

# HARVEST

2018



Together We Strive



# From the Principal...

The 2018 Harvest magazine is full of great memories of what has been a very busy and successful year. Our motto, TOGETHER WE STRIVE, was evident in so much of what we have achieved; with students, staff, parents, and the local and wider community and businesses all making significant contributions to the school.

Undoubtedly the production of Trolls was a major highlight for the year with every student at the school being involved in some way. The matinee and evening performances were a tremendous success; incredible support from the P & C meant all participants had a spectacular costume made, the props and backdrops were sensational, and lighting and sound were close to professional quality. The Shire gave great support too—providing the venue and selling tickets for the show. THANK YOU everyone!

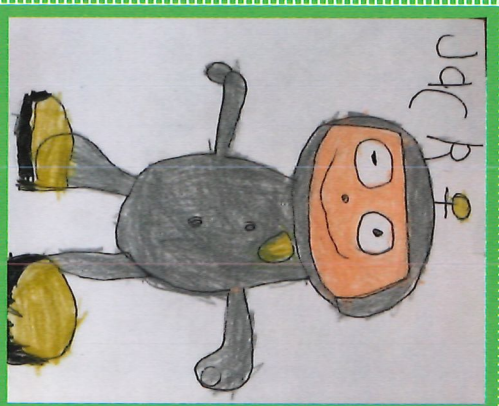
It was terrific to see a much greater number of parents and students choose to transition to secondary schooling at Dowerin District High School this year. Access to quality specialist teachers and support staff have ensured all of these students have been supported to access engaging and appropriate learning programs, allowing them to 'be their best'. Across the school, results and school opinion surveys indicate the whole school programs and practices in place are having a positive effect on student outcomes.

Through our role as a Regional Teacher Development School and part of the Inland Lighthouse Network of Schools, we have continued to host a variety of regional events to provide learning opportunities for our students including the Student Leadership Day, Regional Robotics Competition, Year 5/6 Problem Solving Day and Early Childhood Maths Day. Students have also had the opportunity to engage in the ILN Science Forums and Aspirant Camp which are highly valued by students.

Our school is a bit like a puzzle; students, parents and staff, along with the local and wider community, make sure we 'fit together' to complete the picture we set out to achieve. As we come to the end of our 2016-18 School Business Plan, I am confident we have achieved what we set out to do (and more) over the life of the plan. I am excited about what we can accomplish throughout the duration of the 2019-21 Business Plan with every confidence that, although the puzzle might be more complex and higher targets sought, we will work together for the benefit of our students.

Our reputation as a school with high standards and effective performance is testament to the quality of students, staff and school community who work so tirelessly to make us the best that we can be.

# KINDERGARTEN CAREERS



I want to be an astronaut.

Jack Gard



I want to be a monster truck driver.

Jonah Racknam



I want to be pretty mermaid.

Zaia Hedland



When I grow up .....

I want to ride bulls, drive lites and be a farmer.

Mackinley Couper



When I grow up I'm going to play basketball.

Scarlett Savage

Scarlett Savage



I want to be a fairy. A fairy that can fly and has a star wand.

Bonnie Hall



When I grow up I want to be a fire fighter and drive a big fire truck.

Hunter Minson



When I grow up I'm going to work with my Dad and wear an orange shirt.

Lewis Petchnell

# KINDERGARTEN CAREERS



When I grow up I want to be a skateboard rider. I'm going to do heaps of tricks.

Noah Rackham



I'm not sure what I want to be yet. But an artist, chef, a teacher or a hairdresser. I just can't decide.

Imogen Todd



When I grow up I want to be a princess and wear a crown.

La-Shantae Ugle

When I grow up I want to be an artist and do lots of painting.

Ella Hall



When I grow up I want to be a mermaid with a necklace with jewels and shells on it.

Ciara McMorrán



When I grow up I want to be a builder.

Eruefi Whanarere-

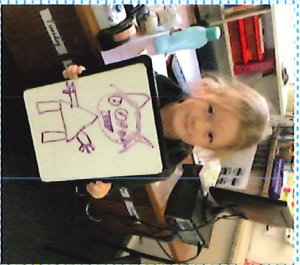
Nanana



When I grow up I want to be a ballerina and dance on my toes in a special dress.

Nadine Miller

# Pre-Primary



What I love  
about Pre-  
Primary



'Designing and  
building bridges in  
Technologies'

-Jacob-

'Making rockets  
out of cardboard  
boxes and painting  
them'

-Caleb-

'Playing in the  
home corner'

-Madison-

'Planting and  
picking vegetables  
from our garden'

-Sarah O-



'100 days of  
school'

-Isla-

'Making new  
friends'

-Baylee-



'Stephanie  
Alexander Kitchen  
Program. Cooking  
with Kindy'

-Mia-



'Doing sport with  
Mr Hall'

-Ruby-

'Swimming  
Lessons'

-Corban-

'Going to the Field  
Days'

-Kaliyah-



'Painting'

-Sana-



'Playing in the  
block corner with  
the blocks and  
animals'

-Jimi-

'Making Grassy  
Heads with Kindy  
in STEM'

-Felicia-



'Maths and  
Playing Maths  
games'

-Sarah H-



'Telling news on  
my news day'

-Carter-

'The Kindy and  
Pre-Primary  
Assembly'

-Ciarah-



'Being part of the  
Trolls Production'

-Chelsea-

# YEAR 1/2

This year we have been to the Winter Olympics, around the world, ventured into Jack's life with the beanstalk, followed Little Red Riding Hood through the forest and are finishing off the year with a space exploration.



**POWERIN DISTRICT HIGH SCHOOL**

**YEAR 1/2 - 2018**



*Back Row (L-R):* Rielle Fowler (Teacher), Beau Rickwood, Ghia Ward, Tanielle McMorran, Lucas Ofszanka, Cody Foster, Adyson Dregghorr.

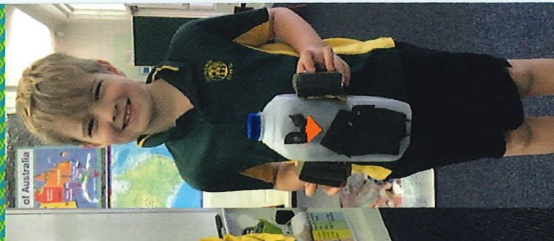
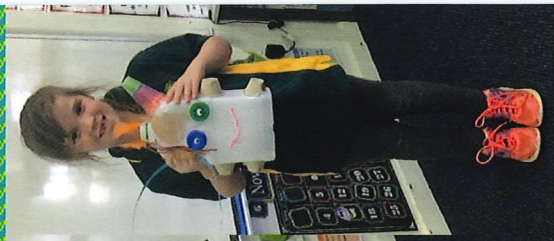
*Middle Row (L-R):* Callika Benaha, Sophie Prior, Ashley Stephens, York Jennings, Paige Oliver, Hannah Rackham, Isabella Barnes, Caleb Metcall.

*Front Row (L-R):* David Couper, Kyle Matthews, Sonny Gard, Zeva Cox, Erica Proud, Ava Todd, Hudson Perchell.

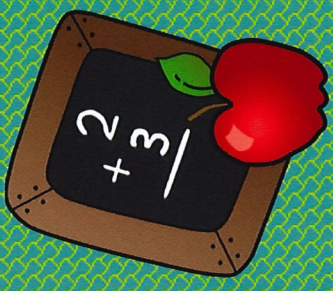
MIDLAND PHOTOGRAPHERS [www.midlandphoto.com.au](http://www.midlandphoto.com.au)



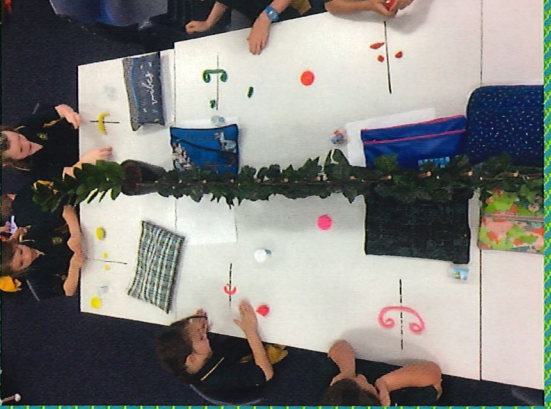
# Design Technology: Milk Bottle Creatures







# Summeracy



# Room 4

## Favourite Parts of the Year



Adelle Hoddy



Boston Petchell

## Trolls Production



Abbie Oliver



Christopher Harkins



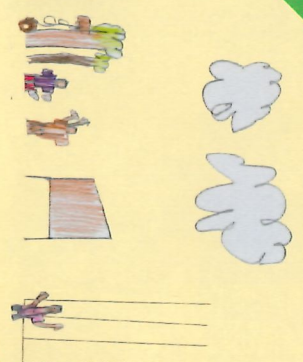
Cody Lee



Jaycee Windsor



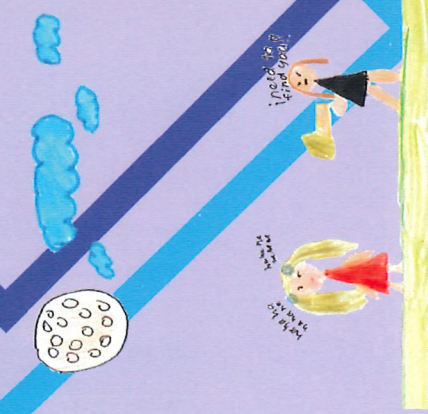
Jesse Matthews



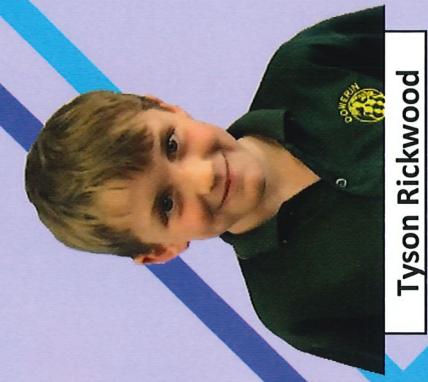
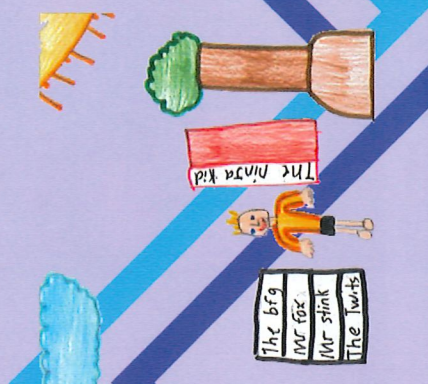
Matthew Grossberg

# Room 4

## Favourite Parts of the Year



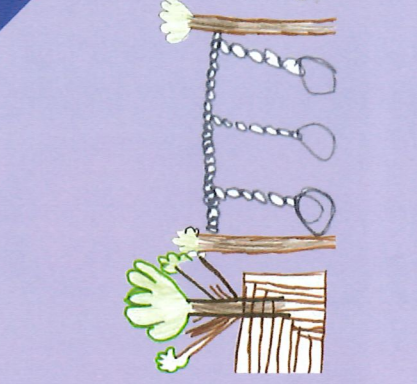
Talia Brown



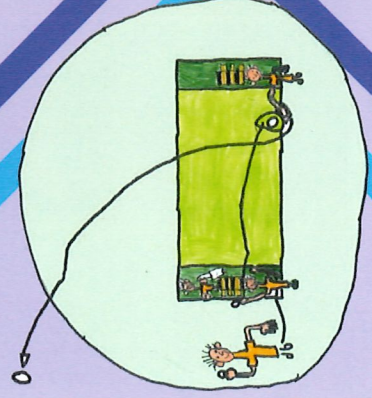
Tyson Rickwood



Brandon Prior



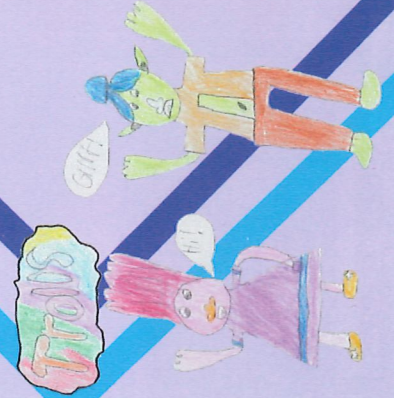
Vincent Prior



Daniel Holberton



Hannah Crute



Isabella Todd



Kailee McMorran

# Room 4

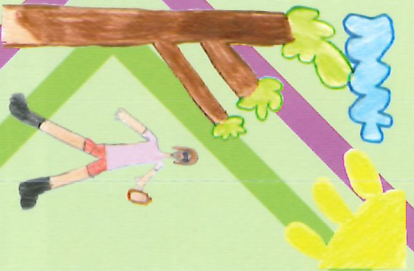
## Favourite Parts of the Year



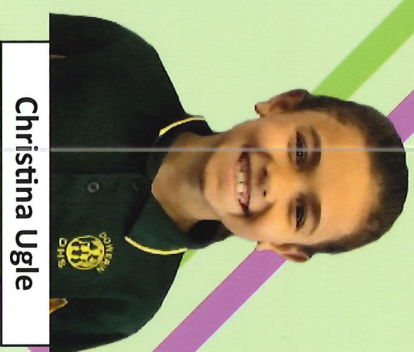
Koby Dix



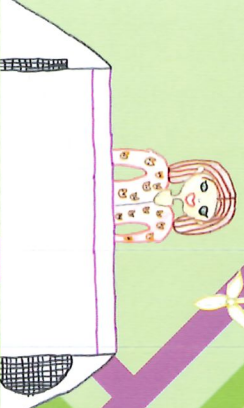
Mollie Ratcliffe



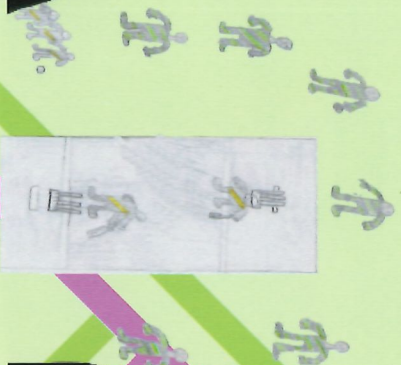
Maycie Millar-Radford



Christina Ugle



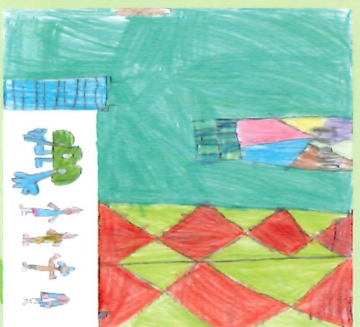
Stevie Dix



Thomas Robinson



Amber Richards



Yazmine Exton



This year I am grateful for...

# Year Five & Six



...how the class has grown throughout the year and how the Year 5's have adapted to

*Miss Arthur. Holly*

... that everyone is getting along with each other fairly well and the effort that was put into the Trolls Production. *Samuel*



...Jords for being a good friend and helping me in Maths. *Ainsley*

...for Miss Arthur, for always believing in me all of the time. *Riley Dix*

...the P&C with the improvements to our school, also THANK YOU Mum and Dad for sending me to school! *Aimee*

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...my friends. They make me laugh, smile and pick me up when I am down (sometimes literally!). *Willow*

... the class having a smile and me, the class will keep smiling and rainbow up. *Tina*



...everyone in the school for doing such an amazing school play (Trolls). *Jordan*

...for Sam Bold, taking time out of his job so we could interview him. *Linkn*

...our wonderful teacher who is amazing, *Miss Arthur. Austin*

...the P&C for getting new benches and ipads for the school. *Rylan*





# This year I am grateful for....

... Miss Arthur, you are a wonderful teacher, you come up with cool things for us to do in class. *Jessica*

...for everyone always having a smile on their face and making me smile. *Heath*

...for Dad and Miss Arthur because they helped me try harder. *Jorrahn*



...the 5/6 class for being focussed, excited and friendly since day one until now. They are always there for me and make me smile. *India*

...Miss Arthur because she has been an awesome teacher so I have an awesome time. *Koby*

...all of the activities that have made our class closer, because I feel like we are all better friends and have each others' backs. *Piper*

...being kind and for being a good friend with others. I am happy. *Flinn*



...the Winter Carnival and how we played as a team, and to the opposing Dowerin team for showing sportsmanship in the final.

*Riley H*

...the class being kind to each other and being more positive and respectful. *Anabel*

...spelling, maths, the garden and Kel Kel.

*Tanya*



...for all of the hard work and growth each student has shown this year, socially, emotionally and academically. *Miss Arthur*



# Dowerin Diggers

## YEAR 5/6



- Silverbeet
- Kale
- Garlic
- Spring Onions
- Onions
- Snow Peas
- Parsnips
- Mulberry
- Oranges
- Lemons
- Mandarins
- Eggs
- Beetroot
- Passionfruit
- Strawberries

SABRINA HAHN CAME TO VISIT TO ANSWER ALL OUR GARDENING QUESTIONS.



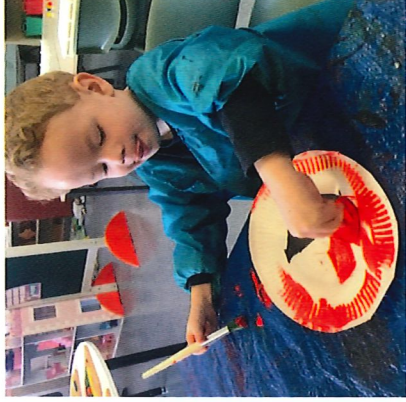
COOKING WITH ANNA GARE AT DOWERIN FIELD DAYS



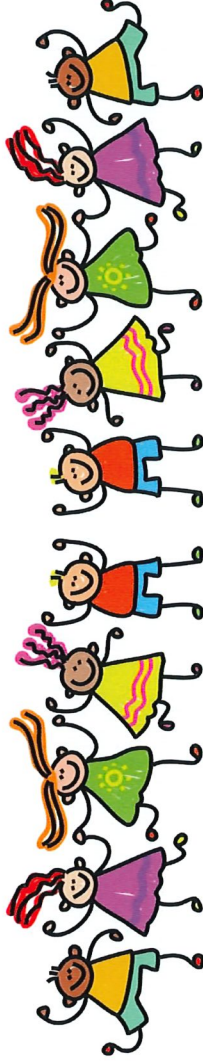
PARENTS & GRANDPARENTS

GARDEN MORNING TEA





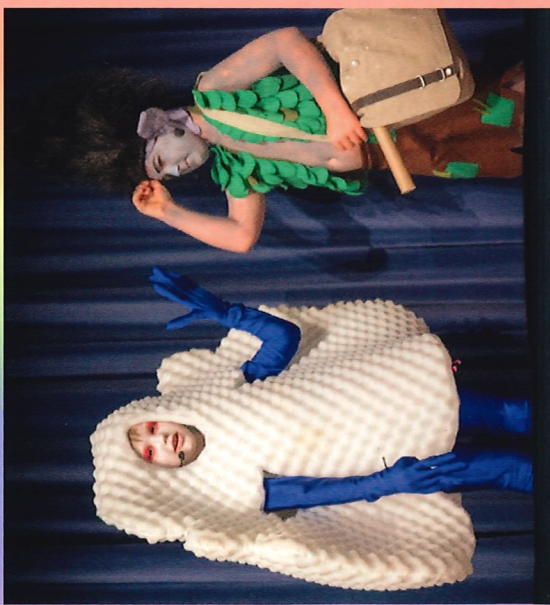
# Kindy Readiness

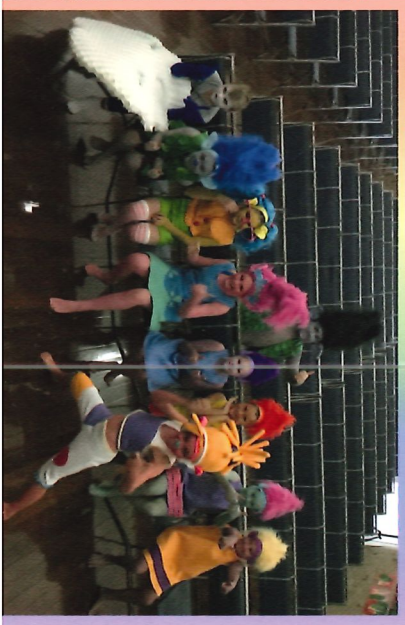
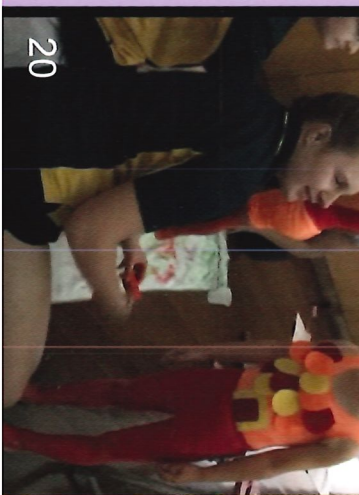
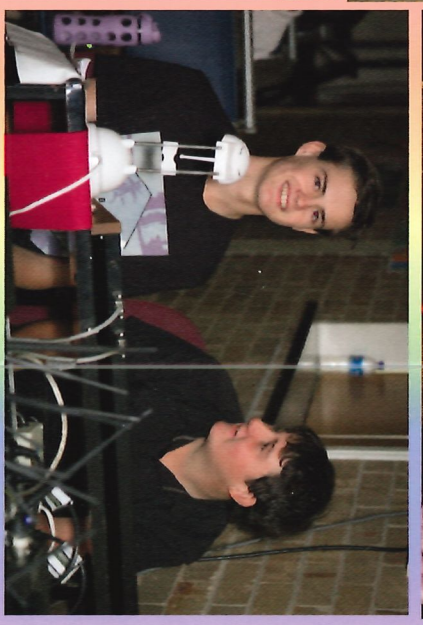
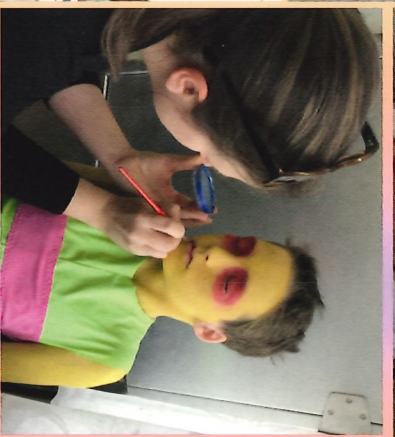
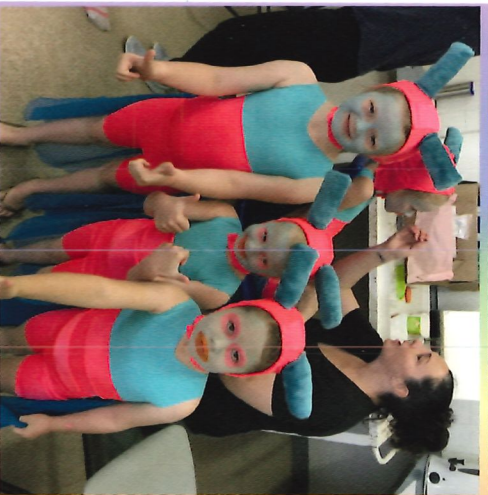
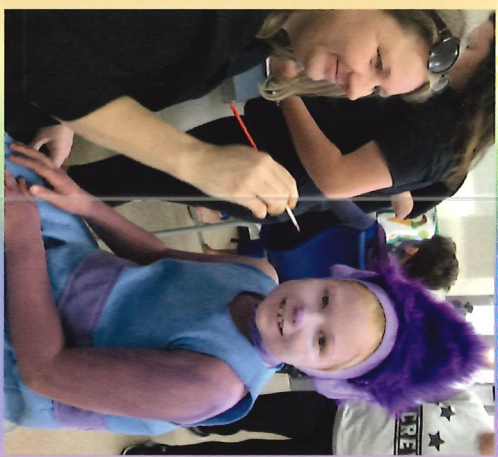
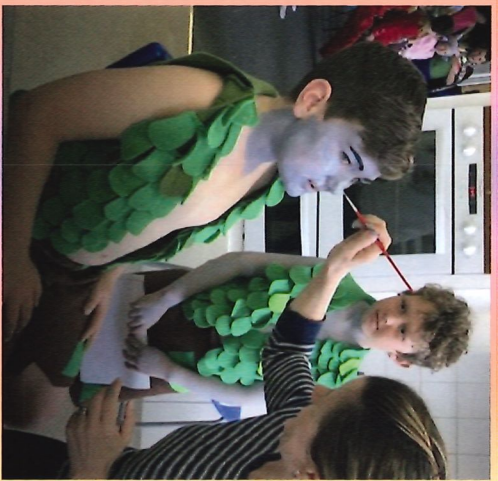
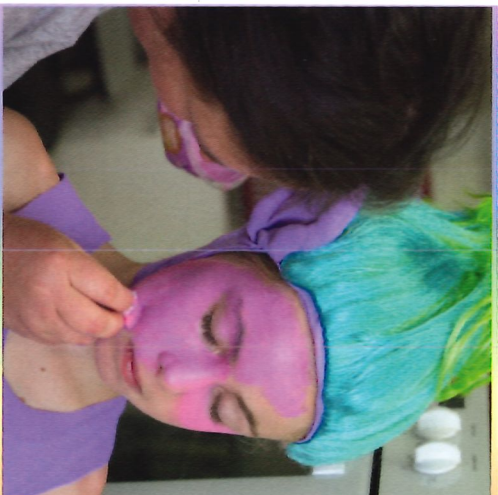


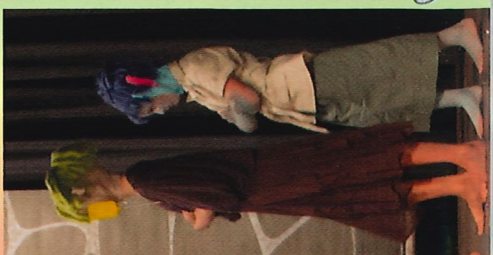
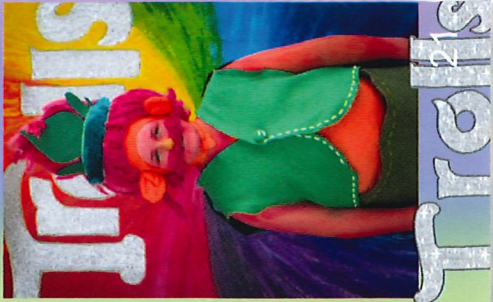


# DECO CREATIVE IN ART WITH MRS HOLES















# Trials






Just another example of the school and community working together  
and showing our school motto!

“Together We Strive”<sup>23</sup>

# Year 7 & 8 English

## The Three Rhetorical Appeals

<p><b>Pathos (Passion)</b></p> <p><b>Definition:</b> The use of emotional appeal.</p> <p><b>Examples:</b> Heart-warming stories, personal experiences, humorous jokes, pitiful photographs, etc.</p> 	<p><b>Logos (Logic)</b></p> <p><b>Definition:</b> The use of logical argument.</p> <p><b>Examples:</b> Statistics, facts, reasonable arguments, logical organization of information, etc.</p> 	<p><b>Ethos (Ethics)</b></p> <p><b>Definition:</b> The use of credibility and trust.</p> <p><b>Examples:</b> Quotes from professionals, celebrity reviews, endorsements, personal qualifications, etc.</p> 
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In our first unit of study, we defined, identified and analysed different rhetorical appeals. We focused on writing effective paragraphs and constructed a vast range of persuasive texts.

## Unit Two- Texts to Engage

This unit of study, completed over two terms, allowed each student to undertake a novel study and produce their own narrative.

### Dog Alert

At the start of the story, Zoe and her family move to north Canada. Zoe didn't think it was a good idea when she got there because she feared the wolves and snow. Gregson and I thought the story was entertaining. It was interesting that the main character was in a wheel chair, as it gave us an insight into how lucky we are. By Kayde & Gregson.



### Island Bound

In the beginning, Hannah and her family moved from their home in Toronto to the island of Bermuda. She finds herself struggling to adapt to her new island life. She then becomes embroiled in a buried, old island mystery with Maya. In the end she solves the mystery.

Our group found the texts' ending to be very predictable however, we enjoyed the plot as it was very descriptive. By Chalice, Courtney, Kaelan, Logan, Zavier & Cheyenne.



### The Island of the White Spear

Three friends, Carlo, Nicola and Lee, go boating to a Pacific Island, ignorant of any possible dangers. Landing on the island, their boat brakes down and they are stuck. They become aware that there is a mysterious, moving white spear. Bandits on the island, decide that the trio are a threat and decide to relinquish them before they obtain the 'treasure'. They capture them however, Carlo, Nicola and Lee escape the island when an unlikely hero comes to their rescue.

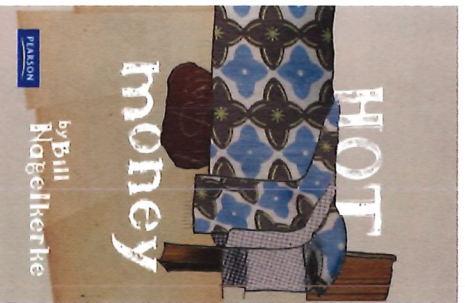


We found the story to be quite intriguing. It kept us on our toes, as it was suspenseful and had cliff hangers at the end of every chapter. The author used meaningful descriptions towards the surroundings, although we found the storyline hard to follow as it was confusing and unrealistic. By Jordi, Zarnie, Alana, Abigail & Kailley.

### Hot Money

The story is about two young boys riding their bikes to the Heights while a police car is chasing a van. Someone throws a bag out of the window and it lands at their feet. Miles opens the bag and finds \$10,000. He decides to keep it one more day, and every time he says want to take it back, he keeps it. Eventually he notices that one of the bank robbers is following him. Miles puts the money in a time capsule at school and the robber digs it up. Miles goes to the police station and tells them the whole story. They use this information to capture the robber and get the money back. Miles' punishment was doing the gardening for an elderly gentleman.

Our group thought this story was interesting and taught us that money cannot buy anything, especially the trust of others. By Macacela, Jethro & Maureen.



## NARRATIVE EXTRACTS

- \* I suddenly felt a horrible dash of worry hit me. Tiffany knew not to run off without me. Tiffany's little black nose was nudging the small, red box which was glistening in the young, early morning sun. I felt uneasy and confused. She was nudging the box, as if asking me to open it. I tried calling her again but her attention was still on the box. The box had mesmerised Tiffany, she seemed to star at its colour, shine and importance. By Abigail Proud.
- \* When I arrived home from a prison like school day, I put my old backpack on my half made bed and grabbed the catalogue out of the bottom of it. I read through the information and saw where they were located.....I stepped out of the car and a cool breeze punched my pale skin. I opened the door and saw an elderly lady with hair the colour of baby powder, crying. By Xavier Millsteed.
- \* Tiffany was frantic with excitement . Her wagging tail was spinning like a propeller off a helicopter. I could see her drooling all over the box. The box, to her, looked like roast beef. By Logan Ward.
- \* Tiffany's gaze was set upon a small, but perfect looking box. I swiftly moved my head to study the motionless box. Tiffany seemed to be fixated on this blue box. I slowly reached down toward the box with a quizzical feeling rising in my stomach. By Cheyanne Radford.
- \* I walked carefully across the wide, busy road, towards Tiffany and the box. I heard a strange yelping noise. As curious as I was to open the box, a part of me was telling me to just grab Tiffany and go home, empty handed. Without even thinking, I was opening the box. By Courtney Robinson.
- \* I need to know what is in the box, so I carefully pick it up. I knock on the door and grip Tiffany's lead. I quickly run behind a bush into the colourless, overgrown garden. We wait there a while. No one comes. I grab Tiffany's blue lead and get up slowly. My heart is beating out of my chest. I can't believe what I'm about to do. By Zarnie-Marie Rickwood.

## Unit Three- Texts to Inform

*An informational text is a written with the intention of informing the reader about a specific topic. It is typically found in magazines, science or history books, autobiographies and instruction manuals. They are written using special text features that allow the reader to easily find information and understand the main topic.*



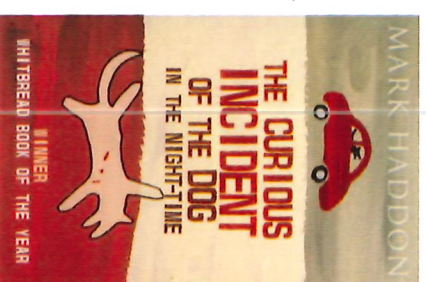
Sheep are preferably raised inland, with open grazing and decent water supplies. Other than grain, Farmers in Western Australia often raise sheep, for their wool and meat. Sheep thrive in these open, treeless, paddocks, and need enough space like this to be able to be healthy. This means not over filling the paddock, supplying stubble or feeders, and having a dam or tank. All in all, sheep are easy to keep as long as they are in the right area, for example in the Western Australian Wheatbelt. By Kailey Hoddy.

Sheep have many threats. Sheep are constantly threatened by predators like foxes and eagles. Sheep are not only threatened by other animals, but are in danger from certain weeds and diseases. A fox can take up to 12 lambs in one night. Sheep are constantly living their lives on edge. By Chalice and Abigail Proud.

Mulesing is quite an eventful and complicated process. When sheep excrete faeces it can get stuck in their wool. Flies are attracted to this and lay maggots near their rear end, this can lead to infection and inflammation, otherwise known as 'flyblown'. Farmers remove the wool and skin around the breech and tail area. If needed farmers will then use Tri-Solpen (a spray chemical) to relieve any pain or irritation. This technique has been used for many centuries. Mulesing is an important process as it can save livestock. By Alana Metcalf.

Farmers export sheep to other countries. This is also known as live export. Live export can be used to transport sheep, cows and other livestock but Australia's main focus is sheep. Sheep usually get shipped over east to get slaughtered and the meat from the sheep goes into supermarkets. By Logan Ward, Kaelan Pickering & Xavier Millsteed.

## Year 9 & 10 English



After participating in a novel study on the text 'The Curious Incident of the Dog in the Night-Time' we were enthusiastic to apply learnt concepts to our own narrative. The task was to create a mystery narrative that portrayed a specific message and theme to the target audience. In order to do this successfully, we had to have a solid understanding of the conventions of the genre, the concept of theme and message, and control over text structures, literary devices, language and features. Below are some extracts from our narratives. We hope you enjoy them!

The Day My Life Changed by Fraser Hagboom



I have one person left in my family, by blood. That is Old Grumps. He is a short old man with a very dry, wicked sense of humour. But Grumps had lived in a home all of my life. If I wanted to see the old man I had to ring a week or so beforehand so he could see if it fit in his calendar. I don't know why he would be so busy getting pushed around in an old wheel chair that looked like it was past its used by date. That's why I don't live with Grumps.

The Mystical House of Tanis by Joel Richards

**I opened the old torn curtains and my pupils shrunk with great speed. The sun was peeking from behind the clouds on a fresh, winters' morning. The birds were singing and the trees were dancing in perfect harmony. I could feel that today was going to be full of adventure.**

The Mystery Box by Myles Smith



It was four o'clock on a cold, wet winters' day. This would be the day that Mark Miller would finally find his family. He climbed excitedly into the cold taxi that was waiting our the front of his house. Mark was humming and very enthusiastic about getting to the airport, they had to go through seven red lights. The taxi driver asked, "So whereabouts are you planning on going?"

The Outback Disaster by Daniel Bear

I rumbled down the deserted road, listening to the roar of the motor. My best mate Pat had his sunburnt arm hanging out the window with his dark, oily mallet flapping in the wind. The morning sun was already melting thongs to the bitumen. I had my rough hands on the wheel guiding my faded, red, rugged ute down the long straight road in the middle of the vast, open red centre. There was not a soul in sight.



Burnt Down by Jarvis Way

As he headed for the town hall he kept his head down. Through his peripheral vision he could see groups of people he knew, but didn't remember, whispering names and the past. He kept his hat down, trying not to listen, but he couldn't help it. His hazy memory was filling with past events, totally overwhelming him. He had to take a moment to stop and think.



All About the Box by Erika Edis

Janine and Chris were unloading all of the boxes off the trailer and placing them, with care, into their stylish, new, green house. The smell of freshly painted walls hung in the air. Despite this, the house seemed liked it hadn't been live in for a long time. Several cobwebs danced lankily around the ceiling. A thick layer of dust smothered the wooden floorboards.

The Past by Sophie Dawe

At 3.00pm when Jack was walking home, deep in thought, he tripped and hit his head on a mysterious door. Jack froze and wondered what the door was doing there. Why did it beg him to enter? He looked around to see what he had tripped over, but he saw only a box. He slowly crept towards the dark, red box and carefully picked it up. Just as he did, he was taken in to the past...

# HASS 2018

Term 1 saw the Year 7/8 class immerse themselves in Ancient Rome – we learnt that the ancient Romans developed one of the largest empires of the ancient world. At its peak, Rome had a population about 3 times that of modern Australia and ruled over an area about 80 percent the size of Australia.

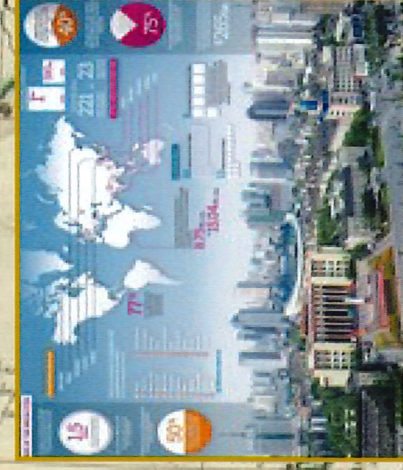
In Term 2, we studied the unit 'Laws in action'. We learnt the difference between a rule and a law, why laws are needed and who makes them. We focussed on how laws affect us and the rights and responsibilities that we have.

Term 3 saw the students dive into the main business structures that we have in Australia. We learnt that to be successful, a business needs a good idea but also a considerable amount of creativity and flexibility to cope with the twists and turns ahead.

Term 4 saw us focus on the way nations are changing. Students focussed on urbanisation and megacities and how poor rural families are flooding into the worlds urban centres bringing challenges that have never before been seen.



Sole Trader	Partnership	Trust	Company
<ul style="list-style-type: none"><li>When one person operates and manages the business on their own they are a sole trader.</li><li>The business is not a separate legal entity.</li></ul>	<ul style="list-style-type: none"><li>A partnership is an association of people who carry on a business jointly and share in the income and risks. The ratio will depend on the partnership agreement!</li></ul>	<ul style="list-style-type: none"><li>A trust is an obligation placed on one or more persons known as 'trustees' to hold property or income for others, known as beneficiaries.</li></ul>	<ul style="list-style-type: none"><li>This is an incorporated entity with an identity separate to the owners.</li><li>There are divisions based on the size of the company and in some cases on the type of limitation.</li></ul>

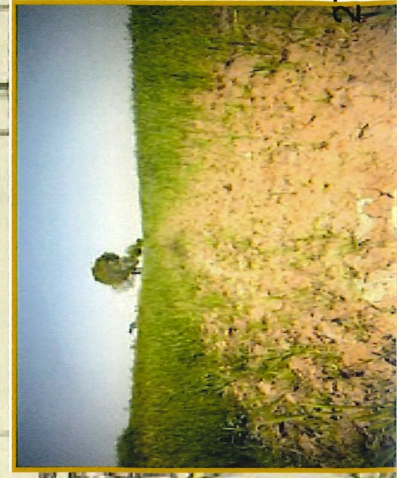


Term 1 saw the Year 9/10's delve into the Industrial Revolution. They learnt that it started in Great Britain and then spread to the rest of the world. It made Britain the Imperial Superpower and it marked a shift from Agriculture to Manufacturing. It was driven on innovations and inventions and led to exploitation including the North Atlantic slave trade. The steam engine is considered the most important invention of early Industrial Revolution but it led to a rise in pollution and severe damage to the environment that is continuing today.

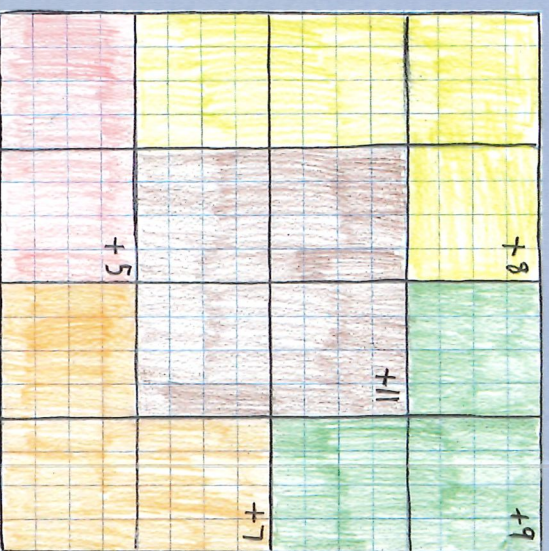
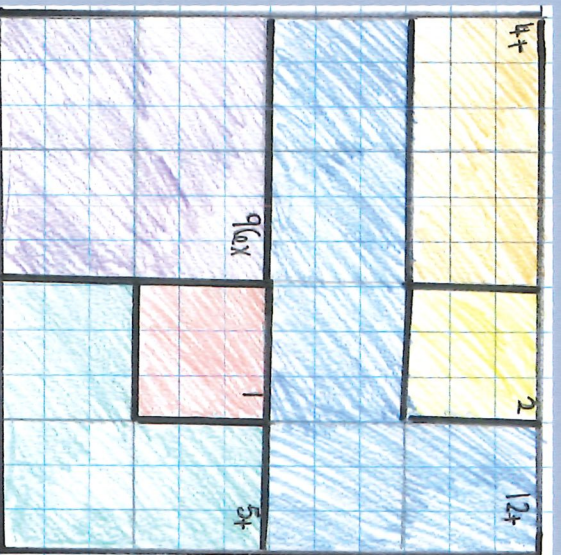
In Term 2, we studied the unit 'Australia and overseas'. We learnt that Australia is in the fortunate position of being able to assist the developing world. Australia provides foreign aid to its neighbours and has been a successful partner in UN peacekeeping missions all over the world for 60 years.

Term 3 saw the students examining the economic performance of the nation. We learnt that economic indicators are not just a measure of how the country is doing but also that they affect the standard of living and the overall well being of our society.

Term 4 saw us focus on environmental change. At the beginning of the 20th century there were 1.6 billion people on earth. Pollution and environmental degradation were problems but mainly local. Now in 2018, our population is 7.6 billion and the environmental problems that have resulted from this rapid growth affect the whole planet. The main ones we focussed on were population growth, land degradation, pollution and urbanisation.



# HIGH SCHOOL MATHEMATICS

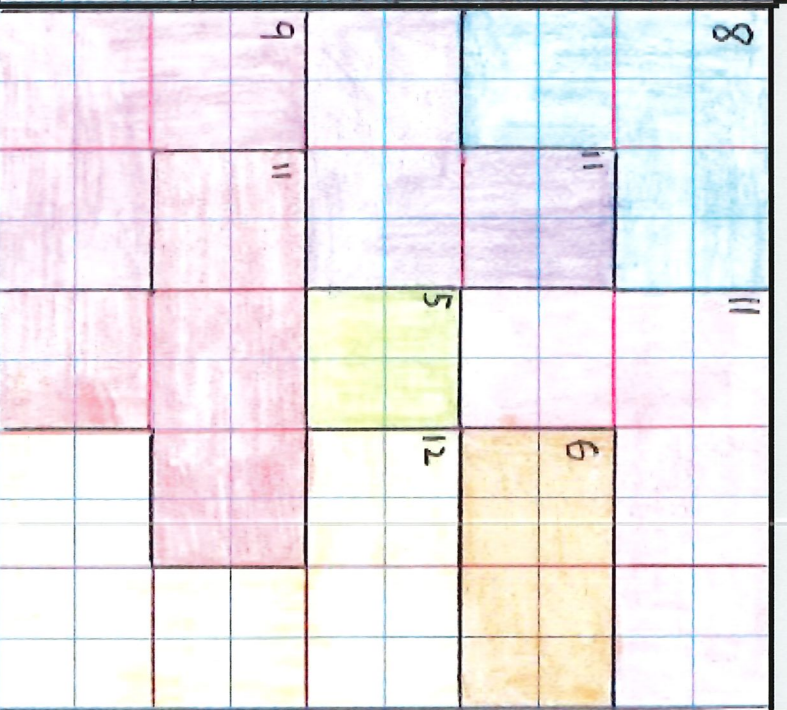
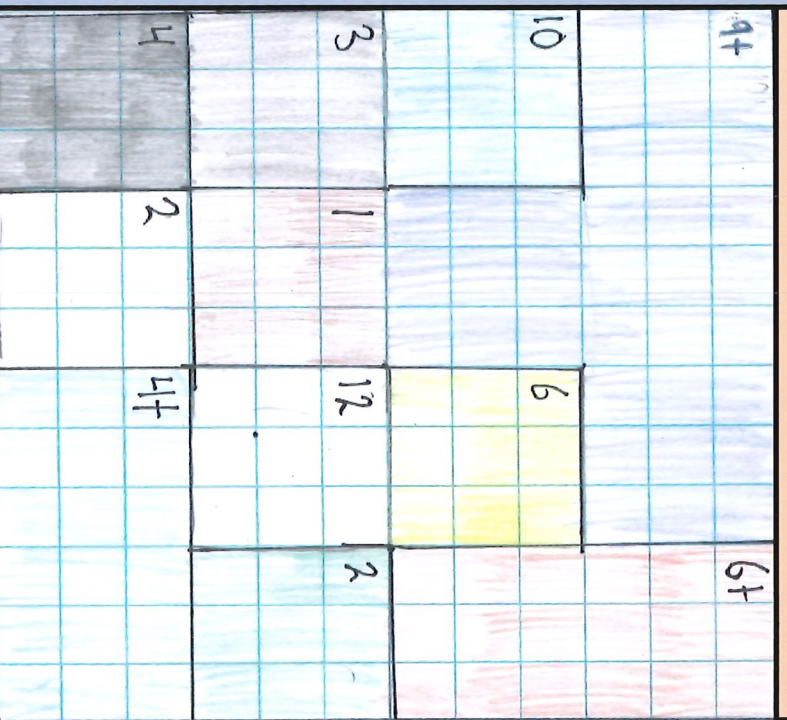


Year 9/10

This year we have learnt how to apply a variety of concepts to real life situations. For example we learnt how to apply trigonometry and Pythagoras Theorem to determine the heights of trees by measuring our distance from the base of the tree and measuring a reference angle. Another concept we enjoyed was our financial mathematics unit, where we learned how to create a budget, determine simple interest and calculate tax returns. These are all valuable tools for our future.

Year 7/8

This year we have thoroughly enjoyed having Mrs Garner come in and join our Maths class throughout the year. She made learning about Fractions, Decimals and Percentages fun whilst Miss Hibbitt was away on long service leave. We also enjoyed learning about statistics and how outliers affect the mean, mode and median. Probability experiments were also another highlight of Mathematics. The year we also explored KenKen puzzles, which are similar to Sudoku, but have specific totals and operations that must be fulfilled. We have created a few of our own for you to solve. Enjoy.



# HIGH SCHOOL SCIENCE

This year in Science, the high school has been incorporating more STEM activities. One of our major projects this year was “Living Off The Grid”. This involved looking at technology that would allow us to not rely on running water or electricity to survive. We started by exploring solar panels and determining what type and angle was most efficient for generating electricity. Then we were going to explore how we could desalinate water, using plastic sheeting and two containers of different sizes; however, we were unable to conduct the tests due to the weather. Finally, it was time for our main project of the unit, researching, designing and constructing a solar cooker.



Solar cookers direct heat from the sun to the centre of the design to heat and cook food. Our goal was to design a cooker that we could use to cook S’mores (which are crackers with marshmallow and chocolate melted on top). After several lessons of planning and constructing we finally had a day of sunny clear weather where we could go out and test the cookers. After selecting our locations and setting up our S’mores to cook, we waited to see if they would work. To our delight they were all successful and everyone got to taste a S’more.



# Food Technology

The **Year 7** class enjoyed making their lunch during Term 1 and after school snacks in Term 2. The highlights were making their own burger patty, fried rice and pizza. Students designed their own biscuits and these, along with a healthy chocolate slice, were later taken on Cadets camp. Measuring ingredients and choosing the correct ratio of ingredients to get the perfect biscuit was the challenge, always keeping in mind the sugar content and cost per batch. Parents were invited in for afternoon tea and enjoyed hearing about all the different recipes the students have in their repertoire.

## The Very Easy Pizza Dough

### Only 2 ingredients!!

1. Add 1 cup SR Flour into a bowl. Add 1/2 cup plain yoghurt into the centre of the bowl.
2. Using a butter knife, stir into a dough. Squeeze/ knead dough into a shape of a ball.
3. Using a rolling pin roll out.
4. Assemble toppings and add cheese. Cook in the oven at 180C for 20 minutes. Enjoy.



Dowerrin Gourmet Butcher, Brenton Walsh, kindly donated all our meat for class cooking. One of the highlights was when Brenton came to the **Year 8-10** class and demonstrated cutting a chicken into pieces and teaching the students to make the popular chicken drumettes. Students made their own marinade sauces and baked the chicken pieces for lunch. Thank you Brenton.





# Metalwork & Woodwork

Metalwork started the year for our Year 7 to 10's and, with an increased number in the high school, a focus on safety was priority number one. Once everyone was aware of the hazards associated with using the tools and machinery, our focus was on developing skills, designing projects and producing some successful and not so successful projects. We also upgraded the wood lathe and plan to upgrade the press drill by the end of 2018. While the Year 7 class focused on skill development for the year, the 8 to 10 class have been focused on project design in both metalwork and woodwork. They were required to design and produce a project that had a moving part during Semester One metalwork, and Semester Two's project was in small groups designing billy carts. Our intention is to race them before the end of the year, depending on construction timing and safety approval. Well done to all the students who have worked



# Doverin DHS Fire and Emergency Service Cadets



2018 was another eventful year for our Fire and Emergency Service Cadets. With a large number of Year 7's joining us, our senior cadets were asked to show a lot more leadership and help create an environment that fostered inclusivity. We began the year with team building and quickly moved onto navigation in preparation for Term 2's KEP track mountain biking camp. Over an 8-10 week period, the cadets learned some basic camping skills including cooking, cleaning and how to put up a tent. During this time, they also had to develop their riding and bike maintenance skills. In Week 4 of Term 2 our biannual mountain biking camp was held on the KEP track from Northam to Chidlow. The eventful 3 days ended a day early as our camp ground was flooded whilst the cadets were away riding. The cadets showed great resilience and resourcefulness to pack up quickly and travel home.



The second half of the year went very quickly with so much going on around the school. Our Term 3 focus was to improve our navigation further and engage with community. The cadets volunteered their time to prepare for the Field Days and completed other tasks to work collaboratively to build community awareness amongst the group. The start of Term 4 was consumed by the Trolls preparation, but we did manage to prepare for our camp to Mandelaj Activity Centre in Karrakup.



The camp provided the cadets with new challenges such as the crate climb and high ropes. After 4 days of social, emotional and physical development, the cadets and staff were happy to return home.

2018's cadets have shown growth through the many experiences they have had the opportunity to be involved in. Personal and social skills have been developed, leadership opportunities taken and, overall, a strong sense of inclusivity and collaboration have been fostered.



# Student Leadership Team

The Student Leadership Team got off to a positive start this year, participating in the Inland Lighthouse Network Student Leadership Day. The structure of the day was similar to last year, with students from surrounding schools coming to Dowerin to participate in activities that would help develop their leadership capabilities. The day involved participating in team building activities organised by “Adventureworks”, talking to local community members about their journey as volunteers within their communities and participating in a mental health workshop delivered by the Zero2Hero team. We all agreed that the event was wonderful experience and believe that the skills we learnt we will be able to apply in our roles as Student Leaders.

This year, the team was also involved in either the planning or running of the discos that were held throughout the year. Discos are always enjoyed by the students and we plan to organise at least another two themed discos next year (one per semester). Another highlight of the year was the organisation and running of the Basketball Tournament in Term 3. This took a lot of planning and it was pleasing to see so many students participate in the competition, as our focus was not on winning, but on participation.

It has been a busy year and, as a result, the Student Leaders were unable to organise as many charity dress up days as we would have liked. Our Pyjama day in Term Two was a great success and raised nearly \$200 for the Leukaemia Foundation, which is a great achievement given the size of our school. We hope to organise at least one dress up day a term next year, so that we can support a greater number of charities.

The SLT has enjoyed hosting the formal assemblies at the school and announcing the Behaviour Points at Friday assemblies. The Behaviour Points go towards the outcome of the Stirrest Cup.

Finally, the Student Leadership Team would like to thank Mr Brad Ross, our fantastic school gardener, for his help when the flag ropes got jammed in Term 3. With his help, the pole was lowered and he used the opportunity to repaint the pole, which was greatly appreciated. Our mission for next year is to be more consistent in putting the flag up every day.



DOWERIN DISTRICT HIGH SCHOOL  
STUDENT LEADERSHIP TEAM - 2018



Back Row (L-R): Stephanie Hibbit (Teacher), Joel Richards, Myles Smith, Jarvis Way, Fraser Hagboom, Nathan Brown (Teacher),  
Middle Row (L-R): Austin Richards, Turkeysha Eston, Jordan Smith, India Quartermaine, Chalico Proud  
Front Row (L-R): Kallee McMorran, Alana Metcalf, Brandon Prior.



# School Sport

Faction Results	Stirling	Forrest
Swimming	260	404
Cross Country	235	232
Athletics	358	491





# Science Forum



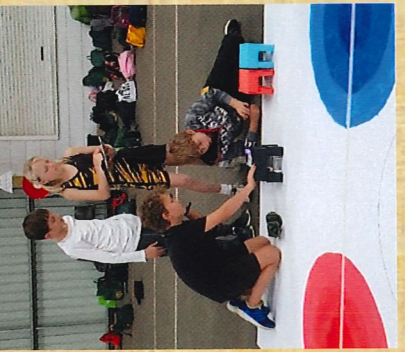
# Student Leadership Day



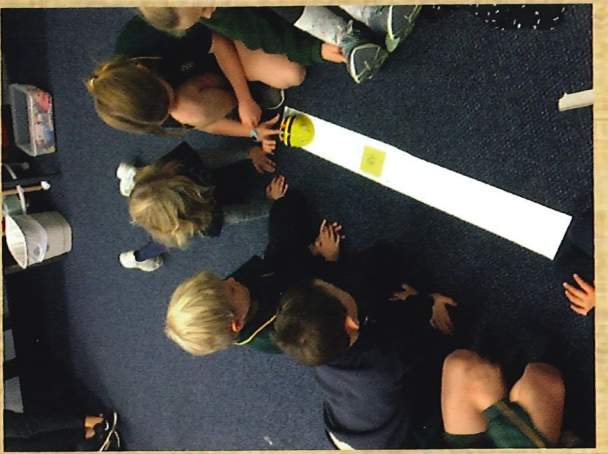
# Inland Lighthouse Network Events



# Regional Robotics Day



# Early Childhood Maths Day



# Year 5/6 Problem Solving Day<sup>35</sup>





# Miscellaneous Memories from 2018





**Wow!**

*Just some of the*  
**P & C**  
**Projects**



# Staff 2018



*Back Row (L-R): Joyce Couper, Aron Hall, Nathan Brown, Kym Metcalf, Emma Kelly, Michelle Bear, Lesley Arthur, Rielle Fowler, Brad Ross, Linda Quartemaine, Kate Petchell, Erin Kelly, Front Row (L-R): Stephanie Hibbitt, Angela Fitzgerald, Michael Minson, Barbara Garner, Katherine Gerrard, Kylie Avery, Shirley Hagboom.*  
*Absent: Cheyenne Bland, Tamah Drummond, Amanda Hagboom, Nigel Harford, Erin Healey, Meagan Howe, Tamara Johnson, Nadia Lee, Kelly Pickering.*

ADMINISTRATION TEAM

PRINCIPAL  
 DEPUTY PRINCIPAL  
 REGISTRAR (Finance)  
 REGISTRAR (Human Resources)  
 SCHOOL OFFICER

Barbara Garner  
 Michael Minson  
 Nadia Lee  
 Angela Fitzgerald  
 Michelle Bear  
 Angela Fitzgerald

FULL TIME TEACHING STAFF

PRE-PRIMARY  
 YEAR 1/2  
 YEAR 3/4  
 YEAR 5/6  
 YEAR 5-10 ENGLISH  
 YEAR 7/8, SCIENCE, MATHS  
 YEAR 9/10, SPORT, HEALTH  
 and IT & E (Metal / Wood)

Emma Kelly  
 Rielle Fowler  
 Nathan Brown  
 Lesley Arthur  
 Kylie Avery  
 Stephanie Hibbitt  
 Aron Hall

PART TIME TEACHING STAFF

KINDERGARTEN  
 T & E (HOME EC)  
 HASS (Year 5-10)  
 MUSIC

Linda Quartemaine  
 Amanda Hagboom  
 Kym Metcalf  
 Nigel Harford

ART

MATHS TDS CO-ORDINATOR

EDUCATION ASSISTANTS & SUPPORT STAFF

KINDERGARTEN/PRE-PRIMARY  
 EDUCATIONAL ASSISTANTS

Meagan Howe  
 Kate Petchell

Katherine Gerrard

Joyce Couper  
 Kelly Pickering  
 Erin Healey  
 Tanya Baker (Semester 2)  
 Stephanie Graham (Semester 2)  
 Shannon Jennings (Term 2)  
 Tamara Johnson (Term 2)

HOME ECONOMICS ASSISTANT

SCIENCE LABORATORY TECHNICIAN

LIBRARY OFFICER

SCHOOL CHAPLAIN

GARDENER

CLEANER-IN-CHARGE

CLEANER

Joyce Couper  
 Erin Healey  
 Tamara Johnson  
 Shirley Hagboom  
 Brad Ross  
 Tamah Drummond  
 Cheyenne Bland (Term 1)



# Chaplain's Chat

Another great year draws to a close. Congratulations to students, families and staff involved in bringing the school production of "TROLLS" to fruition. Thank you so much for all the time, effort and sacrifices made for such an event. WOW, WOW and WOW!!!

Thank you most sincerely to members of the community who have so generously donated resources for the students to use during the Lunchtime Crafts. The children really enjoy the new surprise items for their creative pursuits. The artwork displayed throughout the year has been amazing. Congratulations Ms Howe and all your students. What a talented bunch we have in our midst.

MONDAY MUSIC with Mr Harford has been so much fun with hands on learning of keyboards, piano and guitars and an opportunity for all to have a go. We have had singing and drumming as well.

FIELD DAYS singing with the school choir performing at the official opening was of a very high standard once again. Well done everyone, students, Mr Harford and Mrs Garner. It was great to be involved in the experience.

BREAKY CLUB is a chance for positive contact with students.

SABRINA HAHN'S visit to the school garden during the Field Days was a real highlight. The 5/6 class asked very interesting questions and had made delicious muffins to go with the pumpkin soup made by Amanda Hagboom their Home Economics teacher. Thank you for trusting me to heat the soup for such an occasion. Lunch in the garden added to one perfect day.

CHRISTMAS is a time to spare a thought for others. May we think of those in war torn countries, natural disaster areas and those near and far who may be sick or lonely. I am very grateful to live where I live, I hope you are too.

May PEACE and JOY be with you all at this time of the year. HAPPY HOLIDAYS and enjoy your rest. I wish you all a safe journey into the NEW YEAR.

Thank you for the times shared and the respect shown to me at all times. Keep on smiling students, staff and families.

With Blessings and Thanks to you all,

Shirley Hagboom.

D.D.H.S. Chaplain 2018.



We would like to THANK and acknowledge those involved in our wonderful

# Community

## Partnerships

who have been generous, both financially and 'in-kind':

Powerin DHS School Board    Powerin DHS P & C    Powerin Shire

Powerin Events Management

Powerin Bakery and Newsagency    Bowman Brush

Powerin Gourmet Butcher    Powerin Community Club

Powerin Police    St John Ambulance—Powerin

Powerin Engineering    Bendigo Bank    Powerin Apex

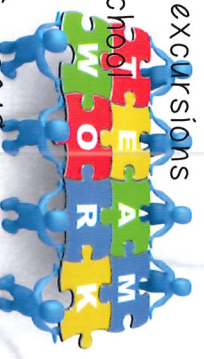
Powerin Community Resource Centre    JK Williams

Aglime Australia    Powerin PCYC    Powerin Work Camp

Cooperative Bulk Handling (CBH)    Summit Fertilisers

## helping us to:

- ensure our strategic direction and practices reflect the school community expectations
- access generously priced, quality goods and services to support curriculum delivery, grounds improvement and fundraising
  - provide students with opportunities for Work Experience
- gain access to machinery and equipment to support grounds maintenance and improvement
- run the inaugural Inland Lighthouse Network Student Leadership Day and Regional Robotics Event
  - purchase robots and other technology equipment for the school
  - improve and extend the Nature Playground and School Entry Statement
- reduce the cost of sending children on camps and excursions
  - promote safe practices both in and out of school
    - host Interschool events
  - purchase new lunch tables and benches ready for 2018
  - support students with developing sound financial practices





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