7,8,9 and 10 students have participated in various Arts Days, in an attempt to bring an understanding of art into the students lives. These Arts Days have focused on different varieties of art, including, Modern Art, Pottery and Mosaics.



Early in the year, the students looked at Modern Art. The students found that what they had once thought may be easy was actually quite difficult, and challenged their creative thinking. Some of the artists the students focused on included Picasso, Dail and Warhol. Each student had a turn at trying several different techniques commonly used in Modern Art. They were able to use each piece as a way of expressing a feeling.

The second Arts Day focused on Pottery and many students showed their talents by producing some unique and original pieces including tiles, pots, bowls and cups. Throughout the day students made different pieces in different forms and personalized them with different colours. They left their pieces to dry and these were placed into a kiln and heated.

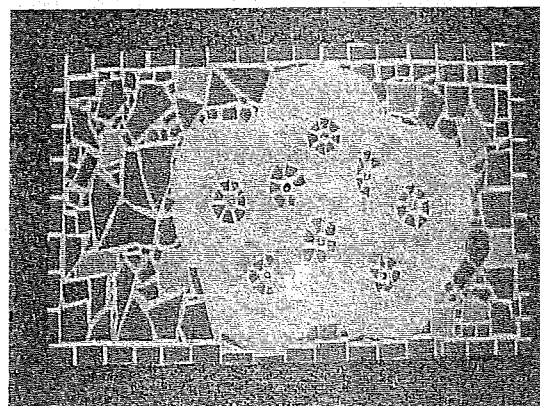
Earlier this term, the students were fortunate enough to have yet another Arts Day but this time focusing on a form of art called Mosaic. Mosaic is the name used to describe an art form in which tiny pieces of coloured tiles are broken up and pasted onto a board, showing a pattern or a particular picture. The students were lucky enough to have a specialist in this field visit to assist them as they created a piece that would remain in the school for many years to come.





After a short discussion it was decided that the students would use the theme of "metamorphosis".

The theme is meant to represent the change in students thanks to the lessons they learn during their education at Dowerin, and how they leave as much stronger and more aware people. This was shown on the first board with tadpole eggs symbolizing the innocence of a young person, then on the second board, tadpoles were the main image, symbolizing the growth and development of a child and finally on the last board a fully-grown frog was a symbol of maturity. The Mosaics were extremely successful and enabled teamwork and organization from everyone.



The Arts Days have produced many positive outlooks on art in our world. The students would like to thank Mrs. Hatwell for her continuous efforts to allow the students of Dowerin to explore their creative minds



d&t report 2002

By Kieran McHugh

This year in Design and Technology, the Dowerin District High School students have completed many exciting and skillful activities with Mr Sharod.

There have been some very special events in D&T this year. One of these has been the trip to the Western Power Solar-Car Challenge in Perth, where the year 8, 9, and 10 students observed the different solar cars that were raced by the other schools entered in the challenge. There were lots of different designs and some were very technical. The students had a great time. Next year, a team from Dowerin District High School hopes to enter.

The year 7 class undertook a Rocketry project and produced some stunning results. The students successfully launched their rockets from the town oval.

Mr Sharod had some special achievers including Jane Melvin for her beautiful rocket and Mervin Barr-Trepp for his creative rocket. Mr Sharod also thought that Jamie Stephens and Ryan Keillor have done an amazing job on their fine furniture designs. Most of all, he thinks that John Maisey's clock in the first term was excellent.

All of the projects completed this year were:

- Rocketry
- Aerodynamics (Smiggin Holes 2010)
- Architectural Modelling (Smiggin Holes Village)
- Fine Furniture
- Robotics
- Christmas Decorations (design and making)
- Clock making

Some of the idea's that Mr Sharod has in mind for next year are; another Rocketry class and some trinket box or jewellery making.

Mr Sharod's personal favourite works this year have been Chantelle Scott and Stephanie Preston's Christmas decorations, Justin Braddon's table design and John's clock (again!).

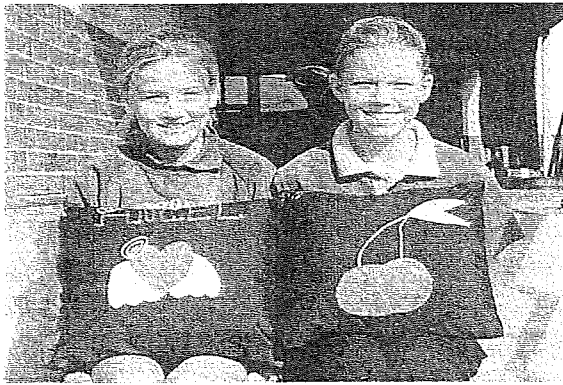


TAKE OFF!

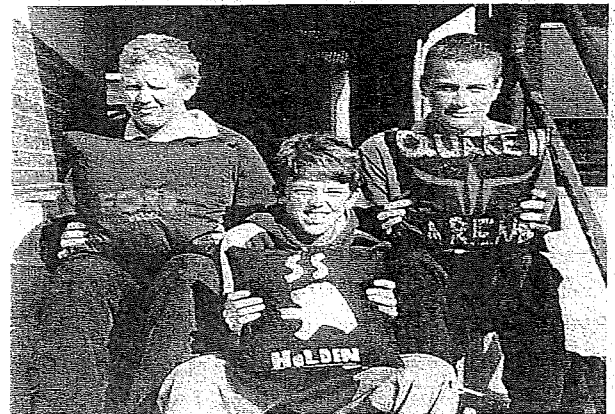
home economics

By Leigh Metcalf

This year in Home Economics, Mrs. Melvin has designed a broad range of learning activities to cover so that every class will learn something new about cooking or sewing. Since the Year 7's have started this subject this year, they had to learn basic food preparation and nutrition. There was an emphasis on adding more vegetables into their diets. They also designed their own cushion covers that helped them to improve their sewing skills and use of fabric paints for decoration.



The year 8/9/10 students had the project of designing and making their ideal summer top. The result was some fashionable tops, which were then displayed by the students in a fashion parade at the end of term one. Next the class made pants or skirts from patterns that were also a great success and most were inexpensive. For cooking, they had to choose a country of their choice. They had to research the culture (diet and eating habits) of their chosen country on the Internet and in books. From the information they gathered, they presented the information and used a recipe originating from that country. The recipes included foods such as homemade pasta from Italy and spicy chicken from Mexico. The farm skills boys also did home economics. They mended some of their own clothes and prepared quick and easy meals for home.



The year 8/9/10 students went to Supre in Belmont and looked at the different types of fabrics and designs. We got many ideas from there. The next stop was Spotlight in Midland where we found the pattern we wanted for our pants or skirt and the fabrics, thread and accessories we wanted. From that experience we learnt a lot about the different fabrics and what and when each one is used. For most of the girls it was the first time they had used a pattern, so Mrs. Melvin came in quite handy. By the end of the term she looked utterly exhausted. It was all worth it in the end though and all of the classes have achieved something worthwhile from Home Economics this year.



secondary a look behind

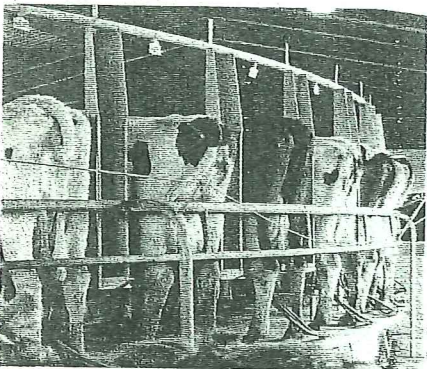
By Leigh Metcalf

Day 1

On August 12 all of the secondary students were up bright and early ready for an exciting day travelling in a coach! It was so exciting that some fell asleep and many were grumpy from "last-minute-late-night" packing the day before and the extremely horrible early morning departure at 7am.

Finally, we were off to Margaret River! Well, that's what we thought until we arrived at our accommodation. It was on the "Holy Mile," which is actually in Busselton.

Before we arrived, we went to the Yarloop Timber Mill. There was timber everywhere and we got to go through the kiln. The next place we stopped at was the White Rocks Dairy, the largest computerized dairy in the Southern Hemisphere, where we saw cows getting mechanically milked and had a tour of the original farmhouse that had been turned into a museum.



When we got to the camp we unpacked into our dorms and had a look around. We had a delicious tea and dessert and had a quiz that the teachers organised. There were some really interesting questions (and no, cystic fibrosis is not sexually transmitted!) in the end, Group Three won some very strange hats,

bow ties (that Mr. Sharod wanted), chocolates and frisbees. A good nights sleep was in order after such a tiring day.

Day 2

The next day we had a quick breakfast (mainly because Misses Allister, McDonald and Lucchesi slept in!) and jumped on the coach to go to the Leeuwin Estate Winery. We saw grape presses and learnt about the stages of wine making.

The next stop was Eagle Heritage Park where we went for a kilometre walk to see all different types of wild birds (our surprise tour guide was David Attenborough!). All of the birds in the park had been injured or permanently disabled. We were allowed to have a 'bird of prey' sit on our arm.



The next enterprise we visited was a surfboard making company, Yahoo, in Yallingup. In each room there were surfboards in different stages. Then it was back to camp. After tea, we had a 'peg hunt' where pegs were dropped around the campsite and we had to find them in our groups. There was one special peg and whoever found it got a prize from Candy Cow or the Chocolate Factory the next day.

camp the scenes

After extensive negotiation, Kaiden and Buddy were the lucky people. Another late night for most!

Day 3

By Wednesday, we were all a bit 'zombie like' but that would never stop us being excited about going to the Margaret River Chocolate Factory. We finally arrived and we walked into the main room with chocolate surrounding us. We watched as the chocolate was melted and made into a regular block. Free samples of choc bits were being handed out and the teachers made sure they kept an eye on them.

Next stop was Candy Cow. Honeycomb was on the top of the list and we got to see how it was made. Did you know that Margaret River honeycomb is the only honeycomb in the world that actually has honey in it? It was a shock for us too! We walked among all of the sweets and lollies, and just couldn't resist buying some midnight snacks. After we had devoured as much sugar as we could, we ended up at Quindalup Butterfly and Fauna Park. We saw many different native animals, but the most memorable animals were the Dingo pups.

Back at camp we had, as usual, a delicious tea and dessert, and got ready for the night's activities. We all enjoyed this night the most and the camp next to us could probably hear our laughter. There was dancing from Mr. Sharod, Miss Lucchesi's skulling and rock and roll bands playing all night!

Day 4

A whole day of archery, mini-golf and walking around Busselton...here we come! There was a quick stop at the Abbey Beach Resort to

check out a bit of luxury. Walking around the town of Busselton gave us enough freedom and space for a while to stay civil to each other for another 24 hours. Since this was our last night we had a choice of watching a movie, "The Sandlot Kids", playing tennis, or sitting next to a bonfire. It was absolutely freezing; so many people chose to hang out at the bonfire. The fire only seemed to reach the people who were nearly on top of it. Students and teachers devised fun certificates to be given to each other for doing the silliest things you can imagine.



Day 5

Packing up is the worst thing in the world. We must have stuffed our clothes in our bags at least five times but failed to zip them up. We all put our belongings on the coach, fought over the seats for the last time and left for our last adventure—the ride home. We arrived back at school ready for our parents to pick us up. Camps are definitely the most enjoyable experience that the school provides.



tom o'toole...

By Crystal Maxwell and Hayley Livall

This year Dowerin District High School has implemented the Creating Rural Entrepreneurial Attitudes through Education (C.R.E.A.T.E.) program. C.R.E.A.T.E. is designed to prepare students to become enterprising and responsible individuals who go on to become entrepreneurial thinkers that contribute positively to the economic and social development of their community.

The year 8, 9, 10 students undertook three tasks to learn more about the community, an Appreciative Inquiry, a Town Map and a Community Audit. The students also read a book called *breadwinner* by a man named Tom O'Toole. Tom was a kindergarten dropout who was raised in extreme poverty. He was lucky enough to obtain an apprenticeship as a baker. Today through all his hard work, Tom owns and manages the most famous and most successful bakery in Australia, the Beechworth Bakery. What makes the Beechworth Bakery so special is that it is in a rural town. His book is a way of giving others his perspective on being an entrepreneur.



The secondary camp provided a good opportunity to visit successful entrepreneurs in their work environment. The students visited entrepreneurs in many fields and each provided them with a unique insight.

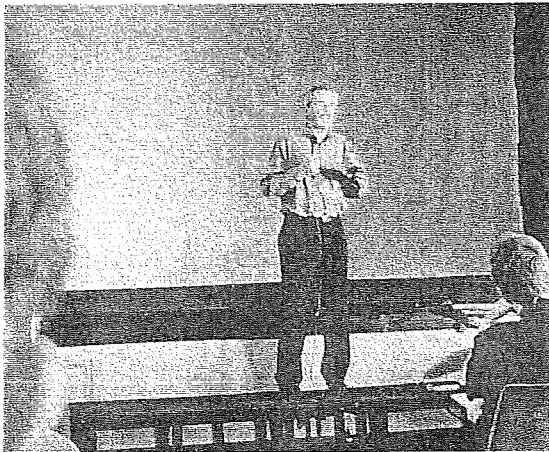


Late in term three, the founder of C.R.E.A.T.E., Mr. Peter Kenyon, came into contact with Dowerin District High School, and asked whether the school would like to launch the C.R.E.A.T.E. program for Western Australia. The students accepted this challenge with plenty of anticipation.

The role of our students was to inform the wider community of the tasks that they had already begun working on, and to give a speech on what C.R.E.A.T.E. means at Dowerin District High School.

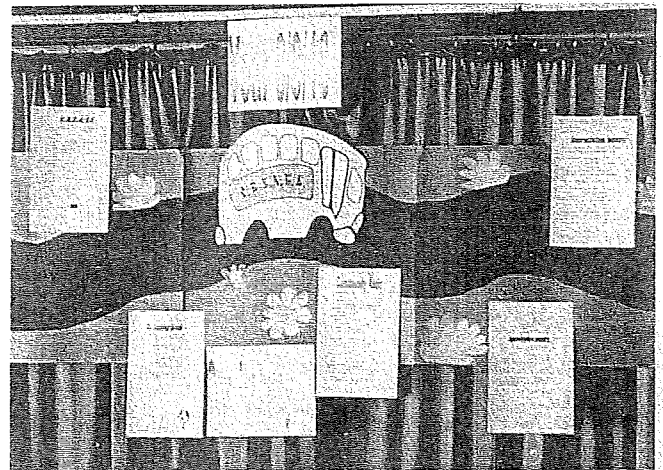
that little bit extra

After a lot of planning and organizing the day finally arrived. And what a thrill it was that Tom O'Toole donated his time to be present at the launch. Gary Bennet, from Jah Roc Gallery in York, also presented his story of how he became involved in the enterprise of furniture making in a rural town.



The students were thrilled to finally meet Tom O'Toole after reading so much about him. He is an energetic and inspirational speaker. His passion for his work is evident when he speaks. His pace and enthusiasm blew most of the audience away. Tom talked about having dreams and goals, looking after your staff and doing that little bit extra to make your enterprise the best.

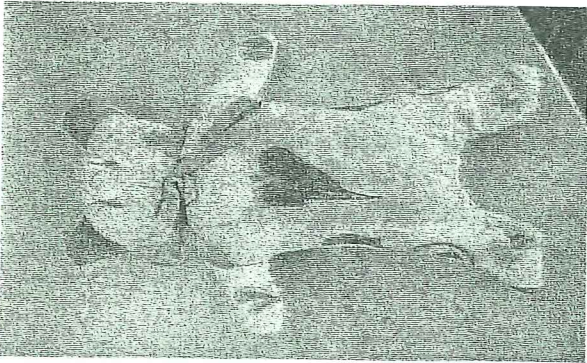
The day was a huge success, proving that the community supports the students' endeavours with the C.R.E.A.T.E. program. At this stage it is uncertain as to what project the students will undertake, as there are many exciting ideas being discussed. However there is no doubt that the project will very beneficial to the wider community of Dowerin. Watch this space!



Kindergarten and pre-primary

By Jessica Lee

The four and five year old students are full of surprises and relentless energy. This bunch is no exception!



The students have produced outstanding results on the countless themes and topics covered this year. Each topic allowed them to explore their interests. Such topics included the ocean, animals, the senses, dinosaurs, shapes and most recently Christmas. The students had great fun learning about these things and producing work to coincide with these themes. The way they come to school so excited each day reflects the fun they are having learning. Each day they learn exciting new things.



Many activities were organized this year including a winter day, where the children got to run around under the popcorn snow. A purple party, with everything purple, a

beach day, having fish and chips for lunch and a sherbet day. There were also some days where some students brought their pets into school to show the rest of the class. Tayla brought in her ducks and Andrew brought in his pet rat.

The fantastic work produced by the kindy and pre-primary students this year is not the only thing to be commended but also their wonderful attitudes and vivaciousness.

They are all friendly students who are always looking out for one another. Their assessments of the world always seem to get a laugh. Such as Tynika telling Mrs. Miller that she had lots of lines on her neck.

Each one of the students in this class are natural, caring and perceptive individuals who have been given the best possible start in their schooling life and all have the potential to go far in life.



fun and excitement

the magical world of years 1 & 2

By John Maisey

This was a fantastic year for the year 1 and 2 class and what better way to start it off with than the topic of space. During this time they learned all about the planets and the Universe. All of the students enjoyed watching the movie ET. In term one the children made Easter presents and decorated some eggs, which looked great. From the look of their swimming abilities this term it was easy to see we have some young Ian Thorpes on the go.

In term two the students selected the themes of Africa and the ocean, which involved making their own ocean books, investigating African tools and making their own flags. The whole class enjoyed dressing up in African clothes and playing their musical instruments. The children made it through four hours without food, which meant NO RECESS, as they played their part in the 40-hour famine.

Term three was where the fantasy really came to life with the topic of fairy tales. The

students studied 10 different fairy tales and had fun acting one out each week. They performed one of these skits at an assembly, and even though the backdrop kept falling down, it was better than Les Miserables. Who will ever forget "the kiss"?



For the last term of the year the students studied Australian spiders and turned their whole classroom into a giant spider's web as well as learning all about different spiders and insects. The students had great fun dancing some traditional Aboriginal dances.

This year there have been many memories - lost teeth, laughs and tears - but the year 1 and 2 class have finished off a great year, and can hardly wait to get back to school next year.

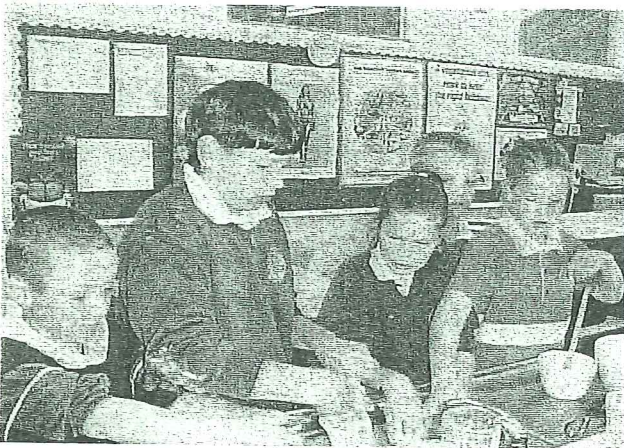
year 3 and 4

By Kaylee Hamilton

The year 3/4's teacher, Miss Beard set up an exciting year for her students. They got to learn and experience Aboriginal studies, the Outback, the Commonwealth Games, bears and Africa.

Throughout the year, the 3/4's went on the Primary Kalgoorlie Camp, which they all enjoyed to the maximum, despite the appearance of some "Drop Bears".

Later in the year, as a class activity they all went to Perth to have a look at the Zoo. The students were able to see the African Savannah exhibit after they had learnt all about Africa.



Students produced in depth posters about African animals and were eager to explore the zoo and find their favourite animal. Some students wanted to stay, but the animals didn't approve.

Following the bears theme, they had a Teddy Bears Picnic. Where they all brought in their favourite teddy from home. They also, enjoyed cooking and eating their food for the day!

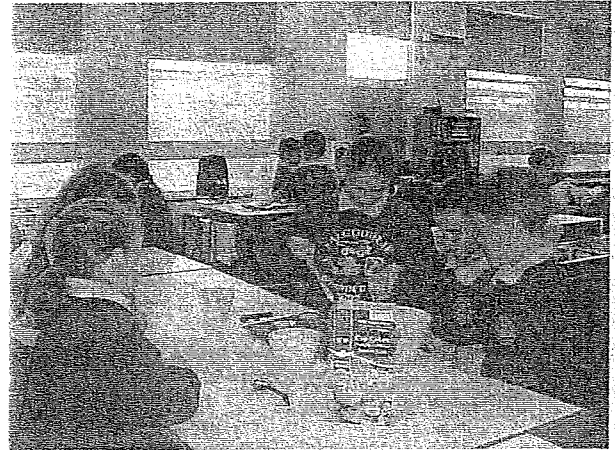


As a class, every time that the topic changed their classroom changed to suit their theme. For an example, when they were studying the Commonwealth Games the class was split up into two different teams. The teddy bears are another example where they followed the theme through their classroom design.

The 3/4 class are renowned for their performances at assembly. At every assembly they have presented an entertaining item showing what they have

learnt and what they have produced in the past term.

The year 3 and 4 class participated in all school activities with enthusiasm, and produced some excellent results this year. They are positive and friendly students.



The main thing Miss Beard enjoyed about teaching the years 3 and 4 students was watching them mature throughout the year. She has been proud of their accomplishments.



changes afoot for 5&6 class

By Leah Yates

This year has been a very eventful one for the years 5 and 6 class. In semester two they had to say farewell to Mr. Isard, as he went overseas. Miss Rudeforth received a warm welcome to our school by her new class. Throughout her time here she has watched the year 5 and 6 class grow together and support each other.

This semester, they have participated in the West Australian 'Create a Newspaper Competition' and have thoroughly covered Edward De' Bono's Six Thinking Hats.

They have been very successful as a class group and as individuals. Some of their achievements include Jeremy Todd and Bianca Sanders participating in several events at the interschool carnival and Brock Wilson and Courtney Woods participating in the Wheatbelt Challenge – Ride Around The Wheatbelt.

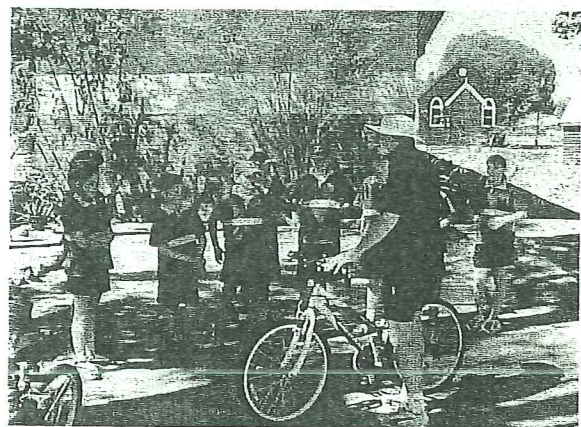
The class also rehearsed a play, Nosedive Airlines, which they performed with much laughter and applause from their parents and other classes. Many thanks going towards Miss Allister for her hard work and input.

Since Miss Rudeforth has arrived, she has noticed how the children are always interested and how their minds think quite differently to adults and that is one of their strong point. The class always tries their best and gets their opinions across.



"The kids - they drive you nuts with the little things they do, but at the same time, that is what makes them so unique and special," said Miss Rudeforth.

The year 5 and 6 class is looking forward to next year when they will become the year 6 and 7 middle school class. Good luck to all the year 5 and 6 students.



planet without a plan

students deal with global issues

By Kieran McHugh

On June 5, 2002 the year 10 students went to the Australian Reproductive Health Alliance Planet Without A Plan Conference at the Technology Park Function Centre.

The main topics covered at the conference were reproductive rights, population pressure, development and the environment. Among the speakers was Giz Watson, Greens Senator. To help us discuss the important issues facing our world we played the population game and the disaster game. In the population game we were all moved to the back of the room and put into certain positions. We each went to a continent, which was listed on a piece of paper that we got at the start of the conference. Each continent was mapped out with a piece of string to demonstrate the size of each continent in relation to how dense the population is in some areas and how small it is in others.

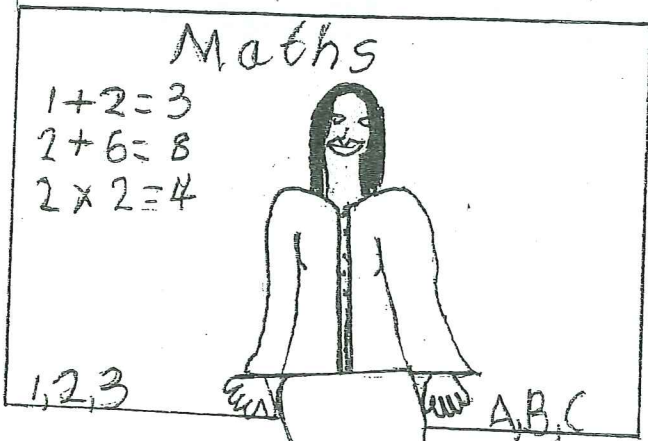
In the disaster game we were separated onto two territories that formed Australia. They were Wozza (west) and Rusta (east). Then we had to make decisions on what our territory would do when certain things happened. In Wozza there was a power-plant meltdown so the people in the north had to move southwards. Sometimes a region

might need more people like doctors and geologists, so people came from Rusta over to Wozza. Sometimes people left Wozza because of bad situations. After that we were put into groups, where each had a different global issue to discuss. Assuming that we had infinite power and as much money as we needed to change things we had to talk about the issue and find solutions for each. We reported back to the other groups and wrote letters to John Howard about what the government needs to do to solve these problems.

Overall it was an interesting day, we learnt lots about our global problems and we had heaps of fun. We must have worked hard too, because we were all so hungry that when it came to morning tea we actually ate the wrong food. The food we ate was intended for the Cannington Education District Office meeting in the next room!



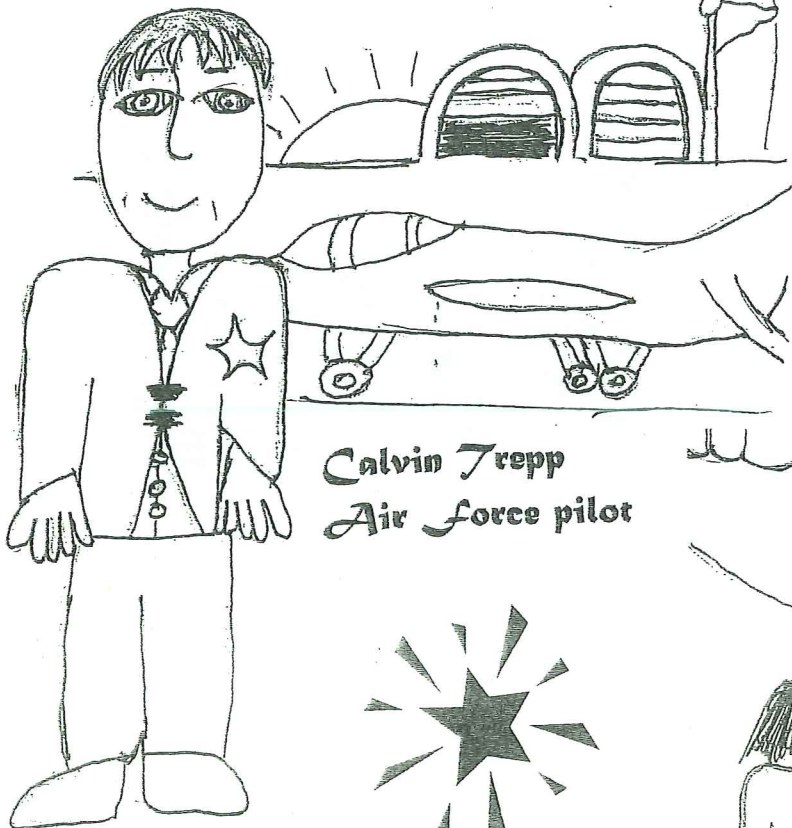
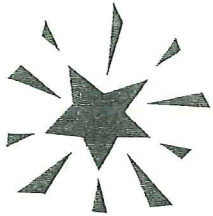
Year Seven Graduation



Megan Spark
Primary teacher



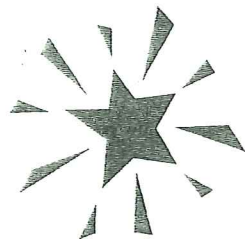
Mark Lival
Rapper



Calvin Trepp
Air force pilot

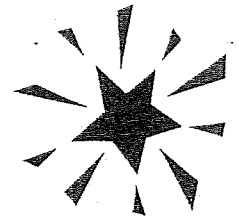


Mervin Trepp
Stand up comedian

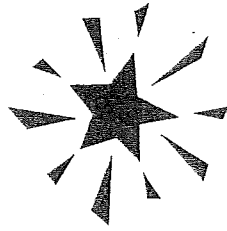


Where will you be

in ten years time?



Stephanie Preston
Secondary teacher

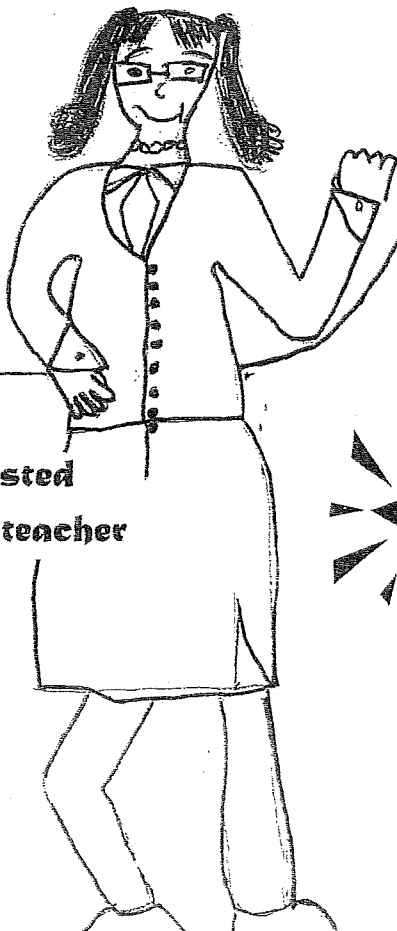


MURDOCH
UNIVERSITY

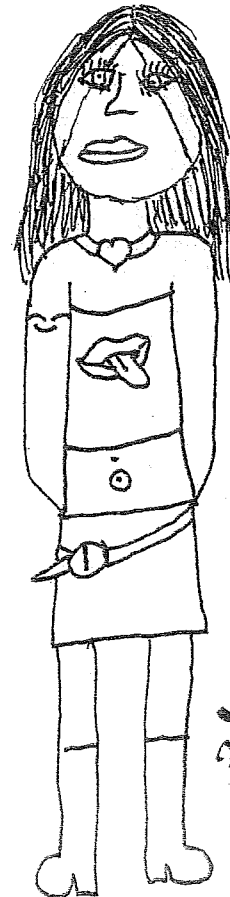
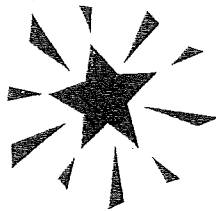
Stephen Yates
Uni- IT degree

Complete sums.

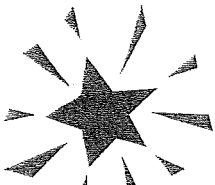
1+1=
2+1=
2+2=
5+1=
2+5=

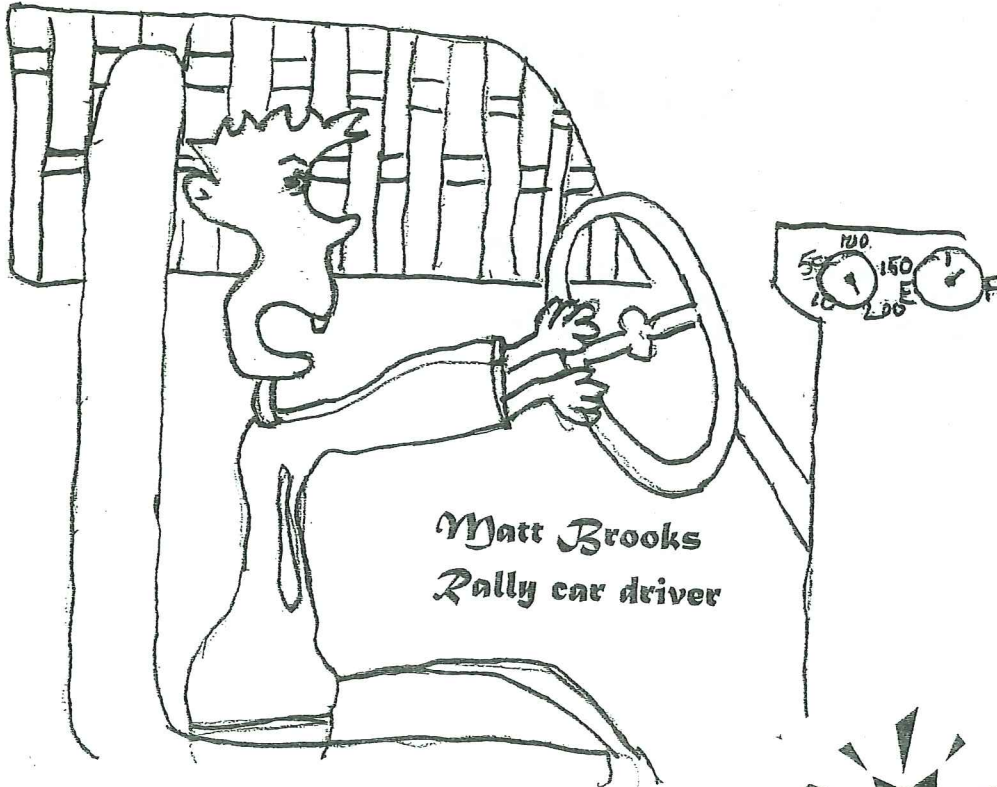


Ziffinee Plaisted
Pre-primary teacher

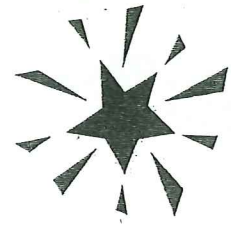


Lavinia Mercer
Modeling

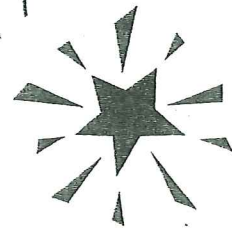
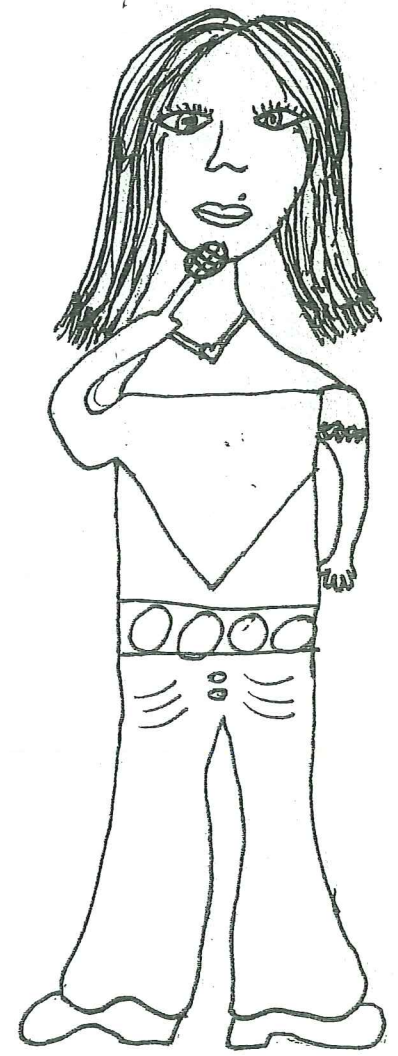




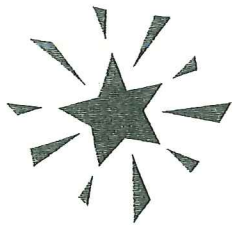
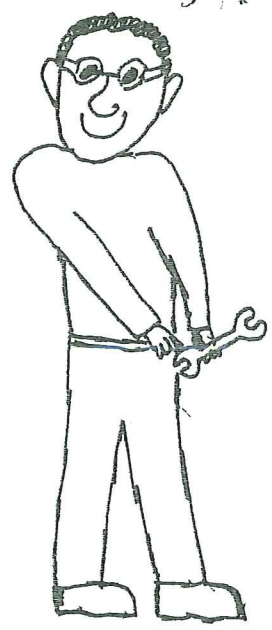
Matt Brooks
Rally car driver



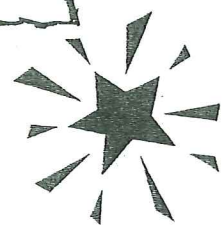
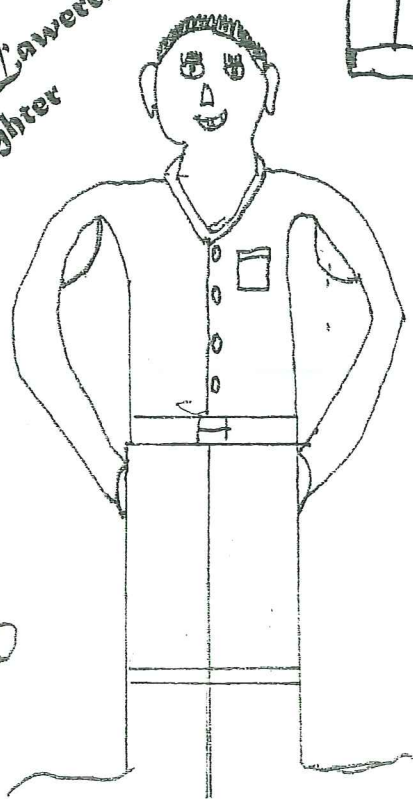
Christie Annetts
Singer



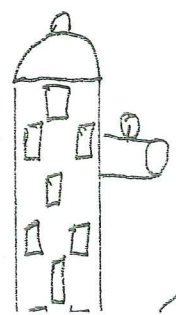
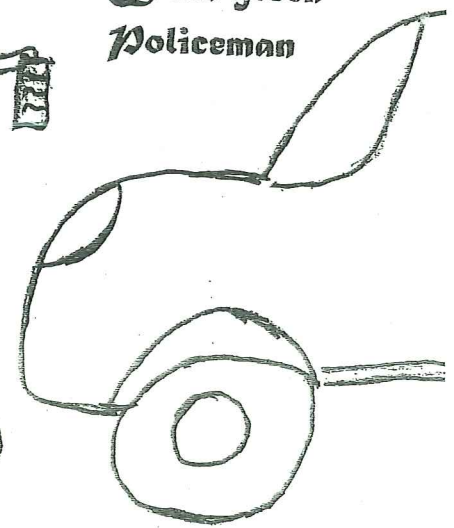
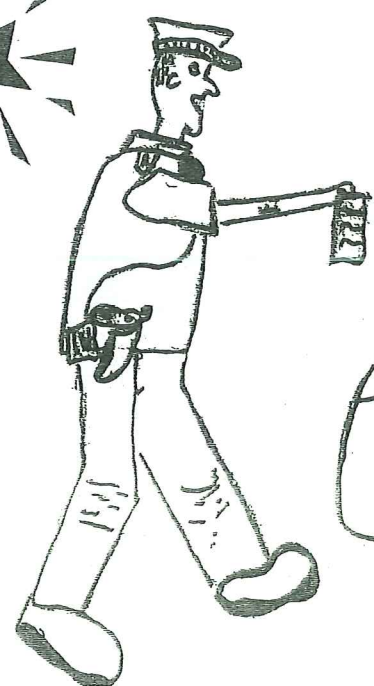
Steven Couper
Mechanic

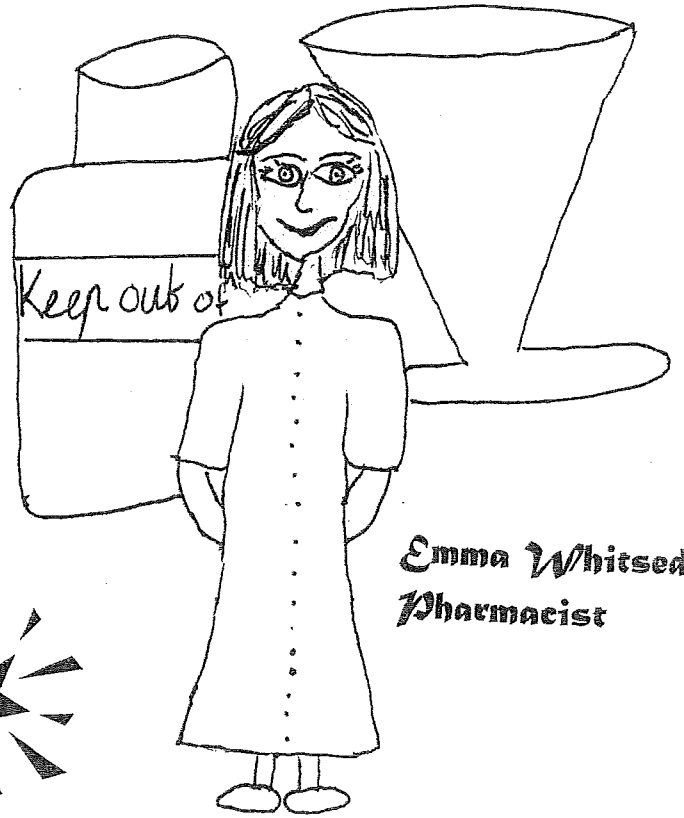
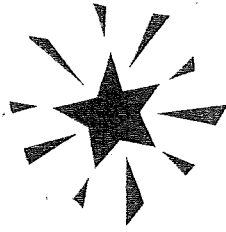
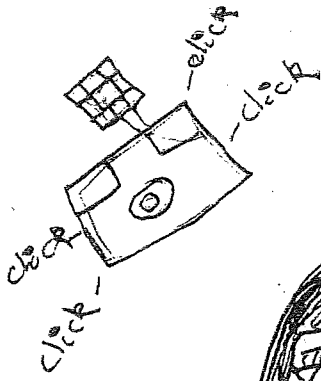


Jonathon Lawrence
Fire fighter



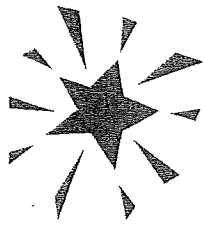
Liam green
Policeman



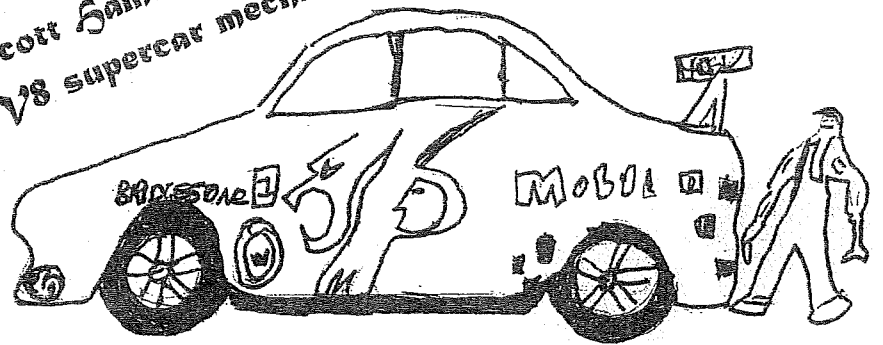


Emma Whitsed
Pharmacist

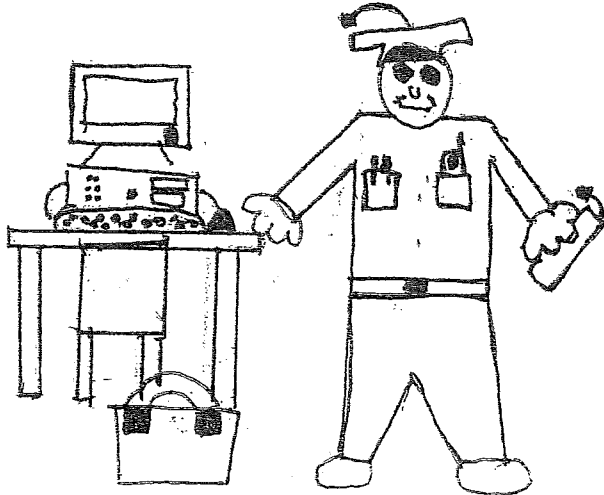
Jane Melvin
Photographer



Scott Samilton
V8 supercar mechanic

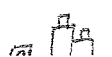
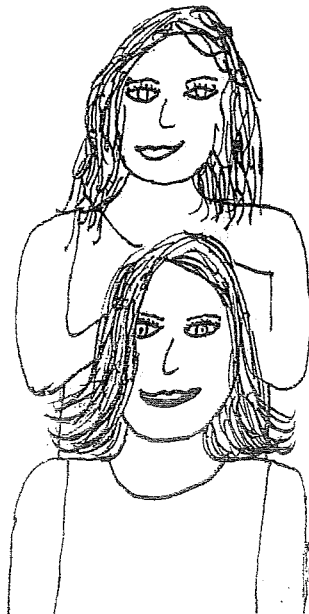


Marley Allsopp
Computer game designer



STATE
UNIVERSITY

Chantelle Scott
Hair/makeup artist



student leaders report

By Jessica Lee

The student leaders this year have been involved in making many changes to the school.

This year saw the implementation of a new selection process for students wanting to be part of the student leader group. A shortlist was drawn up from the written applications and the successful students were interviewed. This method was designed to cater for people who have better oral skills not just those with good written skills.



Enjoying a lovely morning tea with the student councilors from John Curtin on our student leader camp.

The Student Leaders for 2003 will be elected for a full year and followed a slightly different process again. Students were nominated and then they were given the opportunity to tell the school why they should be a Student Leader, and the one thing they would change about the school if they were to become a Student Leader. After this all students were given the chance to vote on a preferential basis.



Jane Melvin, Sam Brookes, Christie Annettes, Emma Whitsed, Steven Couper Meagan Spark and Chantelle.Scott getting into the spirit of things on the PJ Day.

This years Student Leaders were given the opportunity to go on a Student Leader camp. On this camp we were able to view leaders in various situations. Such as watching the Eagles train and going to John Curtin Senior High to view the role of a Student Leader in a large school. This camp was extremely beneficial to all who attended. On this camp we established roles within the group to allow our meetings to run smoothly. Thank you to Mr Isard and Miss Lucchesi for all the time and effort they put into organizing our camp.

Events and activities coordinated by the Student Leaders this year include:

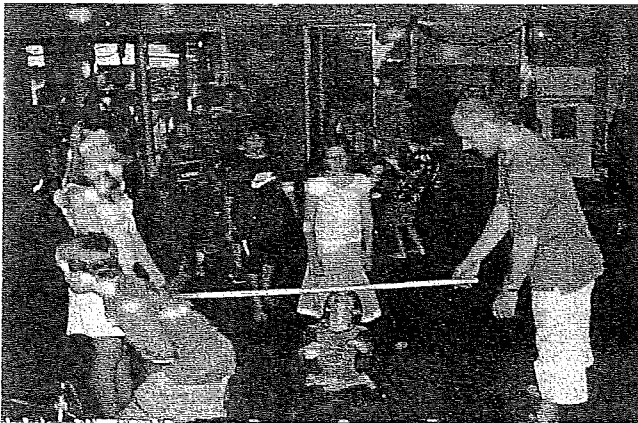
- Socials
- A Yellow Day
- A Pyjama Day
- A Peace Day
- A Free Dress Day
- Icy Pole Days
- A Movie Night
- Milo and Tim Tam Days
- Doughnut Days
- A Halloween Day with lucky dips
- Selling lucky dips at Late Night Shopping.



We made many new friendships with the student councilors from John Curtin.

Over the year we have raised a lot of money. Some of this was donated to the Starlight Foundation, Amnesty International and plan. We were also able to raise enough money to buy a present for the school.

Our last social proved to be a success with many students turning up to enjoy the night. For many it was the last social they would be able to attend as students of Dowerin D.H.S.



One of the games for the night was to do the Limbo. Many found this to be a lot of fun,

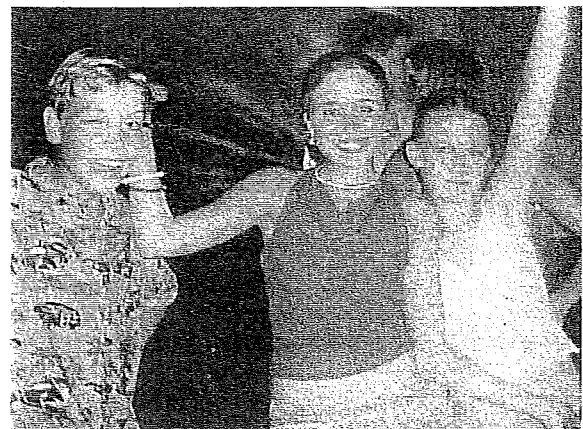


At one of the earlier socials the girls seemed to be enjoying the night..

This years Student Leaders were:

Jonathon Lawrence
Stephanie Preston
Christie Annettes
Trent Hudson
Jeremy Todd
Rhys Hagboom
Jane Melvin
Tamara Spark
Sarah Brookes
Crystal Maxwell
Jessica Lee

As Student Leaders we should act as role models for other students by being caring, honest, reliable, motivated and well behaved individuals. We are also given the opportunities and assistance to make the school a better place for students, staff and community members.



year 10 work experience

By Jessica Lee

The 9th of December saw the year 10 students venture down to Perth for the traditional Work Experience camp. The camp was organized by Miss McDoanld and involved a lot of planning, time and effort. Mr Sharod accompanied us and drove the bus.

The first day was for orientation. After checking out the train station and the details of our transport, we went to the Careers Reference Centre where we engaged in activities such as career tests. There was plenty of information on careers, including what is involved in various professions. Then it was off to Central TAFE, this was a valuable visit as it showed us yet another way to get into a career. We were told to take advantage of work experience, and to get lots of it, and to make friends with our teachers.



The second day of camp was our first day of work. The workplaces we worked in included: The WACA doing cricket clinics (Jarrad), The Mod Shop (John), MTM Physiotherapy (Leigh), West Leederville Primary School (Kaylee), Slater and Gartrell (Buddy), Elders and the Midland Sale Yards (Kieran), Cat Haven (Hayley), Warwick Veterinary Hospital (Crystal), Jim Kidd Sports (Robert), David Hartree Designs (Peter), Mecure Hotel (Leah), Aranmore Catholic Primary School (Jessica)



Many students returned full of excitement, unable to wait until their second day of work. This enthusiasm was maintained throughout the camp. But it was not all work and no play. Each night there were activities planned for us. Tuesday night we went to Fremantle for fish and chips and ice cream.

On Wednesday we had pizza and went to the movies and on Thursday we had a BBQ and went Late Night Shopping.



We all returned on Friday tired, after a great week of work experience. This camp had given us a great deal of responsibility and independence, and we have all learnt much from it. It was a very worthwhile experience, which allowed us to have a go at something we are considering making a life long occupation of and it will also aid us in deciding what path we wish to pursue.

Thank you to Miss McDonald for all the time and effort she put into organising work experience and making it the success that it was. Also to Mr Sharod, work experience would not have been possible without him, driving the bus and keeping us in line. The camp was extremely beneficial and we are all grateful.





CRYSTAL MAXWELL

Next year I will be...

West Australian College of Agriculture - Cunderdin

In the future I aspire to...

Become a vet nurse, be super rich, and travel the world, but I would settle with becoming a Chef de Cuisine or a Psychologist.

The three people I would invite to dinner...

Ben Cousins, Ali G and Rove McManus. They are all funny and I admire them all.

My most lasting memory from D.D.H.S is...

A draw between the locker being blown up and Sloan giving me a bum run.

My heroes are...

Ben Cousins, Rove McManus, Ali G, Suzy Andrews (a girl from Cunderdin) and Kelly Osbourne.

My last words for D.D.H.S are...

Courage is the price life extracts to attain peace.



JESSICA LEE

Next year I will be...

St Brigids College

In the future I aspire to...

Become a primary school teacher and be happy with what I'm doing and where I'm at.

The three people I would invite to dinner...

Uncle Wally, Hayden, Jeremy

My most lasting memory from D.D.H.S. is...

My friends, the Roadshow, Margaret River camp.

My hero is...

My daddy and all of my family and friends

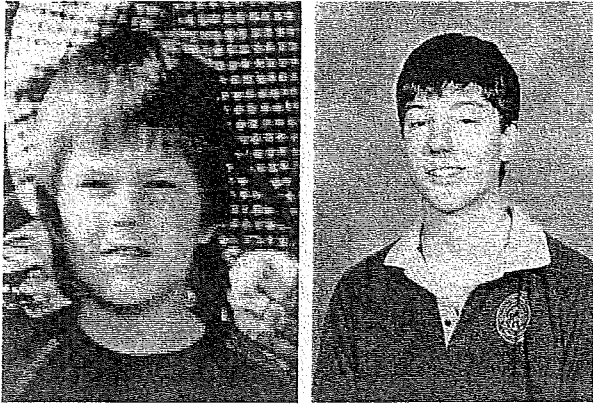
My last words for D.D.H.S. are...

I'll miss you guys...I'll never forget you, don't forget me.

Make the most of your life and SMILE!!

Love always

Jesse



JOHN MAISEY

Next year I will be...

Going to Mandurah Senior College.

In the future I aspire to...

perform with my guitar at Madison Square Gardens

The three people I would invite to dinner...

Mookie, Jim and Kurk Hammet.

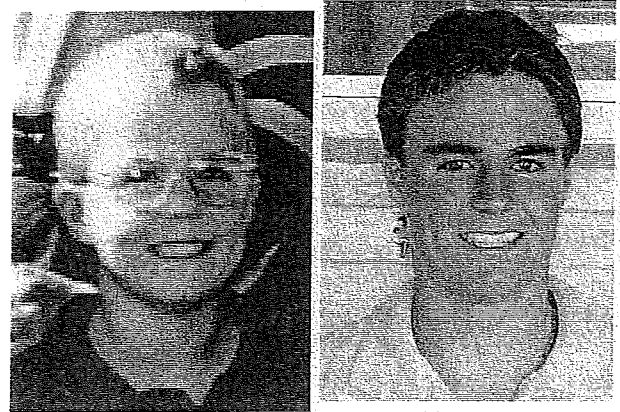
My most lasting memory of D.D.H.S is... having a hot chip box fight with Robert.

My hero is...

Jack Black

My last words for D.D.H.S are...

Never let anyone make you think your not good enough for what you want. 'I like bananas because lamb chops are yum'



JARRAD KING

Next year I will be...

Going to Hale School.

In the future I aspire to...

become a P.E teacher.

The three people I would invite to dinner...

Holly Valance, Rebecca Cartwright and Imogen Bailey because they are all beautiful girls.

My most lasting memory of

D.D.H.S is... I would have to say is the time I slipped on a flagpole in front of everyone. That was a classic moment.

My hero is...

Todd Campbell my long lost brother.

My last words for D.D.H.S are...

'heroes get remembered but legends never die.'



KAYLEE HAMILTON

Next year I will be...

Going to North Albany Senior High School

In the future I aspire to...

Be happy with what I am doing in life and living some where right next to the beach

The three people I would invite to dinner...

Ben, Chris and Daniel from silverchair

My most lasting memory from D.D.H.S is...

All the camps I have been on, friends and work experience

My hero is....

Heath Ledger because he is a rich and famous Perth boy...and he is so fine

My last words for D.D.H.S. are...

I love you all... and I will always remember you!!

always

Kaylee xoxoxo



KIERAN MCHUGH

Next year I will be...

going to Western Australia College of Agriculture, Harvey

In the future I aspire to...

be a successful country musician.

The three people I would invite to dinner... Lee Kernaghan, Kurt Cobain and the Bush Mechanics.

My most lasting memory of Dowerin D.H.S... is falling off of my chair three times in the same day.

My hero is... Mr. Squiggle because he can write with his nose. WOW!

My last words for D.D.H.S are... 'Catch you later fellas.'



LANCE FRANKLIN

Next year I will be...
going to Wesley College.

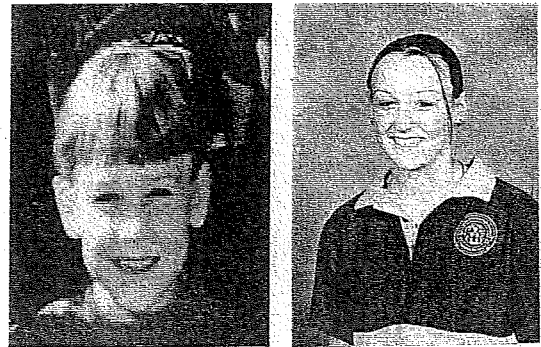
In the future I aspire to...
Be a footballer.

Three people I would invite to dinner... Michael Jordan, Shane Crawford, and Shane Warne.

My most lasting memory of Dowerin D.H.S is...
is getting "bullied" by Jarrad King, John Maisey, Bob Fury and mostly Robert Anderson.

My hero is...
Sachin Tendulkar.

My last words to Dowerin D.H.S are... 'Cowabunga dude.'



LEIGH METCALF

Next year I will...
Be doing year 11 and 12 in Penrhos.

In the future I aspire to...
Be successful and rich through Neways and become a physiotherapist or naturopath.

The three people I would invite to dinner are...
Mel Gibson, Heath Ledger and Julia Stiles

My lasting memory from DDHS is...
The camps, my friends and teachers, Work Experience, and the bus trips!! (Aimee, Linda and Rebecca would know what I mean)

My last words for DDHS are...
Twas lotsa fun but all good things have to come to an end! ☺



LEAH YATES

Next year I will be...

Canberra Institute of Technology

In the future I aspire to...

become a chef and learn to fly a plane.

The three people I would invite to dinner...

Janeane Garfaliao, Alan Rickman and Elmo.

My lasting memory from D.D.H.S. is...

Margaret River Camp, my friends and teachers, and Crystal's and my B-re-bop language

My hero is...

My Poppy

My last words for D.D.H.S. are...

"Nobody was promised a tomorrow, so do it yesterday"



PETER HUDSON

Next year I will be...

going to Aquinas College.

In the future I aspire to...

touch the basketball backboard without anyone lifting me up to do it.

The three people I would invite to dinner...

Ali G, Elmo and Aristos the chef (I don't like him but he can cook the food)

My most lasting memory of D.D.H.S is... watching Miss Allister's face after telling her she just picked up something that had been in Jarrad's mouth.

My hero is...

Super Man.

My last words for D.D.H.S are...

'bye, bye.'



ROBERT ANDERSON

Next year I will be...

Going to Northam Senior High School

In the future I aspire to...

Be a Postman

The three people I would invite to dinner...

Anna Kornakova, Brittany Spears and Shane Warne

My most lasting memory from D.D.H.S. is...

Play fights with John

My hero is...

Kevin Bloody Wilson

My last words for D.D.H.S. are...

Keep it real!



HAYLEY LIVALL

Next year I will be...

Northam Senior High School.

In the future I aspire...

To be a vet.

The three people I would invite to dinner...

Sarah Michelle Gellar, Freddie Prinze Jr and Georgie Parker.

My most lasting memory from D.D.H.S is...

All my friends, and I hope I can see them again sometime.

My hero is...

Sara Marie

My last words for D.D.H.S. are...

I will miss everyone and see you in the future.

john coutis

inspiration lasts a lifetime

By Leah Yates

*"Motivation lasts for 10 minutes...
inspiration lasts a life time" - John Coutis*

John Coutis visited Dowerin District High School on May 9, 2002. The students all piled into the Town Hall and listened to him talk about his achievements, struggles and his life experiences.

John's speeches are targeted at the young, the old, and the in-between. His talk was funny and he made many jokes to keep people happy. When he spoke about what happened to him at school everyone was silent, but somehow people were smiling at the end, as he seemed so positive. He visits many different schools around Australia, speaking about the same issues but in different ways to ensure that he connects with each audience.

When John Coutis was born, the doctors were convinced that he was never going to survive. His legs were severely deformed and he was the size of a coke can. His father was going to bury him in a shoebox. His parents never gave up hope and they raised him as a regular child and sent him to a regular school. All through his schooling he got picked on and rejected because of his legs and his wheelchair. He had to go on a bus that had "SPASTICS" written across it.

He was happy at home and he had a father and mother who loved him but he always cried himself to sleep. When he was 18 years old he decided to have his legs removed. He built up his strength in his arms as he chose to walk on them all the time.

When he was doing exams, his legs had not been removed yet. He would pull his body up so he could write as his legs hung by his side. During his two-hour exam his legs were cut up, they had cigarette burns in them and his toes were cut off by insensitive students. When he got to the hospital, his toes were so bad they could not be reattached. It was then he decided to have his legs taken off.

John Coutis is an inspiration to everyone he meets, if you listen to his story. He teaches people that there is more to a person than meets the eye.

*"Everybody has a disability...
but you can see mine" - John Coutis*

awards 2002

Year One Endeavour Award

Carly Ralph

Maria Spark

Tahlia Stowell

Year Two Endeavour Award

Samantha Allsopp

Year Two High Achiever

Sophie Crichton

Year Three Endeavour Award

Monique Bailey

Year Three High Achiever

Anna Trepp

Year Four Endeavour Award

Kirrilee Green

Year Four High Achiever

Alex Preston

Year Five Endeavour Award

Kayla Worsfold

Year Five High Achiever

Katie Whitsed

Year Six Endeavour Award

Caris Jones

Year Six High Achiever

Jeremy Todd

Year Seven Endeavour Award

Chantelle Scott

Year Seven High Achiever

Stephanie Preston

Year Seven Technology and Enterprise Award

Jane Melvin

Year Eight Endeavour Award

Chantelle Hamilton

Year Eight High Achiever

Linda Woods

Year Nine Endeavour Award

Cairn Green

Year Nine High Achiever

Tamara Spark

Year 8,9 & 10 T&E Award

Trent Hudson

Year 8,9 & 10 T&E Award

Leigh Metcalf

Year 10 Endeavour Award

John Maisey

School Dux

Jarrad King

Sports Boy Award

Marley Allsopp

Sports Girl Award

Leigh Metcalf

Primary Citizenship Award

Jane Melvin

Secondary Citizenship Award

Leigh Metcalf

