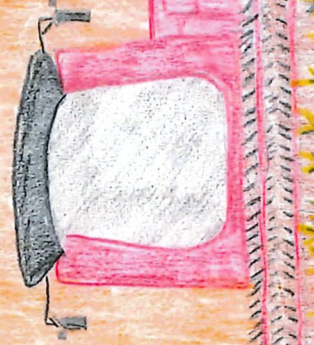


# Harvest 2019

Since 1907  
DOWERIN



DHS



Together We Strive

Cover artwork by India Quatermaine







# From the Principal...

The 2019 Harvest magazine would need to be HUGE to capture ALL the great things that have happened this year. An important beginning was the launch of the 2019-21 Business Plan; a new look document that captures, in a more succinct way than previous plans, our goals and strategic direction for this period. Consultation with the school community to develop this plan is indicative of the value we place on their opinions and our "Together We Strive" motto across all that we do.

This year, the addition of the Makerspace to the learning environment has been terrific; we have been able to house digital technology equipment and lots of resources for project based learning, especially in STEM (Science Technology Engineering and Mathematics) delivery, so that it is accessible to all. With secondary students engaging in timetabled STEM classes as well as a Digital Technologies option, and many primary classes working in this space too, there has been increased development of critical and creative thinking, teamwork and communication skills. Testament to this, is the success of three Dowerin DHS teams in the recent regional heat reaching the State heat for the First Lego League competition.

A priority in our Business Plan is to have 'high performing staff who seek continual improvement' and this is certainly the case for all staff at Dowerin; they actively seek out development opportunities specifically related to their practice as well as for whole school improvement. Examples from this year are our involvement in the STEM Enterprise Schools Project and becoming a Minecraft Innovation Partnership School. Both of these initiatives will support staff development while also benefitting students. On an individual note, Kate Petchell must be acknowledged for being awarded a National AMSI (Australian Mathematical Science Institute) Award for Excellence in Teaching Mathematics which reflects the amazing job she does for not only our own school but across the state in her Teacher Development School role.

The Student Leadership Team is to be congratulated for consistently modelling the Dowerin Virtues and ensuring the student voice is heard. They have been very committed to their role and have met regularly (including after school meetings), organised many student events, hosted school functions and worked in partnership with the Dowerin Youthspace to create social opportunities.

The Public School Review for Dowerin DHS acknowledges that we are an effective school with the Deputy Director General, Stephen Baxter, stating that we are '*creating the conditions for successful students*' and commenting '*it is evident that your team of highly competent teachers are contributing to the betterment of the system*'. Our continued growth in student numbers, particularly in the secondary school, reflects that we are a school of choice, and the teaching and learning program at the school is respected and valued.

I am gratified that the collective efforts of students, staff and the community drive our pursuit of excellence in all that we do. A journey that is never ending, but very satisfying when we work together for our success.

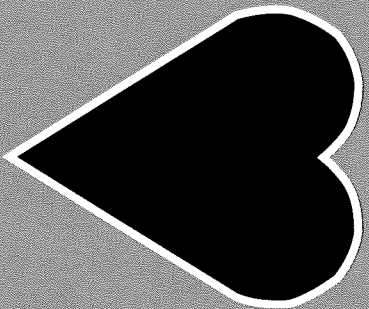
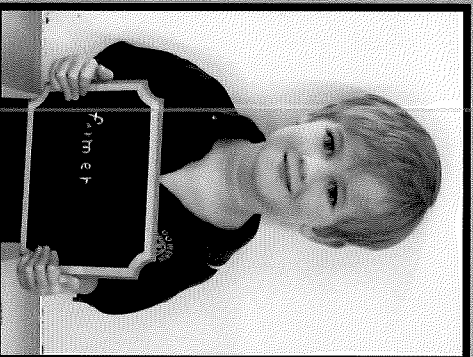
*Barb Garner*

Principal

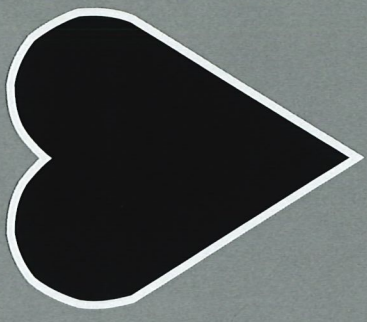
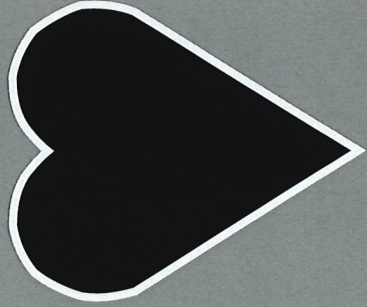
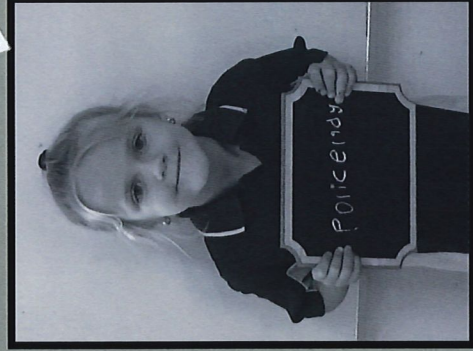
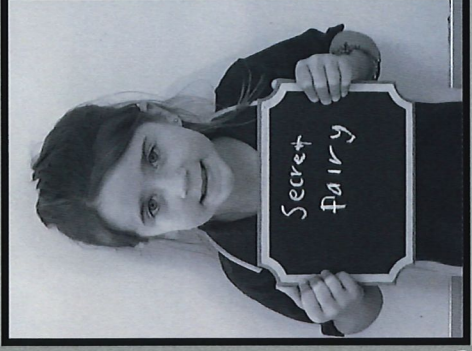
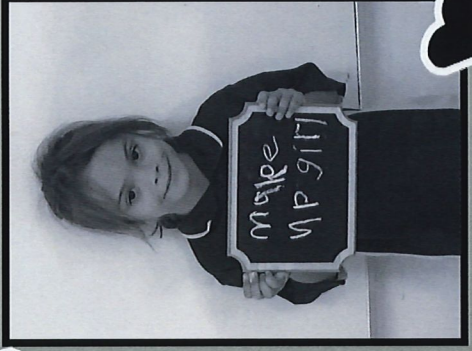




When I GROW  
up I want to  
be a...





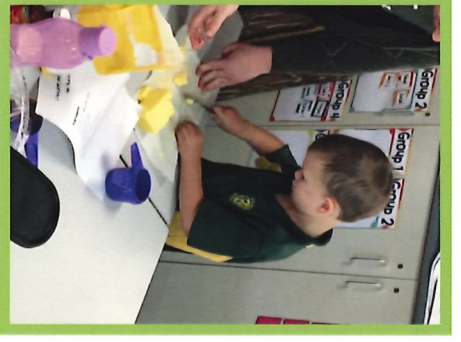


I can't wait to be BIG!





# Stephanie Alexander Kitchen Garden Program



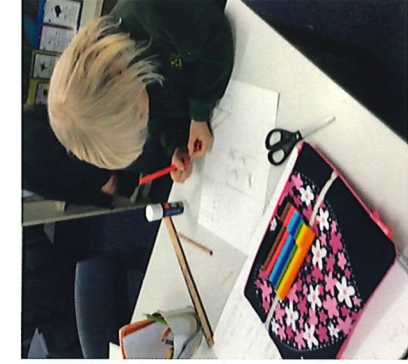
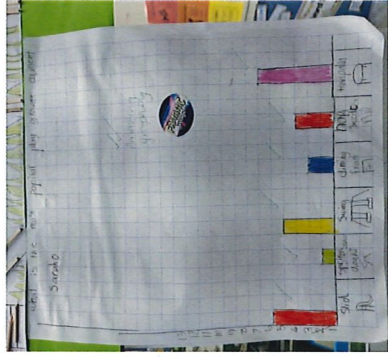


# Lads + Ladies Lunches



## Playground Project

We have been designing playgrounds in Geography to compare natural and man-made features. We decided what the best equipment and resources would be needed by collecting data and representing this in a graph.



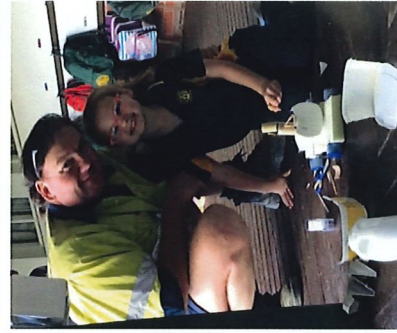
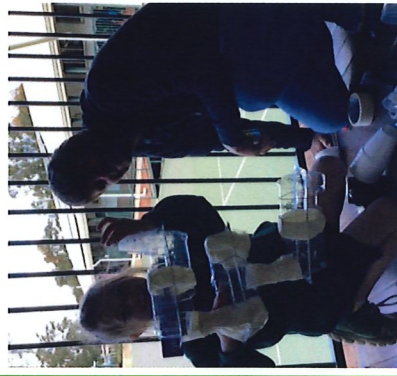
# Year 1

Science

Technology

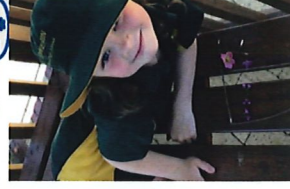
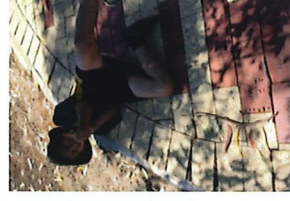
Engineering

Mathematics

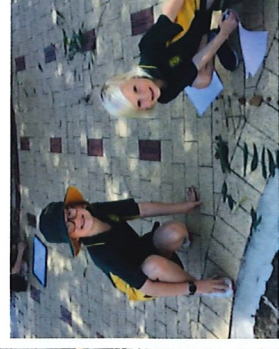


For Fathers Day, we combined with the Year 2/3 Class. Dads celebrated what makes them so special. Families worked together to create a STEM project of their choice. It was amazing to see so many creative minds at work.

# FOOTBALLS BOARDS STEM BOARD



We celebrated Outdoor Classroom Day in style! We used all the different things we could find in the nature playground to create new and beautiful graphs. Maths really is everywhere! Then we ended the day playing in the mud.



# Outdoor Classroom

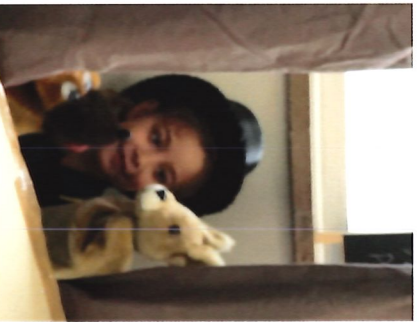


# Wooler Learners

## Learning Through Play!

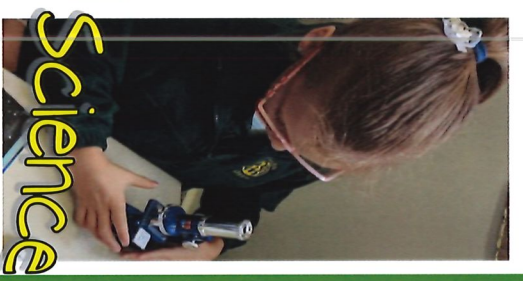
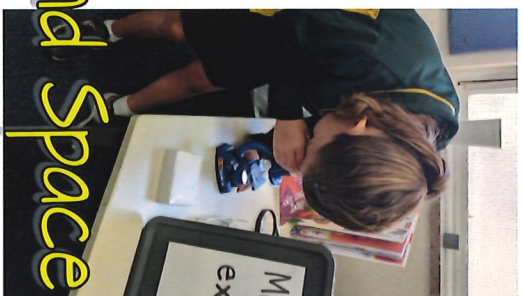
### Mathematics

The children discovered numbers, algebra and shape through team work and child-directed play



The children discovered the different planets in our solar system and how they move around the sun.

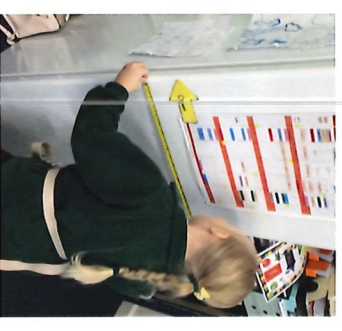
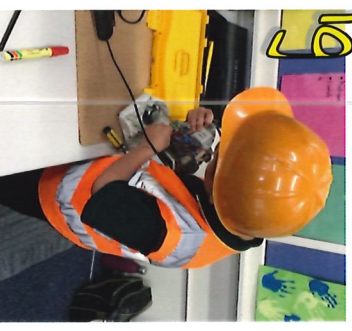
They loved using the microscope to get a closer look at different bugs.



### Earth and Space Science

The children discovered how things work and what they look like on the tinkering table. While developing their fine motor skills.

### Tinkering



### Dramatic Play

Dramatic play allows for children to explore their creative side, build new worlds together and create exciting stories.







# Writing

The children practiced their writing skills by creating stories, writing letters in the post office and reading to each other



# Light and Sound

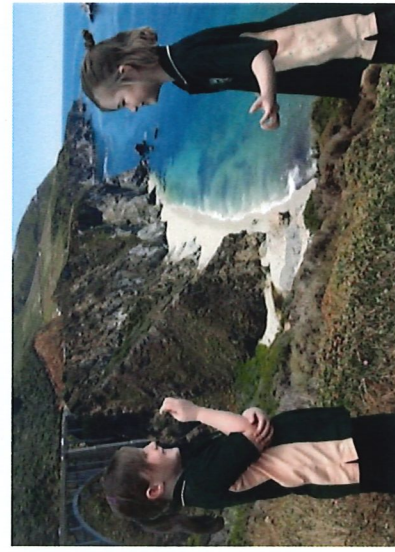


The children discovered how light and sound worked and created their own musical instruments as well as exploring real instruments

# Movie-Makers



# From This to... THIS



It was great to see the kids exploring their creative side. We explored different safe and unsafe situations and then created short movie scenes using a green screen.



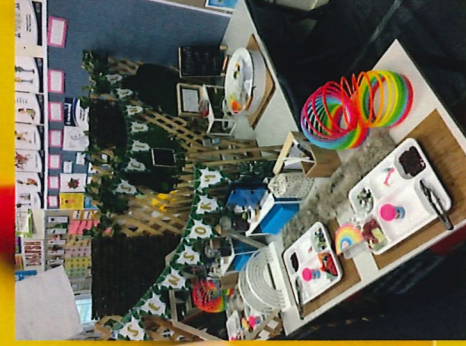
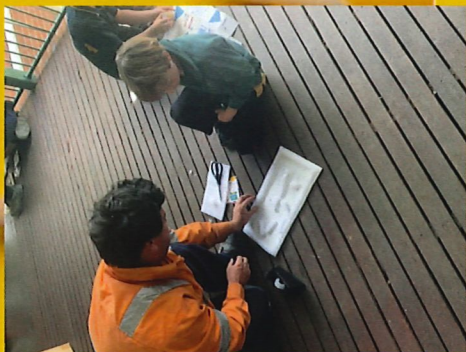
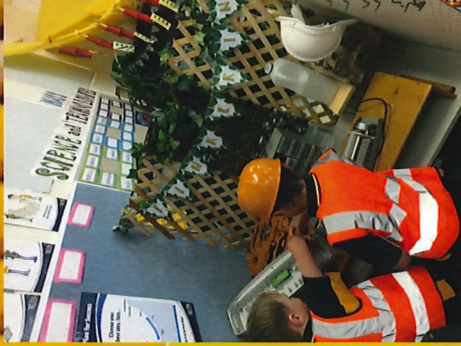
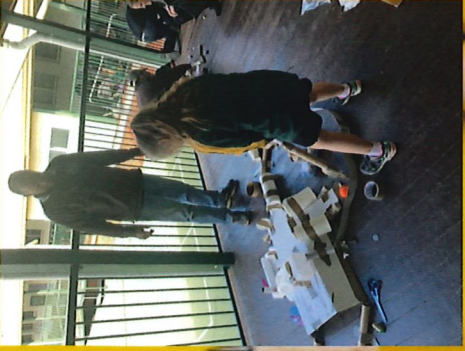
# Year 2/3



This year we have done and learnt so much and been to all sorts of places. We've read, remembered, played, recorded, planned, constructed, implemented, applied, modified, trialled, used, listened, presented and loved all sorts of activities.

8 Have a look through the next few pages to see what Room 5A got up to!







# My Favourite

Ashley – I liked maths because I like subtraction and multiplication.

Ava – I liked learning about Fun Scary with Constable Care.

Adyson – I liked Messy Mud Day because it is fun and I learnt that the water is cold.

Ghia – I liked the zoo because all of the animals there are cool and I learnt that some pandas are brown.

Hudson – I liked going to the Zoo because I got to see animals and I learnt that there are different species of animals.

Hannah- I liked playing Trugs because I learnt new words.



Lucas – I liked it when we went onto the computers because we learn new programs like Word and Publisher.

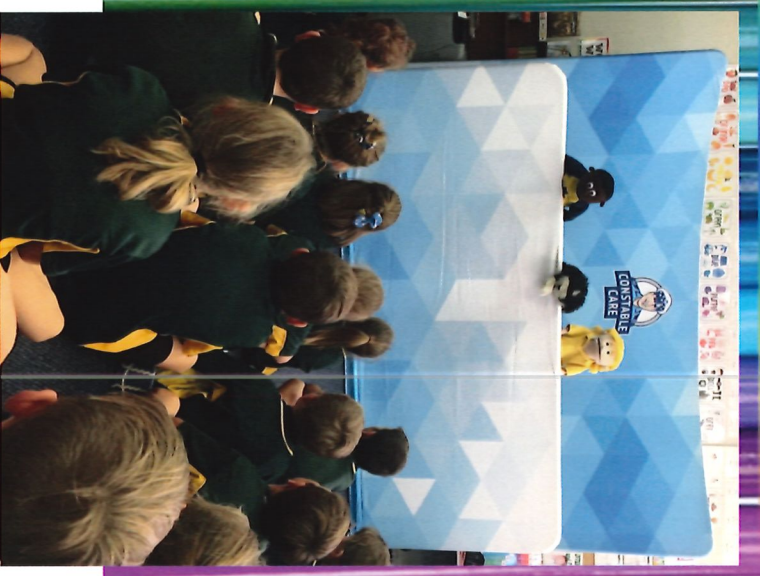
Beau – I like learning in Technology because it's fun and I learnt that it isn't as easy to type as I thought.

Caleb – I liked technology because you get to make new stuff like rafts, bird houses, marble mazes and a calendar.

Sonny – I liked Book Club because you can get books and you can be better at reading books.

Tenielle – I liked Constable Care because there were puppets and I learnt about the difference between fun-scary and bad-scary.

York – I liked going to the zoo because I got to see lots of animals and I learnt that there are lots of animals in the world.



Kye – I liked Technology because we got to go on the laptops and I learnt new programs.

Erica – I liked learning Protective Behaviours because I learnt about good touches and bad touches plus you have to ask people for consent before you touch them.

David – I liked learning in Technology because I got to go on a computer and learn new programs.

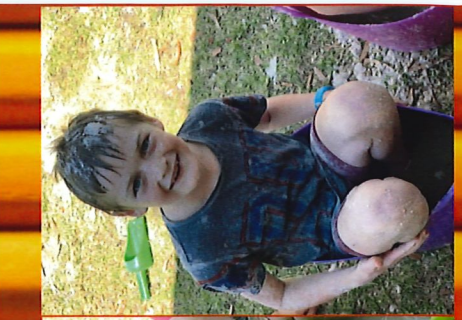
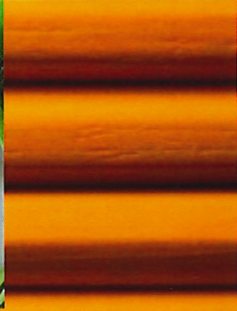
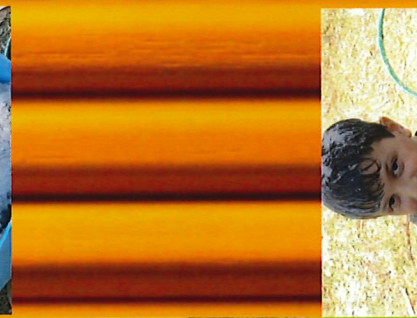
Ruby – I liked Technology because we go on it every day and I learnt how to copy and paste.

Isabelle – I liked going to the zoo because I got to learn that animals are endangered.

Cody – I liked learning about Technology because we got to create cool documents.

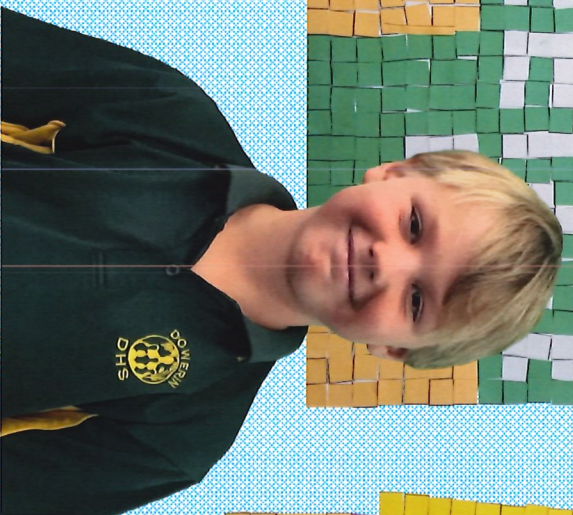
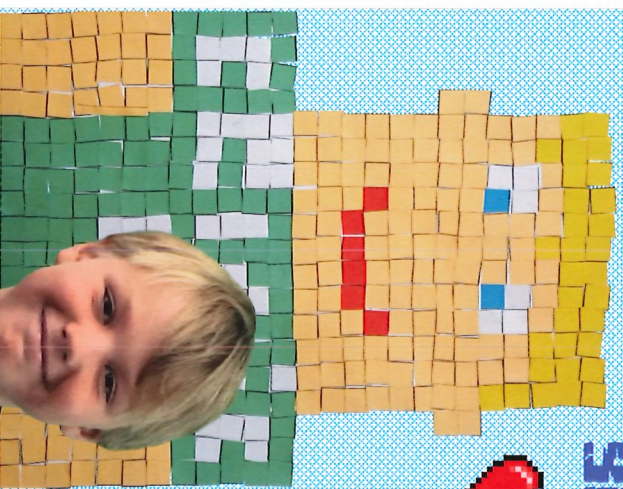


# Mossy Mud Day

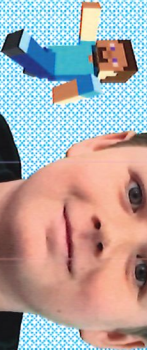
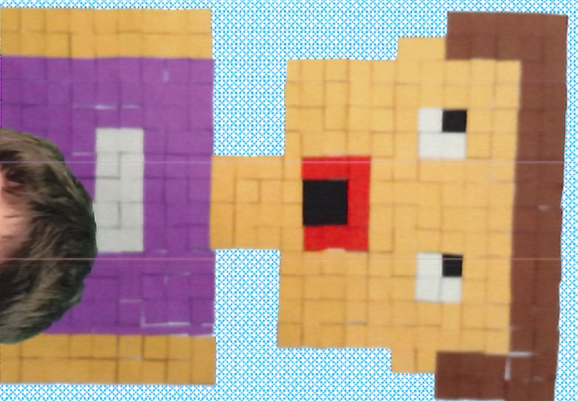




# YEAR 4: ROOM E 2016



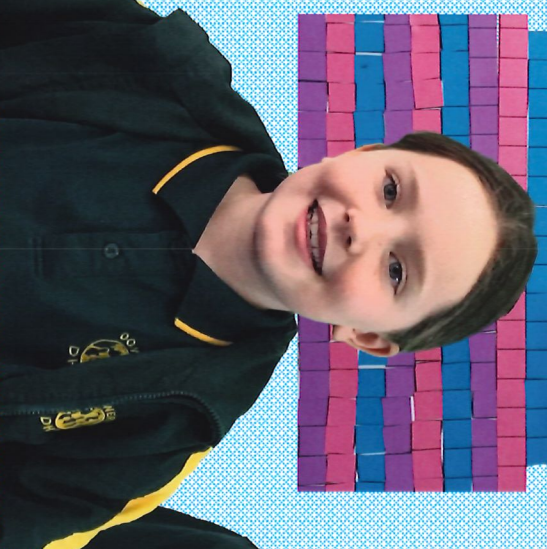
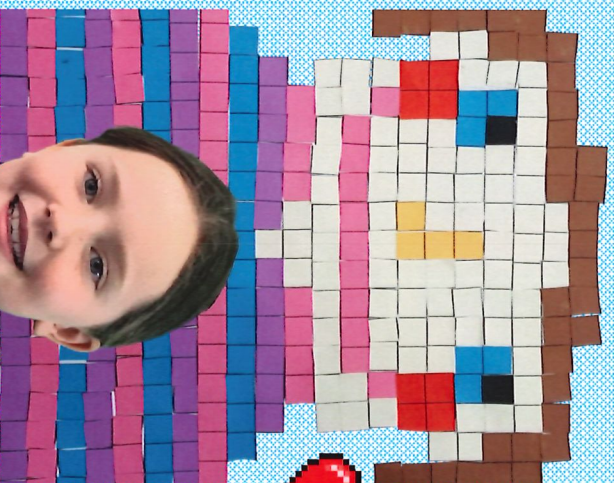
Boston Petchell



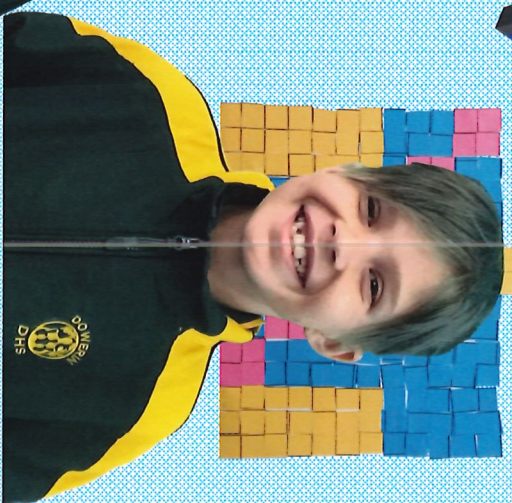
Jesse Matthews



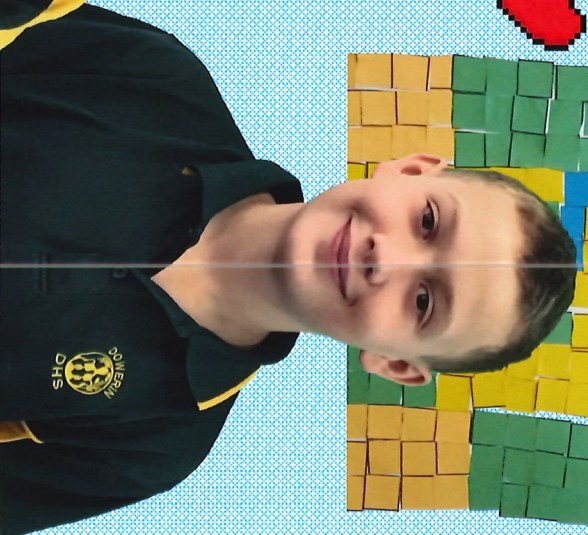
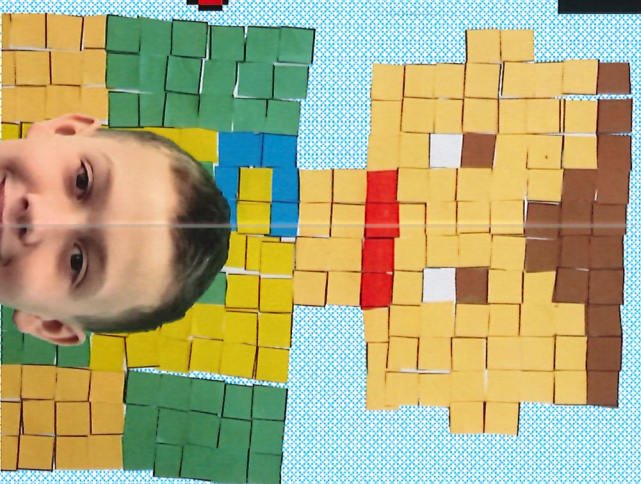
Amber Richards



Maycie Millar-Radford



Christopher Harkins

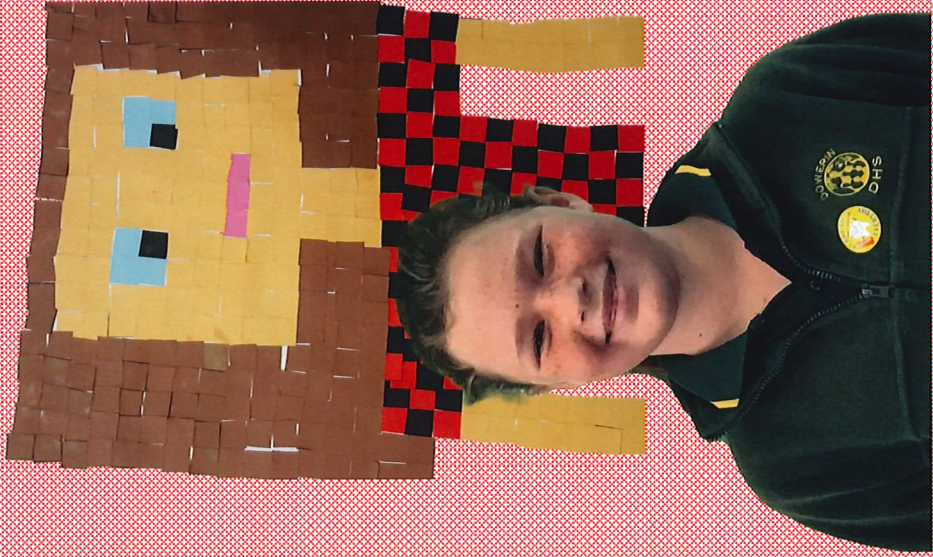


Matthew Grossberg

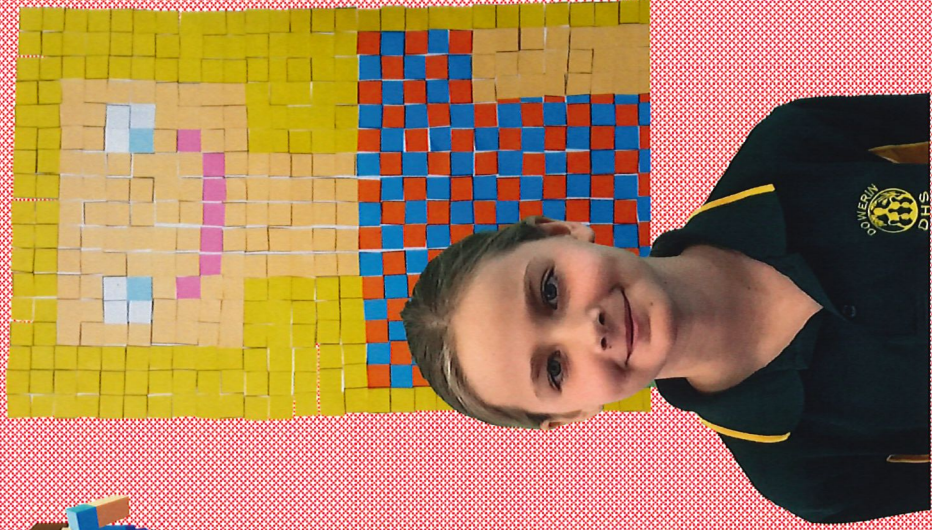




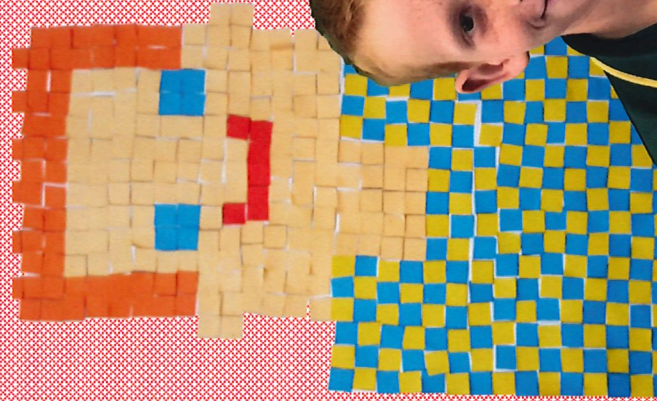
# SALES & MARKETING 2019



Stevie Dix



Talia Brown



Daniel Holberton



Yazmine Exton







# SEMI-FINALS 2019



## Class Highlights 2019

Excursion to AQWA

Minecraft Maths Challenges

Class Sleepover

Holly - Ann visit

Visiting the Dowerin Sub Centre

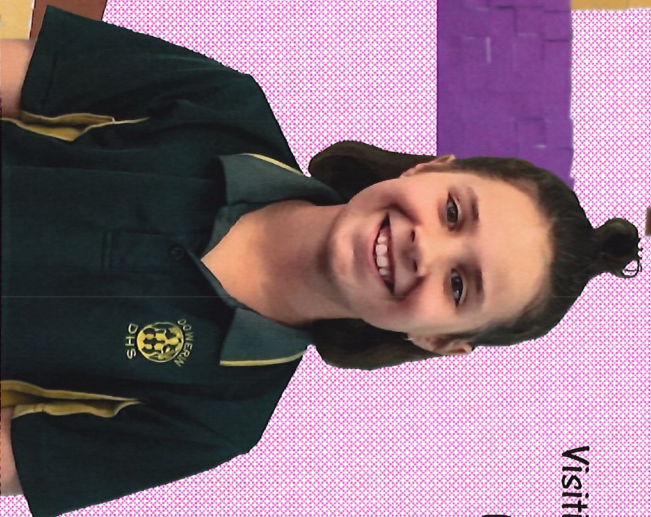
Music with Mr Harford

Sports Carnivals

Assemblies



Adelle Hoady



Jaycee Windsor



Isabella Todd



# Year Five & Six

What an amazing year! We have achieved so much in such a short space of time. We have been involved in ILN Maths & Science Days, Book Fair, Numero Competitions, Well-being & Resilience Expos, Forest Edge Camp, Field Days, a bike ride around town with the local Police, sports carnivals, visits from motivational speakers, visits from local people passionate about our health, the First Lego League, but most importantly, we have spent the year building positive relationships, while setting and achieving personal and group goals.

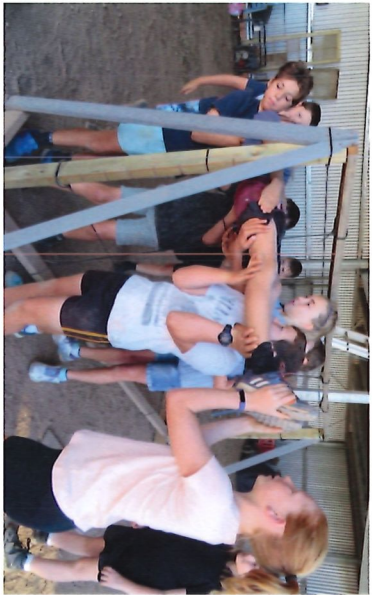
In Room 4, we have focussed on being our personal best and remembering that mistakes are good, they help us learn!

Over the next few pages, check out what we have learnt, what we are grateful for and see some of our favourite memories from 2019!





# Year Five & Six



My favourite memory this year is camp because I loved it so much. The memory is, when we all sit down and have tea and talk about our day and how we had so much fun.  
*Holly*

My favourite memory this year was going to Forest Edge.  
*Riley*

My favourite memory this year is getting into the FLL group with only year 6's and Mr Brown.  
*Ainsley*

My favourite memory this year is when we all went on camp in Term 1.  
*Larkin*

My favourite memory this year is camp in Term 1 with my friends and meeting new ones.  
*Jarralan*

I'm grateful for Miss Arthur for being the best teacher a student could hope for.  
*Jordan*



My favourite memory this year is going to Forest Edge Camp with my class. It was AMAZING!  
*India*

My favourite memory this year is when I went upside down on the flying fox!  
*Tina*

My favourite memory this year is from the camp, where I screamed the whole time on the ski biscuit.  
*Mollie*

My favourite memory this year is on camp when I abseiled down the 20 metre wall!  
*Heath*

My favourite memory this year was going to camp because there was abseiling, rowing, making a floating thing, skiing, obstacles... IT WAS FUN!  
*Flora*







One thing I'm grateful for is being able to go to Forest Edge in term 1.  
*Thomas*

One thing I've learnt this year is to have confidence in myself and my abilities.  
*Hannah*

One thing I'm grateful for is being able to go to Forest Edge in term 1.  
*Rylan*

This year I'm grateful for how the whole class has bonded, and how close we are to each other.  
*Piper*

One thing I have learnt this year is to write using the seven steps.  
*Tyson*



This year I'm grateful for all of the amazing parent fundraising for the 5/6 camp.  
*Jessica*

This year I'm grateful for facing my biggest fears at Forest Edge Camp!  
*Kailee*

This year I'm grateful for being organised and kind for the year.  
*Koby Smith*

One thing I'm grateful for is being able to go to Forest Edge.  
*Koby Dix*

This year I'm grateful for all I have learnt, and watching this wonderful group of students grow in self belief and self confidence.  
*Miss Arthur*

One thing I'm grateful for is being able to go to Forest Edge, I also faced my fears abseiling off a 20 metre building!  
*Cody*



# Year Five & Six



# Doverin Diggers

LEMONS

ORANGES

MANDARINS

APRICOTS

BROCCOLI

CAULIFLOWER

MUSHROOMS

SNOW PEAS

BROADBEANS

PARSNIPS

SILVERBEET

CELERY



on Kyn 3311 Crozier, Veste  
\* Accommodation on the  
household, The Full Home  
with capacity of 14-16  
comfortably.  
All meals supplied.  
Kyn 4411 chiller vessel  
has all your supplies  
on 301p  
Monday -  
Friday for 1/9

CHIVES SPRING ONIONS

SAGE

ASPARAGUS

TOMATOES

PEAS

YEAR 5/6

THYME

PARSLEY



OLIVES EGGS NECTARINES PASSIONFRUIT DRAGON FRUIT



# MUSIC

The music room has instruments to cater for all the year groups at Dowerin District High School. From tuned and untuned percussion to keyboards, guitars and drum kits, there is a range of instruments for students to perform on, depending on age and preference.

Students in Music learn about different genres through varying times and cultures. They also learn a unique, special vocabulary of music appreciation known as elements of music. In 2020 our resources will be bolstered by the addition of 12 mini Casio keyboards!

This year through Musica Viva, Wyniss, a group from the Torres Straits Islands, introduced the school to the sounds and scenes of their piece of paradise.

Our student choir sang 'A Million Dreams' from the World's Greatest Showman at the opening of the Dowerin Field Days . Everyone had great time including the choir conductor, Mrs Garner.

Nigel Harford

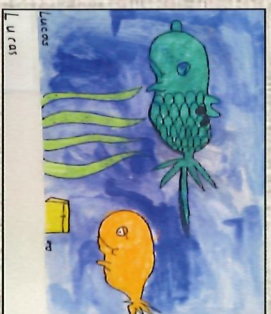
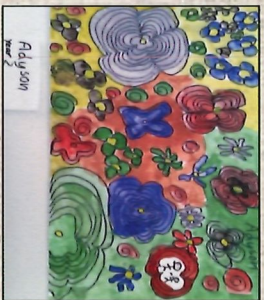
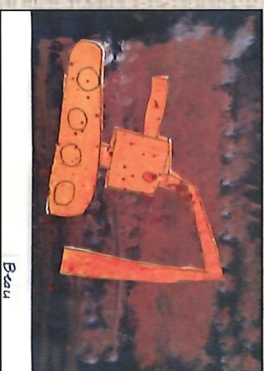
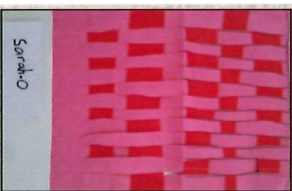
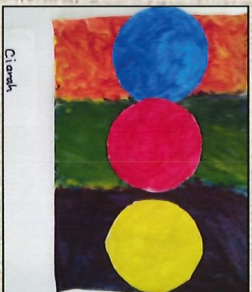
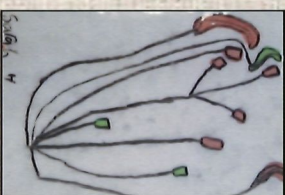
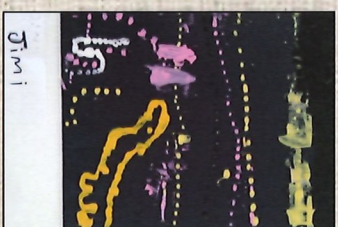
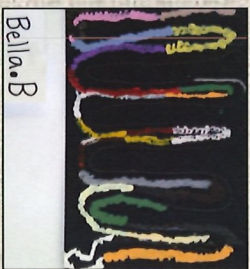
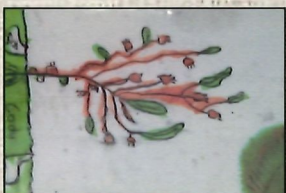
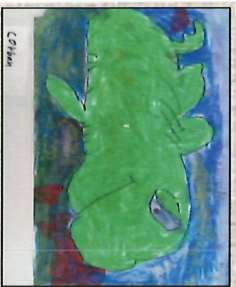
Music Specialist Teacher



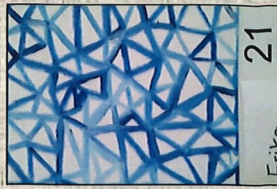
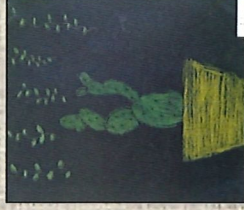
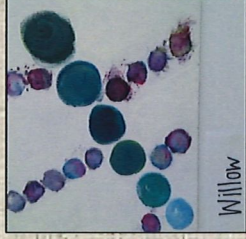
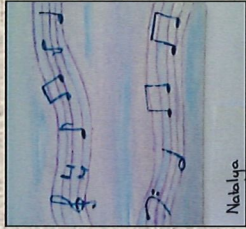
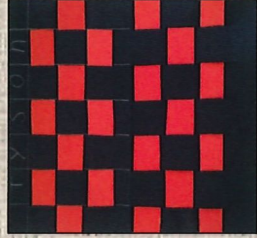
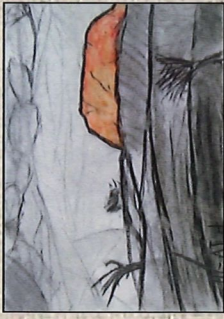
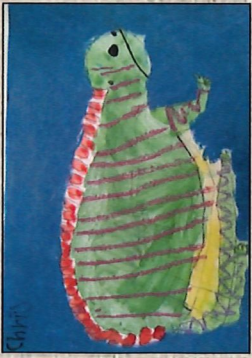


# My favorite piece of artwork and...

Student selected art works by Year 1 -10's with Ms. Howe in Visual Arts









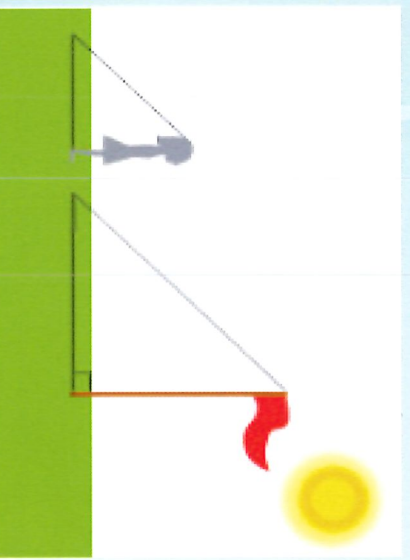
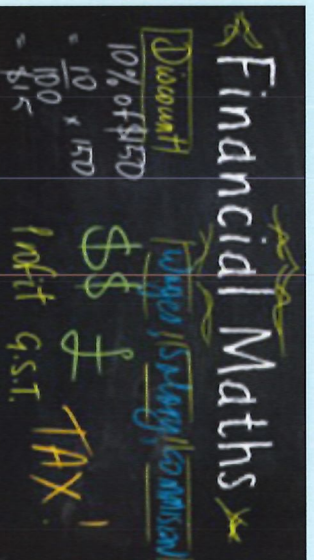
# SECONDARY MATHEMATICS

## *Year 7 Class*

The class of 13 Year 7's have learnt this year's Maths concepts through relevant, contextual tasks. We have used algebra to see how much Usain Bolt would beat us by over different distances, have created a Dude Perfect video to identify the statistics involved and collected data to realise the average family size in our class was an incredible 6.3! We start each lesson with an engaging warm up where we can 'show off' our incredible Maths skills and we now think Maths is fun!

## *Year 8 Class*

This year we have explored mathematics concepts in a variety of ways, incorporating more problem based projects into the class. We applied our understanding of fractions to calculating dessert recipes when catering and rationing supplies in a survival situation. We explored the 'Mobius Strip' and identified if there were any patterns formed when you increased the number of twists which was very interesting.



## *9 & 10 Class*

Financial literacy has again been a big aspect of our Mathematics studies this year. We enjoyed this because it is practical to our future and helped us to understand wages and salaries, rent, car loans, tax and budgeting. One of our projects was to plan a holiday which helped us understand the hidden expenses in travel, in particular how quickly, interest can build up and to expenses when you have to borrow money.

We learnt about similar and congruent triangles and used our understanding of similar triangles to calculate the heights of different trees and buildings around the school by measuring our height and shadow length to create a triangle and comparing this to the shadow of the building to find the scale factor.





## YEAR 7 ENGLISH

An informational texts needs to begin with a bang! The author only has a few sentences to capture the reader's attention, therefore a sizzling start is imperative. There are five techniques we can use to achieve this result:

1. Start with action.
2. Start with a sound.
3. Paint a word picture.
4. Start with a question .
5. Tell an anecdote.



When applying these strategies to our own writing, they have to be linked with a fact. Can you guess the fact and technique each student has utilised in the examples below?



\* Have you ever wondered where religion originated? By Aimee Barnes.

\* Crunch! Crunch! Slush! Slush! This is the sound of the vibrant, orange wasps munching on coarse bark, ready to make his nest. By Willow Millar— Wheadon.

\* I was told by an Aboriginal elder that the kangaroo got its pouch because her joey kept running off. This is an example of a Dreamtime story. I discovered that these stories form the basis of Aboriginal culture. By Nick Moody.



\* Full of exotic lands and bursting with life; home to the human race. But not for long. The Earth's rotation is gradually slowing down every year. By Samuel Crute.

\* Thud! Went the piece of gold as it hit the carpenter's shovel. The very carpenter that started the first California Gold Rush. By Dannielle Bland.

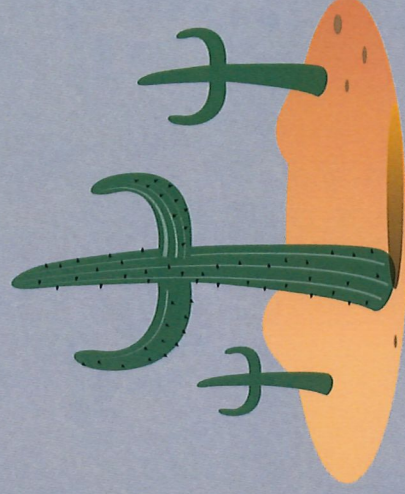


\* The didgeridoo was blown fiercely by the player. He re-enacts the beginning of life. The Dreamtime. By Austin Richards.

\* Imagine the beating sun above you while you trudged through a treacherous place named Death Valley. No water: dry sand crumbling under your feet. That's what it was like for the 13 others. By Tessa Williams.

\* As the wasp was happily munching on his bark, he was thinking about the brown, gorgeous nest he was about to create. By Riley Dix.

\* Have you ever wondered what resources our spinning planet is made of? How much water makes up the Earth's surface? Well, 70% of our stunning habitat's surface is made up of water! By Natayla Gould.





# THE TOMORROW SERIES

## YEAR 8 ENGLISH

### IN THE NOVEL 'TOMORROW, WHEN THE WAR BEGAN', WHICH CHARACTER DO YOU RELATE TO THE MOST AND WHY?

I relate to Ellie the most because she has similar values to me. She is the leader in the group, personally, I like to take charge when in social situations. Ellie is blunt, honest and sarcastic. Whilst she doesn't want to hurt peoples' feelings, she values honesty above all. Like me, Ellie doesn't show affection towards her friends and can come across as a 'closed book'. She feels uncomfortable discussing her feelings and emotions. By Zarnie-Maree. *READ AT FULL PACE - I COULD NOT PUT IT DOWN*

I feel as though I can relate to Corrie and Robyn more than any of the other characters. This is because Robyn is always determined to win, and Corrie has a feisty side to her. They are both caring people that are willing to be completely reckless and intense. Corrie wants a career as a nurse in a third world country. I have similar aspirations because I would like to pursue a career in veterinary nursing. By Courtney Robinson.

I believe Robyn and I share similar personality traits. Her personality is portrayed through these quotes; "I always thought of Robyn as fairly quiet and serious" and "I was embarrassed by some of the things she did. Talk about determined". Robyn has a love for sport, she is independent and she is strong minded. I relate to her values and qualities, and believe I possess similar ones. By Chalice Proud.

Throughout the text 'Tomorrow, When the War Began', I believe that Corrie demonstrates similar character traits to which I possess. She is assertive about her future plans and is eager to work in the medical industry. She is very independent but does not have full faith in herself. The decisions she makes are relatable to my own, hence why I find her so relevant to myself. By Alana Metcalf.

Not only is Corrie my favourite character, but is also the most similar to me. Before she met Kevin she was so quiet. When they got together she started to open up about her emotions, feelings and become more mature. By Madelyn Tapley-Exton.

Homer is a character I can relate to. He shows traits such as humour and leadership skills. Homer is your typical mischief maker and is the life of the party. He is adaptable and able to put himself in other people's shoes. This is shown when the army took over Wirrawee. By Logan Ward.

The character I mostly relate to is Homer. He is always up to mischief and is humorous. Throughout the story, Homer becomes more mature by showing leadership skills and demonstrating common sense. Then is a challenging situation, he has the capability to cope. By Jethro Bland.

I feel like I relate to Christ the most because he is quiet. It is portrayed that he doesn't have the energy or initiative to stand up against other people but at times, he's the life of the party and really outgoing. Most of the time, he doesn't care, but if something serious is happening he can be focused. That's why I feel like I can relate to him. I don't worry about standing out, I don't care about the small things. I know when to be serious in a situation, plus I can be funny if I'm comfortable around you. By Brooke-Lyn Mongoo.

Homer is a character I can relate to. He displays traits such as humour and has a habit of getting himself into mischief. He also has the ability to switch mindsets; going from funning to serious, and being able to put himself in other people's shoes. By Kaelan Pickering.

I relate to a combination of both Lee and Fi, whose most profound characteristics I share. Lee is



observant while Fi likes to deal with troubling issues by keeping busy with meaningless tasks, mirroring the few good qualities I have. By Kailey Hoddy.

I relate to Chris. My reasons are that I am quiet and chilled out. I don't normally speak to people, and people don't speak to me. My family also goes overseas a lot. By Kayde Barry

Throughout my experience reading, 'Tomorrow, When the War Began' I have discovered similarities between myself and Corrie Mценzie. Since Corrie is a dynamic character, her emotions and personal values change as the story accelerates. She verbally expresses her feelings which are scared, confused and uncontrollable. I can relate to Corrie this way, as when I am in an uncomfortable situation my emotions can control me. By Abigail Proud.

I believe I am most like Kevin due to his bold opinion and big ego. Kevin usually doesn't want anyone to disturb him when he's busy, which I do a lot. Everything has to be done his way which I can also relate to. By Zavier Millsteed.

I relate to Homer because I'm not that smart, I like sport and I feel for people. He's matured throughout the story. Homer is humourist. By Gregson Woods.

## YEAR 9&10 ENGLISH

'The Happiest Refugee' by Anh Do, is an inspirational memoir that presents themes about poverty, courage, perseverance, family and forgiveness. A theme is the central message present through the text.

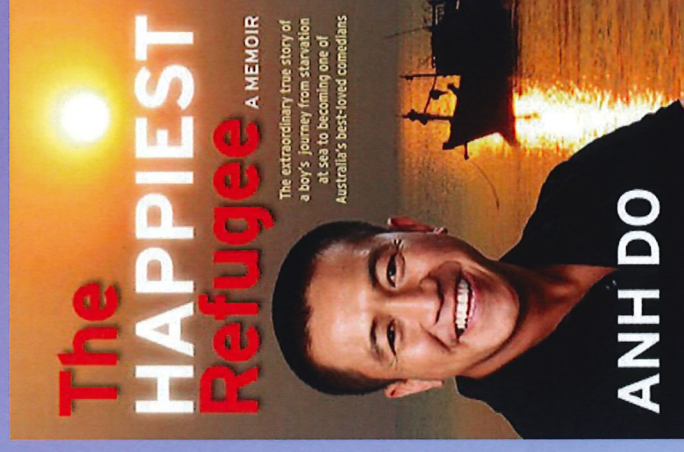
The novel had us in stitches! Here are our favourite parts.

Because Ahn's shoes were so old and had no grip, he use to pour Coke on the soles whilst playing basketball. Unfortunately, his friend bought a Diet Coke in the dying minutes of a crucial game, and it did not have to same effect. By Erika Edis.

When arriving in Australia Anh's mother was given clothes from Saint Vinnes. The translation must have gotten mixed up: one boy, one girl. Anh's mother was so grateful that Khoa (Anh's youngest brother) wore girls clothes for a year. By Fraser Hagboom.

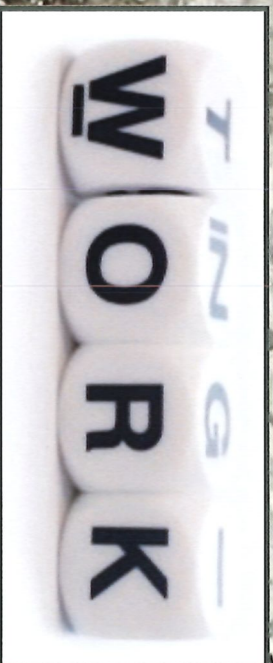
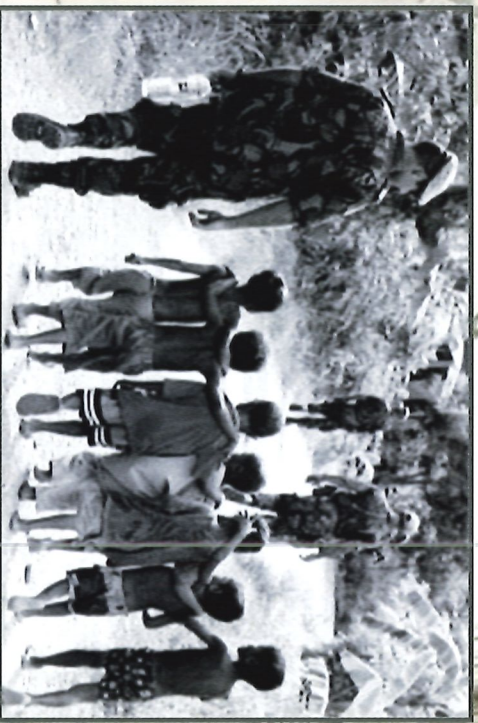
Anh bough Siamese fighting fish as he thought they would fight. It turned out they were breeding instead of fighting. Mr Tyson was Mrs Tyson and when they were starring each other out, he'd imagine Fin Boy was saying 'Hey, gorgeous. How you doing?' By Macaela Grossberg.

Anh had a party trick of knowing every postcode. When he would ask a girl where he lived, he would tell them their postcode. By Daniel Bear.





# HASSS 2019





The 7/8s began the year with Ancient Egypt and the Black Death—one of the most devastating pandemics in human history. It resulted in the deaths of up to 200 million people peaking in the mid 1300's. It originated in Asia where it travelled along the Silk Road. Spread by rats and fleas, it killed 30-60% of Europe's population.

The 9/10's spent Term 1 studying Nazi Germany—the period from 1933-1945 when Germany was governed by a dictatorship under the control of Adolf Hitler. Starting World War 2 when he invaded Poland in 1939, he remained in power until the allied powers defeated him in 1945. He and the Nazi Party were responsible for the deaths of 6 million Jews known as the Holocaust.

In Term 2, all students studied Civics and Citizenship with the 7 and 8 classes examining the outcome and affects of the 1967 Referendum. This referendum occurred on the 27th of May 1967 and sought to give the Commonwealth Parliament power to make laws with respect to Aboriginal people wherever they lived in Australia. It also sought to make it possible to include Aboriginal people in national censuses.

The 9/10 class examined the East Timor referendum that ended 24 years of Indonesian rule and delivered independence but also sparked a bloody rampage by pro Indonesian militias who killed 1500 people and pushed another half a million out of their homes. Students discussed Australia's role in helping the East Timorese gain their independence through helping them to set up a democratic government supported by the Australian Electoral Commission.

Term 3 was consumed with Economics and Business. The year 7 and 8 classes investigated why individuals work. We found out that its much more than just earning an income (even though that's very important). Going to work each day contributes to an individual's self esteem, improves their standard of living and overall, can make a person much happier.

The 9/10 class examined Australia's interdependence with other economies, trade links with partners in the Asia region and the goods and services traded. They also looked at the impact of global events on the Australian economy by designing an infographic that they presented in Piktochart.

In Term 4, the high school students covered the Geography component of the HASS course. The year 7 and 8 class studied the theme 'Water in the World' focussing on the uneven distribution of water. Did you know that 1.1 billion people in the world do not have access to clean water?

The 9/10 class studied Geographies of interconnections, focussing on how we are all products of our surroundings. They viewed the SBS documentary series Struggle Street to see how the place where we live, together with all the things that make up the local environment, help to shape us as individuals. Students also looked at how they could widen their personal geography through things such as travel so they could learn more about the world around them.



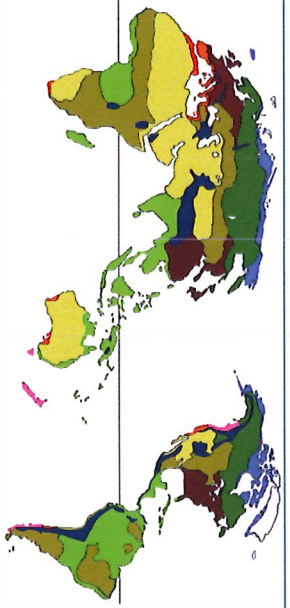
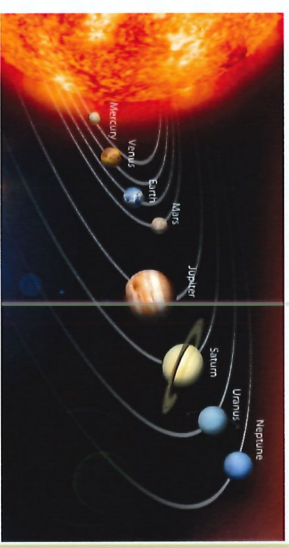
# SECONDARY SCIENCE

Science is defined as the intellectual and practical study of the structure and behaviour of the physical and natural world through observation and experimentation. Science also involves having to remember a lot of complex words and systems. To help us with this, we use mnemonics and short rhymes that will help us remember terms. We thought we would share a few that we have learnt or created.

## ORDER OF THE PLANETS

**My Very Energetic Mother Just Served Us Nachos**

Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune



## BIOMES OF THE WORLD

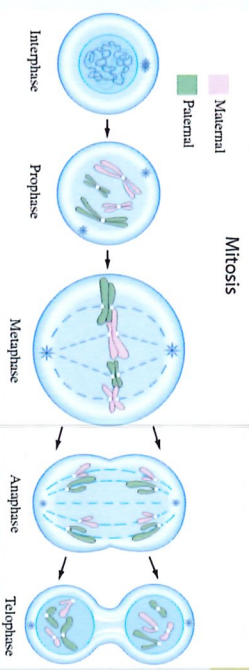
**The Dog Deserves To Get Treats**

Tundra, Deserts, Deciduous (Forest), Taiga, Grassland, Tropical (Rain Forests)

## PHASES OF MITOSIS

**I Picked Many Avocado's Today**

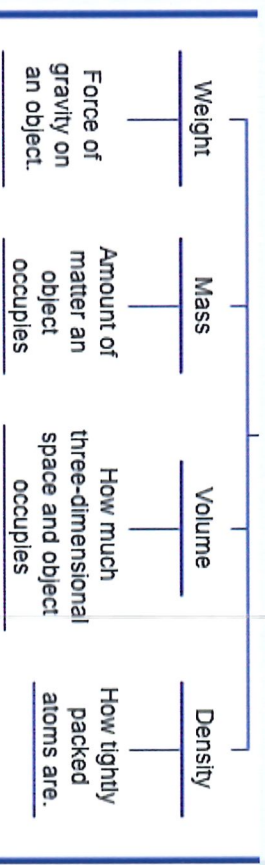
Interphase, Prophase, Metaphase, Anaphase, Telophase



## PROPERTIES OF MATTER

**Monkey's Dance Very Well**

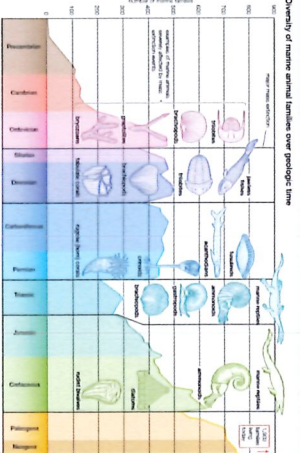
Mass, Density, Volume, Weight



## TAXONOMY ORDER

**Keep Pots Clean Or Family Gets Sick**

Kingdom, Phylum, Class, Order, Family, Genus, Species



## EVOLUTION & THE GEOLOGICAL TIME SCALE

**Camels Often Sit Down Carefully, Perhaps Their Joints Creak**

Cambrian, Ordovician, Silurian, Devonian, Carboniferous, Permian, Triassic, Jurassic, Cretaceous



# Design and Technology

## Woodwork



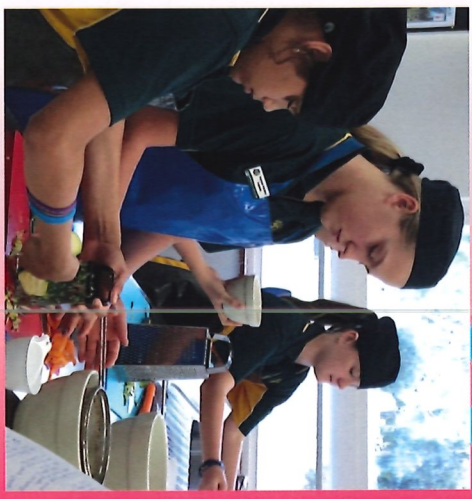
## Metalwork

This year in Design and Technology, we have designed and created projects from both metal and wood. Our fresh faces in the year 7's, have had a fantastic year learning and improving both their design and production skills. The year 8's had their first attempt at creating a project of their own and our year 9/10 group have designed and created their own project from scratch.

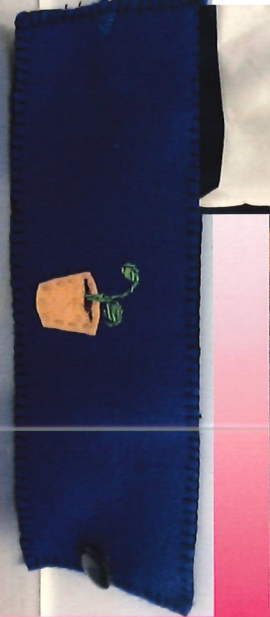
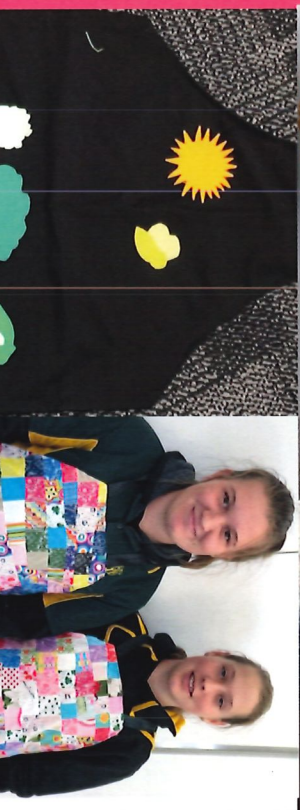




# Food Technology



# Textile Technology





# Emergency Service Cadets

This year has seen another action packed adventure for our Cadets unit. We started the year off learning about roping and camping skill, all this was in preparation for our term 2 camp from Wundowie to Mundaring Weir. Our 2019 Cadets unit was the largest group we have had in our 5 years, reaching 40 prior to the term 2 camp. Our year 7 group were especially keen to learn and be apart of the Cadets program they had heard about the previous year. The KEP track camp was our longest hike, totalling 42km over the 3 days, and you could add another 2 or 3 for wrong turns and going back for forgotten items. Prior to the camp, we also did a short unit on radio communication skills, this was enjoyed by all. Especially when the messages got lost in translation, and we had a few groups looking for the wrong item in the wrong area.

Term 3 was highlighted with our visit to the St John's sub centre to complement the three weeks of first aid we had completed at school. Cadets were given a tour of the new facility and run through a basic course by our local volunteers. The cadets appreciated the time and effort given up by the volunteers and many were keen to do volunteering themselves. Over the remainder of term 3, the cadets completed multiple community service activities to support the Dowerin Field Days, including the annual "toilet brush challenge" where two teams compete to clean up the burger bar and hockey shed.

Prior to our final camp of the year, our female cadets completed 3 lessons of self-defence with Mrs Kristel Couper. The cadets enjoyed the time away from the boys and the opportunity to learn a skill that gave them more confidence. Our final camp of the year was in Busselton. The students enjoyed activities such as Surfing, Fishing, Cave Tour, and the Yallingup Maze.

With such a large group to manage and prepare for, it has taken a lot of time and effort by staff to run such an engaging program that promotes cadets to one day become volunteers themselves. Thank you to all of our staff that have helped out throughout the year and a special thank you to Chloe Tapley for her support on the KEP track camp. 2020 looks to be another huge year with even more cadets and a mountain biking camp with our new mountain bikes.





# Regional

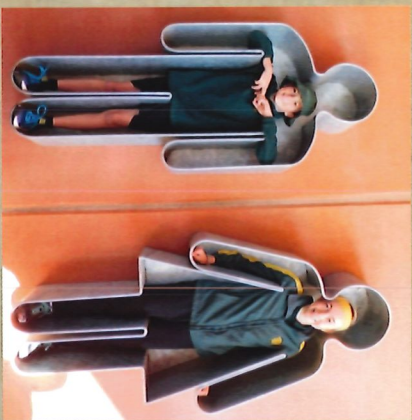


Inland Lighthouse  
**NETWORK**  
Lighting the way

# Events



## Year 3/4 Indonesian Day



## Year 5/6 Maths Day



## Science Aspirant Camp



## Science Forums



## ILN Awards Night





# First Lego League 2019





# Student Leadership Team

We have a very dedicated and enthusiastic team of Student Leaders, who are determined to make our school the best school possible. This year our leaders attended a leadership camp at Camp Kulin with the Dallwallinu leadership team. They attended weekly meetings to create goals and work towards them. The team ran a jelly cup day in Semester 1, with the proceeds going towards a Bluetooth speaker for recess and lunch time use. Throughout the year they have run lunch time activities such as capture the flag, chess and boot scooting. The leaders have also been responsible for ensuring our school runs smoothly by putting the flag up each day, ringing the lunch bell and tallying the behaviour points for the STIRREST cup. Congratulations to everyone involved on a great 2019!

I have enjoyed helping our team accomplish our goals. This Semester we have organised lunchtime activities, which were capture the flag, boot scooting and even a chess club. All of which were very successful and we all enjoyed. I have also loved fundraising with the Footy Colours day, which everyone was enthusiastic to show his or her favorite colours!  
Chalice Proud



I love being a student leader because I really get to express myself whenever I can, I also enjoy helping others and hope to be student leader again another year.  
I really enjoyed Footy Colours day and I also liked how the high schoolers also joined in just as much as the primary students did. It was a great success, raising money for children with cancer, and I hope to do another one like it again.  
Holly Robinson

In Semester 2 we held boot scooting classes during school lunches. It was a great way for shy kids to gain self confidence while having fun at the same time. The boot scooting was so fun it even got teachers off their feet and joining in as well. Being a student leader, this semester has brought lots of new opportunities for me.  
Isabella Todd



**Semester 1:**  
Alana Metcalf, Kailey Hoddy, Fraser Hagboom, Daniel Bear, Erika Edis, Cheyanne Radford, Boston Petchell, Jordan Petchell, Piper Allison, India Quartermaine, Amber Richards & Aimee Barnes.

**Semester 2:**  
Austin Richards, Tarkeyshia Exton, Holly Robinson, Willow Millar-Wheadon, Isabella Todd & Chalice Proud.

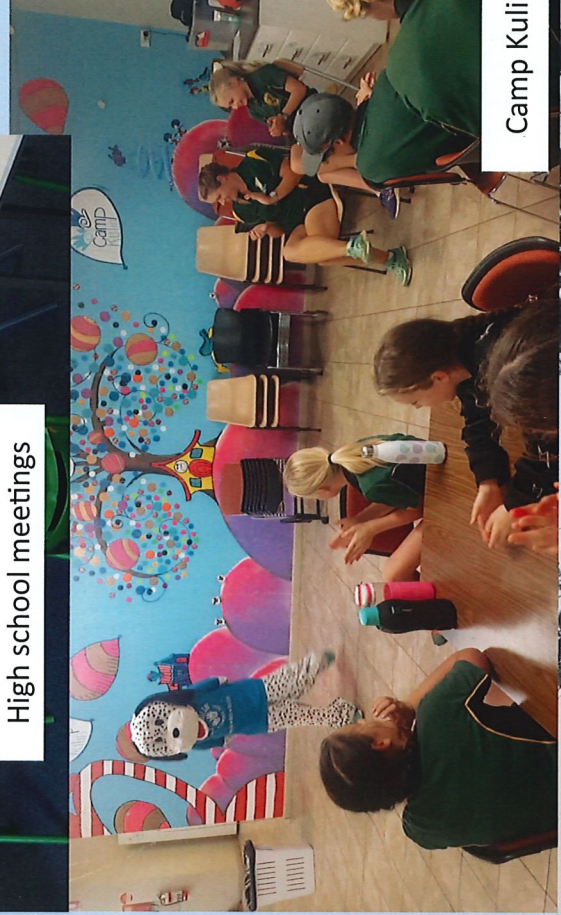




Capture the Flag lunch time activities.



High school meetings

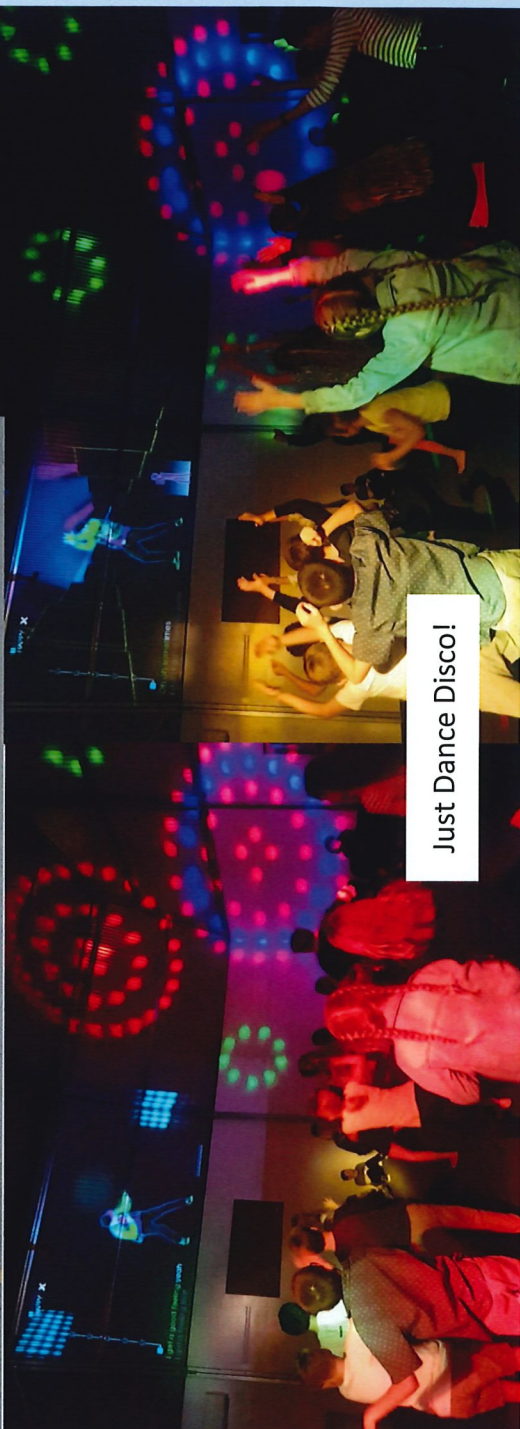


Camp Kulin activities!

- ◇ Jelly Cup Day,
- ◇ Halloween Trail
- ◇ Community Partnerships,
- ◇ Faction Carnivals,
- ◇ Flag & Points roster,



Boot Scooting lunch time activities.



Just Dance Disco!



# School Sport



Faction Swimming



Interschool Swimming



Faction Cross Country & Interschool Cross



Interschool Athletics





# P&C 2019



## Canberra Camp Fundraising

In preparation for the students heading off to Canberra in term 1 2020, a huge amount of time and effort has been spent by the Canberra Camp Sub-Committee fundraising to make the camp more affordable for everyone. It has been a MASSIVE effort and the P&C thank everyone who has been involved.

A total of over \$27,000 has been raised which is a phenomenal effort. One of the main events was a Colour Run organised with the help of the Dowerin Shire. As the photos show—it was a colour explosion and a lot of fun!!

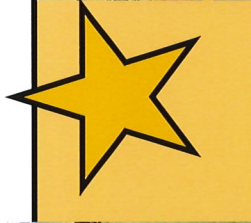


**DOWERIN DHS P & C**  
**Quiz Night**  
Friday 16th August  
Let's Get Quizzical  
Dowerin Leagues Hall  
Doors and Bar Open at 6.45 pm  
Start at 7.00 pm  
Get Brainz Fired Up For 7.00 pm start  
Prizes & Refreshments  
Up for grabs  
\* \$5 Entry Plus (Cash Only)  
\* Licensed Bar  
\* BYO Non-alcoholics  
Get Your Teams of 8 Together NOW  
Bookings Essential - Phone 0809 090 063  
18+ Event - No BYO Alcohol



## Dodgeball Tournament

At the end of the October holidays the P&C hosted our second Dodgeball Tournament. The afternoon was a chance for the school and the wider community to get together and have a lot of fun. Congrats to all the teams that entered. Thank you to the Dowerin Community Club for their support of this event.



## Mad Food Science

The P&C was excited to bring Kate from the Mad Food Science Program to our school to talk to our students and parents about healthy food choices and the impact of food on our bodies. We learnt to eat the rainbow!!





# Staff 2019



*Back Row (L-R): Joyce Couper, Nathan Brown, Aron Hall, Kym Metcalf.  
 Middle Row (L-R): Stephanie Hibbit, Katherine Gerrard, Stephanie Graham, Nadia Lee, Lesley Arthur, Kate Petchell, Erin Healey.  
 Front Row (L-R): Katherine Dedman, Rielle Fowler, Emma Kelly, Barbara Garner (Principal), Michael Minson,  
 Kylie Avery, Angela Fitzgerald.  
 Absent: Michelle Bear, Sharlene Grossberg, Amanda Hagboom, Shirley Hagboom, Nigel Harford, Meagan Howe,  
 Tamara Johnson, Kelly Pickering, Linda Quartermaine, Brad Ross, Melina Turriff.*

## ADMINISTRATION TEAM

**PRINCIPAL**  
**DEPUTY PRINCIPAL**  
**REGISTRAR (Finance)**  
**REGISTRAR (Human Resources)**  
**SCHOOL OFFICER**

Barbara Garner  
 Michael Minson (Semester 1)  
 Nicola Scott (Semester 2)  
 Nadia Lee  
 Angela Fitzgerald  
 Michelle Bear  
 Angela Fitzgerald

## EDUCATION ASSISTANTS & SUPPORT STAFF

**KINDERGARTEN/PRE-PRIMARY**  
**EDUCATIONAL ASSISTANTS**

Katherine Gerrard  
 Joyce Couper  
 Kelly Pickering  
 Erin Healey  
 Stephanie Graham

## FULL TIME TEACHING STAFF

**KINDY PRE-PRIMARY**  
**YEAR 1**  
**YEAR 1/2**  
**YEAR 4 and STEM**  
**YEAR 5/6**  
**YEAR 7-10 ENGLISH**  
**YEAR 7-10, SCIENCE, MATHS**  
**MATHS TEACHER and TDS coordinator**  
**YEAR 7-10, SPORT, HEALTH and T & E (Metal / Wood)**

Emma Kelly  
 Katherine Dedman  
 Rielle Fowler  
 Nathan Brown  
 Lesley Arthur  
 Kylie Avery  
 Stephanie Hibbit  
 Aron Hall

## HOME ECONOMICS ASSISTANT

Joyce Couper

**SCIENCE LABORATORY TECHNICIAN**  
**LIBRARY OFFICER**  
**SCHOOL CHAPLAIN**  
**GARDENER**  
**CLEANER-IN-CHARGE**  
**CLEANER**

Erin Healey  
 Tamara Johnson  
 Shirley Hagboom  
 Brad Ross  
 Sharlene Grossberg  
 Jo-Ellen Jones

## PART-TIME TEACHING STAFF

**YEAR 4**  
**T & E (HOME EC)**  
**HASS (Year 5-10)**  
**MUSIC**  
**ART**

Linda Quartermaine  
 Amanda Hagboom  
 Kym Metcalf  
 Nigel Harford  
 Meagan Howe



# Chaplain's Chat

The year began with a Chaplains formation gathering at the end of January in the Swan Valley. This time was shared at the Dreambuilder's Church on The Great Northern Highway, and the accommodation for country Chaplains was at The Vines in shared units.

When school resumed Term 1, I had to take my long service leave. Firstly, I spent two weeks at Busselton in February then 19 days in Tasmania in March. Col and I had a direct flight from Perth to Hobart which only took 4 1/2 hours. We really enjoyed our time here with the quaint and quirky buildings, the history and magnificent scenery from mountains to the sea. We had planned a self drive rural trip as well as spending a relaxing time in the wharf area in Hobart and exploring nearby towns each day.

I came home refreshed and renewed to start Term 2. It began with a lovely welcome back, meeting those new in school and their families in high school and kindy. I caught up with the news from all the other students and staff. I became a nanna again and was very excited with our new blessing in May.

Throughout the year, I have attended a two day Gatekeepers course in Northam. A webinar on Cyberbullying and Protective Behaviours, which all Chaplain's are expected to do. I took part in the Field Days Service hosted by the church of Christ Congregation. With thanks and blessings to all in attendance.

In October, I attended the Chaplain's Conference in the Swan Valley once again. This was a very enlightening event over the 2 1/2 days which included "grief and loss" workshops. We were also (over 300 of us) addressed by many speakers, who encouraged us and entertained us with their wit and wisdom. Just recently, I attended the Safe4Kids session. What a learning curve, with so much that young people and parents have to be aware of these days for their safety.

I was privileged to be part of the home economics group, cooking and presenting (and eating) their "café breakfasts". What a wonderful group of students who worked so diligently and stayed on task to reach their outcome in the allowed timeframe. I was very impressed. Congratulations to Mrs Amanda Hagboom, students, Mrs Pickering and Miss Graham for the experience! I love visiting the classrooms and thank you all for making me feel so welcome. I really enjoy learning new things in a hands on setting.

Thank you to all staff, students and families for the chats and your respect shown to me. It makes me very happy when students enjoy music on a Monday. We have some real talent in our midst. Music is one of my passions and I still enjoy being involved after having learnt piano over 56 years ago.

I salute you all for your amazing efforts this year. Life seems to get busier as it goes on.

Best wishes for the Christmas and holiday break. May it bring you rest, PEACE and many BLESSINGS. Stay Safe. You are all stars. Let your light shine!

Shirley Hagboom,  
DDHS Chaplain 2019



We would like to THANK and acknowledge those involved in our wonderful

# Community Partnerships

who have be generous, both financially and ‘in-kind’:

Dowerin DHS School Board    Dowerin DHS P & C    Dowerin Shire

Dowerin Events Management    Dowerin Field Days

Dowerin Bakery and Newsagency    Dowerin Gourmet Butcher

Dowerin Community Club    Dowerin Youthspace

Dowerin Police    St John Ambulance—Dowerin

Dowerin Engineering    Bendigo Bank    Dowerin Apex

Dowerin Community Resource Centre    JK Williams

Dowerin PCYC    Dowerin Work Camp

Dowerin Men’s Shed    Curtin University

## helping us to:

- ensure our strategic direction and practices reflect the school community expectations
- access generously priced, quality goods and services to support curriculum delivery, grounds improvement and fundraising
  - provide students with opportunities for Work Experience
- gain access to machinery and equipment to support grounds maintenance and improvement
  - engage in regional events such as the First Lego League Competition
  - purchase robots and other technology equipment for the school
    - maintain the nature playground
  - reduce the cost of sending children on camps and excursions
    - promote safe practices both in and out of school
      - host Interschool events
    - purchase new benches for the SAKGP Garden
  - support students with developing sound financial practices







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