

**HARVEST**

**2017**



# STUDENT LEADERSHIP TEAM

This year the student leadership team has been busy organising charity events. This included Pink and Blue day, where students wore pink and blue colours for a gold coin donation, with money going towards the National Breast Cancer Foundation and the Prostate Cancer Foundation of Australia. In Term Three we had Footy Colours Day, where students wore their favourite sporting team's colours, the money raised was donated to Fight Cancer Australia.

A highlight of this year was the Student Leader Day that was organised by Dowerin DHS staff and members of the community. The keynote speaker, Sean Pollard, supported by Claire Eaton and Adventure -Works, taught us a great deal about the importance of communication, resilience and a positive mindset. It was particularly inspiring talking to Sean and learning about how he overcame the challenges in his life and how he set a new goal for himself in making the Winter Paralympic Snowboard Team.

Our major projects for the year have been purchasing a cup for the "STIRREST CUP" that runs throughout the year. This involved selling glow sticks at the disco in Term One, which was a huge success. Our other goal was to obtain recycling bins for around the schools to help streamline our minimisation of paper waste, creating a competition between Stirling and Forrest to earn points towards the Stirrest Cup.

The students have been participating in regular lunch time meetings to organise activities and events and this year they have also been involved in after school meetings which included members of the School Board, P&C, Shire and administration team. This has had a positive impact as they were able to share their ideas and get direct feedback about how to move their ideas forward.

The student leadership team would like thank the school and the P&C for all of their support in all of their initiatives over the year.

Thank you for being great representatives for Dowerin District High School.



Back Row (L-R): Stephanie Hibbitt (Teacher), Joel Richards, Dylan Metcalf, Lochie Bear, Kurt Richards, Fraser Hagboom, Nathan Brown (Teacher).  
Front Row (L-R): Piper Allison, Matilda Waugh, Xavier Millstead, Erika Edis, Linkon Brown.  
Absent: Abigail Proud, Chalice Proud.



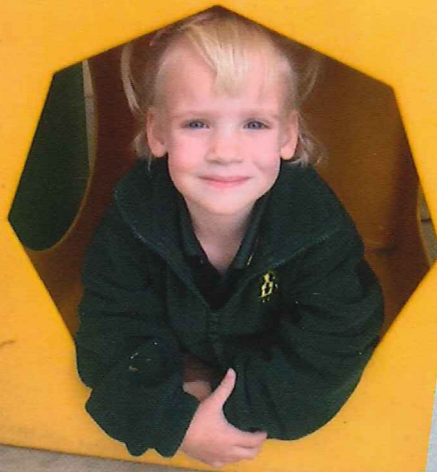


# Kindergarten 2017

Felicia Crippen



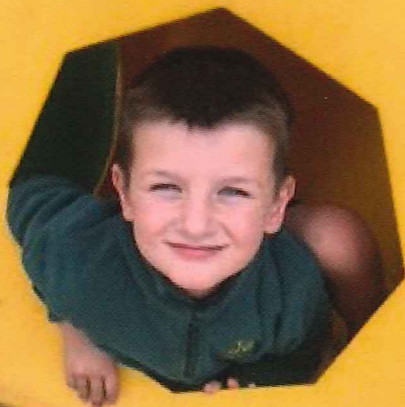
Sarah Offszanka



Isla Hagboom



Jacob Windsor



Sara Metcalf



Chelsea Hohnke



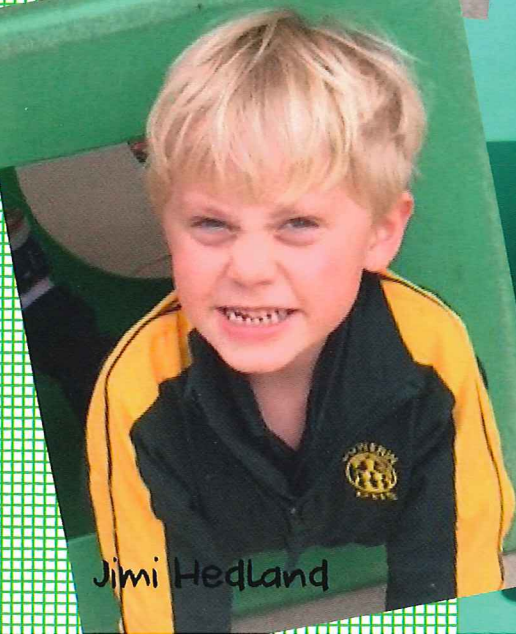
Sarah Holberton



Mia Hall



Jimi Hedland





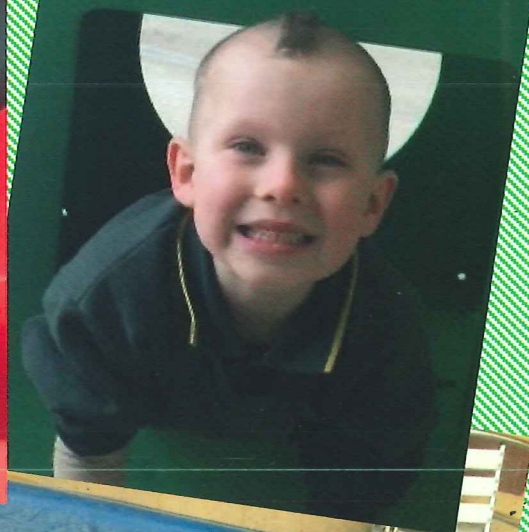
Corban Crute



Kaliyah Ugle



Caleb Barnes



Zaina Massaquoi



Madison Jasper



Carter Allison



### What I love about Kindergarten.....

Isla Hagboom-I loved going to the sports carnival! I love Flag Races.

Mia Hall-I really like reading books and learning.

Felicia Crippen-I love going to the assembly to watch Ainsley sing.

Sarah Offszanka-I love music with Mr Harford.

Sarah Holberton-I loved listening to Musica Viva. It was loud!!

Kaliyah Ugle-I really loved the sports carnival.

Sara Metcalf-I want to learn to read and write.

Caleb Barnes-I like playing with the water trolley and STEM.

Chelsea Hohnke-I loved Musica Viva. I really liked the drums!

Corban-I like to paint with lots of paint.





Our very first Sports Carnival



## What I love about Kindergarten .....

Jimi-I like climbing on the climbing frame and reading books.

Carter-I like everything at kindy. But , I like going on the RAINBOW the most!!!

Madison-I liked the Father's Day Olympics because my Dad came.

Zaina-I loved the sports carnival. I liked the race with a flag best.

Jacob-I loved chasing the bubbles outside at playtime and popping them.

Field Days Visit



Our Classroom





# PRE-PRIMARY 2017



Back Row (L-R): Emma Kelly (Teacher).  
Middle Row (L-R): David Couper, Adyson Dreghorn, Ashley Stephens, Beau Rickwood, Ghia Ward, Caleb Metcalf, Sonny Gard.  
Front Row (L-R): Ava Todd, Zeva Cox, Hudson Petchell, Kye Matthews, Ruby Prior.

## MY FAVOURITE MEMORY OF PRE-PRIMARY WAS...

making popcorn and describing it when we learnt about adjectives. *Hudson*

making shape monsters in Maths. *Ava*

playing with the lego and building cars and motorbikes. *David*

listening to the Fun Bus story by and making the fun bus. *Adyson*

cooking and tasting different foods. *Zeva*

drawing 'Cat in the Hat'. *Beau*

doing maths with the Year 1 and 2s on Friday. *Ashley*

making jelly and writing words in it. *Kye*

making a marble race in STEM. *Caleb*

guided reading and listening to different stories. *Ghia*

building bridges in STEM with popsticks. *Sonny*

When Mrs Garner comes to Maths. *Ruby*





# Lots of fun!



# Year 1/2

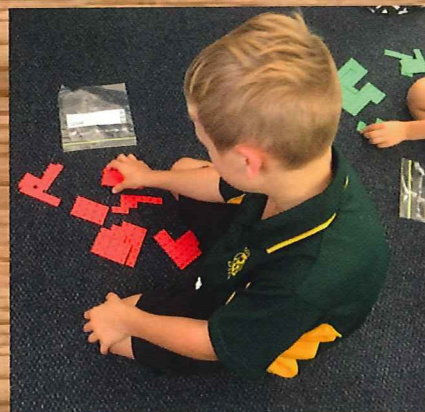


Back Row (L-R): Natalie O'Neill (Teacher), York Jennings, Talia Brown, Jaycee Windsor, Jesse Matthews, Rhyder Howard.  
 Middle Row (L-R): Vincent Prior, Maycie Millar-Radford, Isabella Todd, Stevie Dix, Amber Richards, Boston Petchell,  
 Daniel Holberton, Hannah Rackham.  
 Front Row (L-R): Lucas Offszanka, Isabelle Barnes, Christina Ugle, Tenielle McMorran, Dylan Brookes, Sophie Prior.  
 Absent: Matthew Grossberg, Adelle Hoddy, Erica Proud.



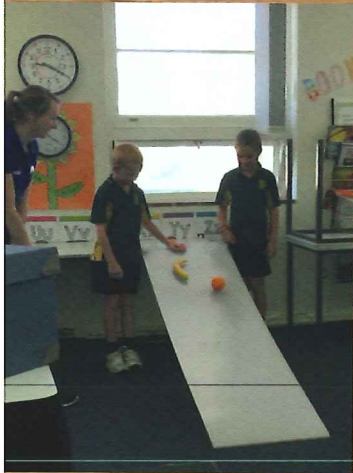


# Working Hard





# Special Events







We use Science,  
Technology, Engineering  
and Maths to solve  
problems. In  
Early  
Childhood  
STEM





# Room 4 - 2017

## 'Future Me'



**Kailee McMorran**  
Bush Scientist



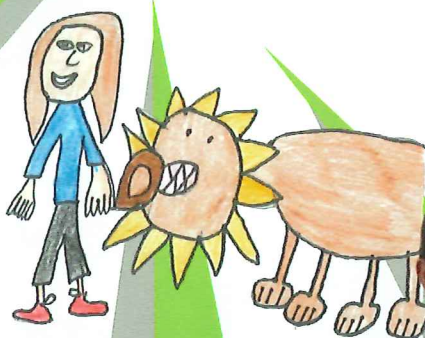
**Linsley Crippen**  
Case Farmer



**Kai Wayne**  
Motorbike Rider



**Linkon Brown**  
Police Officer



**Hannah Crute**  
Zoo Keeper



**Abbie Oliver**  
Netball Player



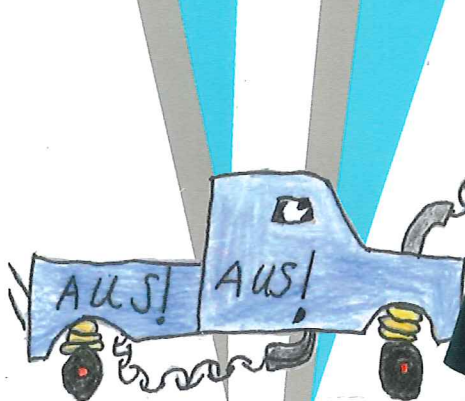




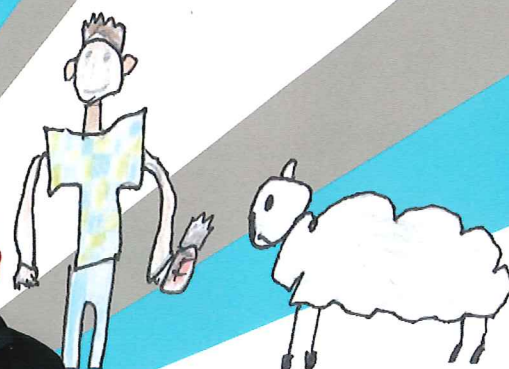
**Heath Proud**  
AFL Superstar



**Tina Dawe**  
Teacher



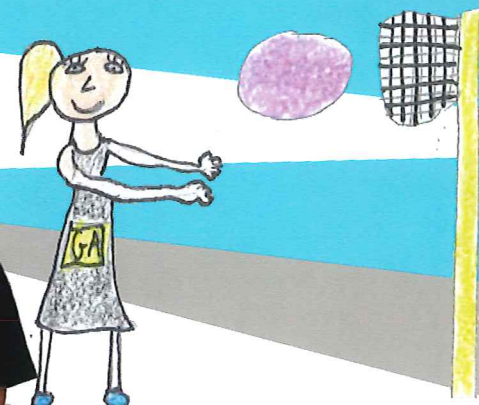
**Koby Smith**  
Monster Truck Driver



**Riley Hagboom**  
Farmer



**Holly Robinson**  
Archaeologist



**Jessica Holberton**  
Netball Player



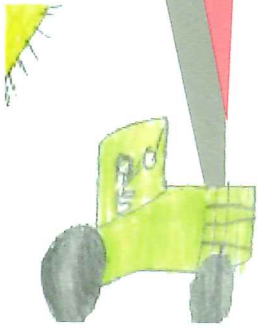
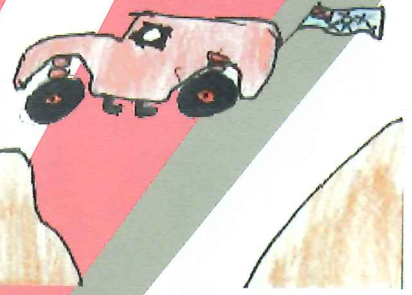




**India Quartermaine**  
Helicopter Pilot



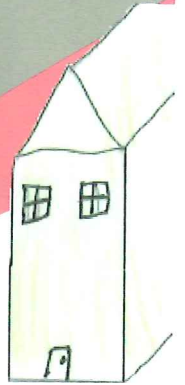
**Thomas Robinson**  
Monster Truck Driver



**Flinn Metcalf**  
Farmer



**Jordan Petchell**  
Architect



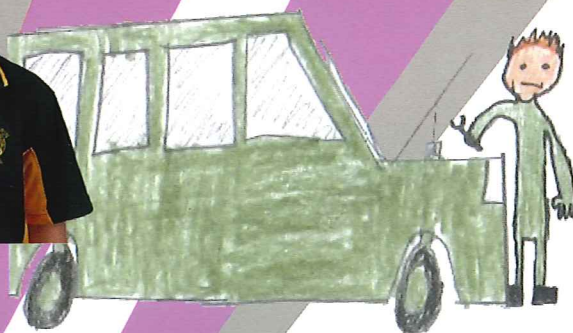
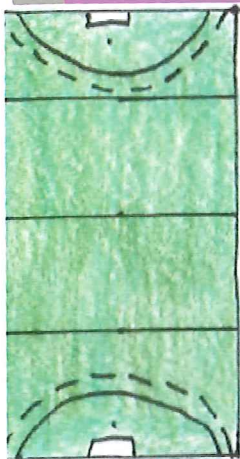
**Brandon Prior**  
Farmer



**Mollie Ratcliffe**  
Air Traffic Controller







**Piper Allison**  
Hockey Player

**Jarrahn Millsteed**  
Army Mechanic



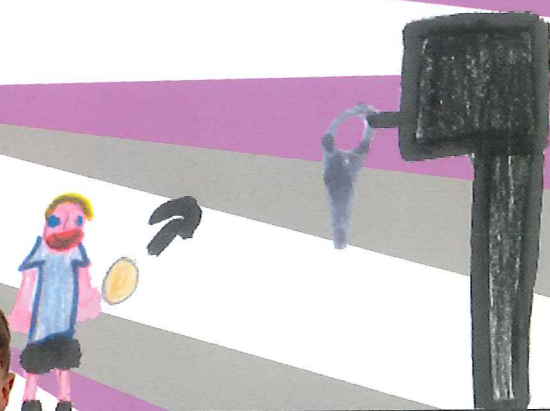
**Rylan Hoddy**  
Truck Driver



**Cody Lee**  
AFL Player



**Koby Dix**  
Truck Driver



**Tyson Rickwood**  
Basketball Player





# Room One Year Five and Six

what I have learned With Miss Arthur

A lesson I learnt this year.. is that homework pays off.



The lesson I learnt this year is not to judge a book by its cover, literally.

I have read a lot more books this

year and I have found it easier to understand the content of the other books I read.



A lesson I have learnt ... is to bring your diary to send notes

home or personal notes and homework.



A lesson I have learnt this year... is always to be grateful about homework.



Down Memory Lane



My favourite memory is... Going to the interschool.



My favourite memory is... winning a \$20 Rebel voucher and a yo-yo.



My favourite memory is.... Playing with my friends.





My favourite memory is... The first time I met Miss Arthur.



My favourite memory is... when we all first came into class at the start of the year and took a photo with Miss Arthur.



My favourite memory is... The first time I met Miss Arthur.



My favourite memory is... when we were on the bus to the Science day and we were all singing songs. We all got along really well.



My favourite memory is... the faction Athletics Carnival.

Life is a collection of moments

My favourite memory is creating the audio story with Tanya, we had lots of laughs.

Mrs Pickering

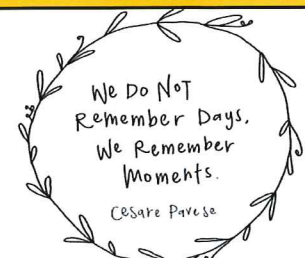
My favourite memory is... the Kalgoorlie Camp.



My favourite memory this year is... The Faction Athletics Carnival.



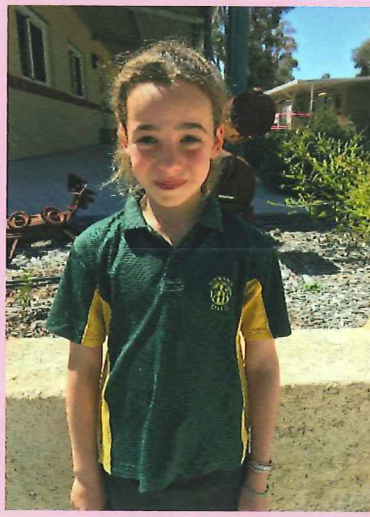
My favourite memory this year is... going to the Inland Lighthouse Network Science day.







This year I am grateful for... the wonderful class that we have had.



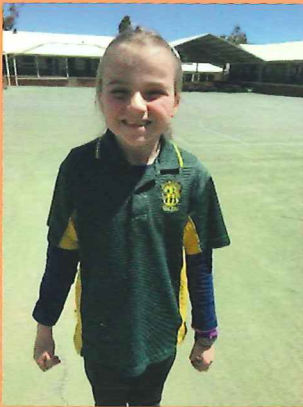
This year I am grateful for... doing my homework every night and doing better in my writing.



This year I am most grateful for... a great teacher and really caring class mates.

thankful  
→ & →  
grateful

This year I am most grateful for all the fun maths games and the time spent in the garden.



This year, I am most grateful... that our class can figure out our problems whether it is a conversation or a letter.

This year I am most grateful for my teacher and the money auction.



This year I am so grateful to have had such a kind, considerate and hard working group of students.

Miss Arthur





"If I could make 1 change, it would be nothing, absolutely nothing. I enjoyed every minute of it" Evan



"Another thing I enjoyed was the rock climbing, it gave us a chance to come out of our comfort zone" Alana.



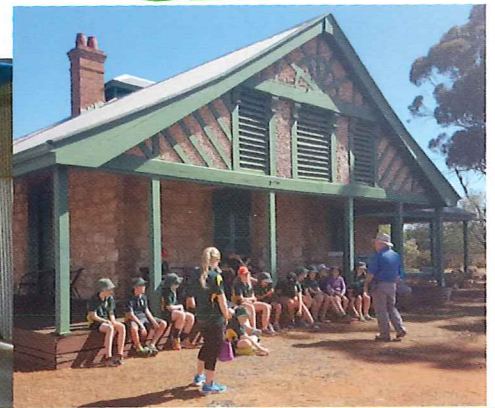
"My favourite part of camp was when we went to the town halls... because we learnt about their history... stage curtains are really pretty and unique"

Willow

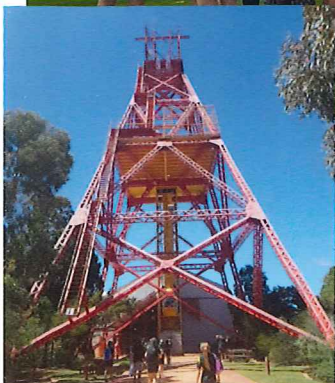
# Kalgoorlie Camp

"My favourite part of camp was going to the movies and enjoying my friends company" Aimee

"I loved hearing about the history. I found it very interesting" Abigail



"My favourite part of camp was Tim and his Tales of history" Riley



"Something I have learnt when I went on this trip is that you should not gamble. You lose all your money." Zarnie-Maree



"I would like to thank our parents for paying for us to go to Kalgoorlie and Miss Arthur for letting us have so much fun" Chalice





# Dowerin Diggers

## YEAR 5/6



THANKYOU TO ALL THE VOLUNTEERS



WORKING TOGETHER IN THE KITCHEN AND GARDEN



# Year 3-6 STEM



## Robots are on the way at Dowerin

**I**T won't happen this year. But it won't be long before the main drawcard at Dowerin GWN7 Machinery Field Days will be an autonomous vehicle.

And while it's a stretch to suggest it will be WA-made, the town of Dowerin boasts a few budding school students already trialling their own robots.

Several Dowerin District High School Year Five and Year Six students have been involved in a program, involving the popular LEGO MINDSTORMS EV3 PRODUCT.

By combining LEGO elements with LEGO-programmable motors and sensors, students can build and operate unique robots.

Earlier this year, the school held the first regional

RoboCup, involving three other regional schools all using EV3 robots.

The project-oriented educational initiative is designed to introduce RoboCup to primary and secondary school children, as well as undergraduates.

The focus at a junior level is on education with more complex levels aimed at fostering Artificial Intelligence (AI) and robotics research by providing a standard problem where a wide range of technologies can be integrated and examined.

The realistic entry level is pre-primary where very basic coding can be taught as children build their working robots.

Another RoboCup will be held next year with the aim to



□ Dowerin District High School Year 6 students Matilda Vaughn (left), Xavier Millstead and Year 5 student Evan Prior with their tools of trade in their robotics class.

rotate the event throughout the Wheatbelt in future years to encourage participation in competitions at a State and national level.

Interestingly, the ultimate goal of international

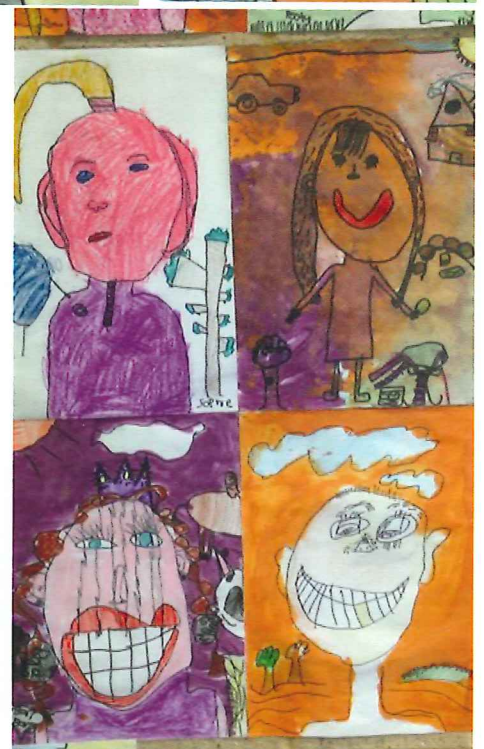
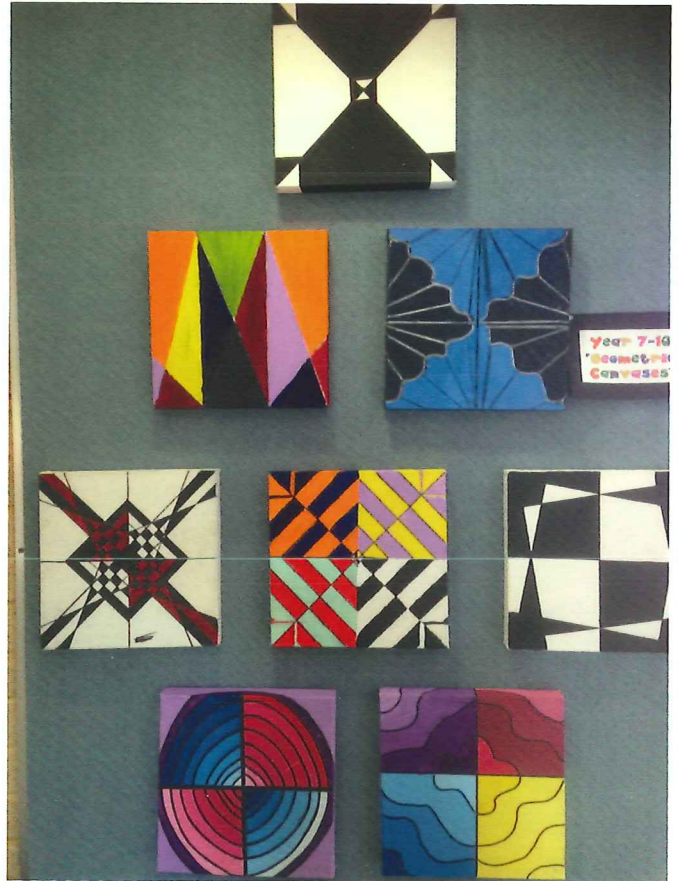
organisers of RoboCup, is that by the middle of the 21st century, a team of fully autonomous humanoid robot soccer players will compete against the (human) World Cup champions.

Published in the Farm Weekly





# Art P-10 2017







### 2017 Results

Faction Swimming—Forrest

Faction Cross Country—Forrest

Faction Athletics—Forrest





## Year Seven and Eight English

### Our Literary Road Trip

Our first destination was America! This newspaper article, prompted a speedy trip to Oklahoma to support our friends in their recovery.

#### MEN RISK ALL TO SAVE KIDS IN A CHURCH FIRE

Daniel Bear

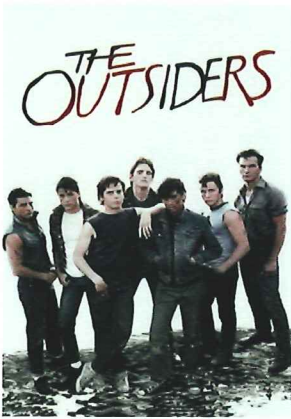
Angels sent from God have appeared in America, putting their lives on the line to save children trapped in an emblazed church in Winderixville.

The heroes, were actually criminals on the run after being suspected of killing a member of a rival gang.

The children were rescued with only minor burns however, two of the men are still in hospital. One in a critical condition and the other with third degree burns.



*On the long trip over, we read 'The Outsiders' by S.E. Hinton*



*The Outsiders* tells the story of the greasers and Socs, two loosely-organised teen gangs in mid-1960s Tulsa, Oklahoma. The greasers are "from the wrong side of the tracks," while the Socs are privileged kids from wealthy families. The narrator and protagonist, Ponyboy Curtis, becomes involved in the killing of a Soc when he and his friend, Johnny Cade, are attacked in the park one night. The two greaser boys go on the run, hiding out in an abandoned church in Windrixville. One morning, Dally, a member of the gang, comes to collect them. Whilst they are out having breakfast, the church catches fire due to their cigarette butts not being fully extinguished. Ponyboy, Dally and Johnny jump into the burning church when they realised that a group of children have ventured inside. Unfortunately for the greasers, this results in severe injury and eventually the death of Johnny.

We left some words of advice to our friends, in the form of a poem. The poem *Nothing Gold Can Stay* by Robert Frost explains that nothing, especially that which is perfect and beautiful, can last forever. He gives several examples of this:

- The first green of spring is *her hardest hue to hold*
- So Eden sank to grief
- and So dawn goes down to day

These are all different ways of saying the same thing: nothing good can last.

Frost uses nature as the main symbol for his theme because the cycle of life and death shown through the four seasons provides imagery that many people can identify with; and in this poem, nature symbolises the idea that all the good and beautiful things in life will eventually fade away. One of the most important messages to take from this poem is that once you recognise how precious certain moments are, you will appreciate them even more.

On the surface, it seems that the theme of this poem is a sad one, however, Frost uses

*nature's first green is gold  
her hardest hue to hold  
her early leaf's a-flower  
but only for an hour  
then leaf subsides to leaf  
so Eden sank to grief  
so dawn goes down to day*

*nothing  
gold can  
stay*



We landed back in Australia and stopped to exchange money. Australia's banknotes contain portraits of Australians who have played a significant role in the life of the nation. The people on the banknotes have made defining contributions to Australian society in many fields of endeavour, and their mark on our national story is honoured through their representation on the banknotes.



## We then took a cruise down 'Australian Cultural Icons' highway.

Slim Dusty is my favourite Australian icon because his music was about the legacy of Australia and especially bush life. He was called the "Father of Country Music".

Daniel Bear



Slim Dusty because he was a great singer who portrayed Australian way of life through his lyrics. He's been recognised not only for his music, but also for the role he's played in documenting Australia's unique spirit and history through his songs, as well as his contributions to Australian culture and society.

Maureen Dawe

Australia Day, 26 January, is the anniversary of the arrival of the First Fleet of 11 convict ships from Great Britain, and the raising of the Union Jack at Sydney Cove by its commander Captain Arthur Phillip, in 1788. It gives Australians the opportunity to celebrate the 'Aussie way of life' and all the values it encompasses.

Macaela Grossberg



Australians recognise 25 April as a day of national remembrance, which takes two forms. Commemorative services are held across the nation at dawn – the time of the original landing, while later in the day, former servicemen and servicewomen meet to take part in marches through the country's major cities and in many smaller centres. Commemorative ceremonies are more formal, and are held at war memorials around the country. In these ways, Anzac Day is a time at which Australians reflect on the many different meanings of war.

Jordan Smith

The bushranger Ned Kelly is one of Australia's greatest folk heroes. He has been memorialised by painters, writers, musicians and filmmakers alike. More books, songs and websites have been written about Ned Kelly and the Kelly Gang than any other group of Australian historical figures.

Joel Richards



Open since 1973, Uluru has come to represent Australia. Uluru is one of Australia's most recognisable natural icons.

Erika Edis



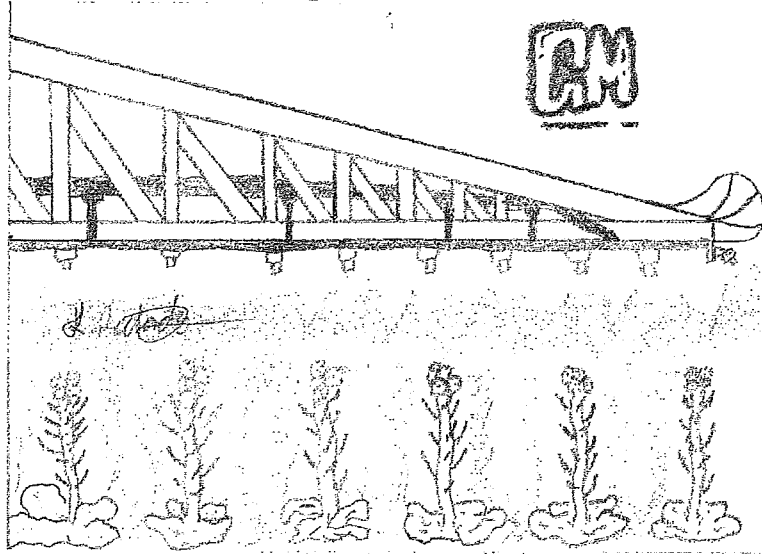
Kangaroo sign is iconic to Australia because there is nowhere else in the world you will find one.

Fraser Hagboom



# YEAR NINE AND TEN ENGLISH

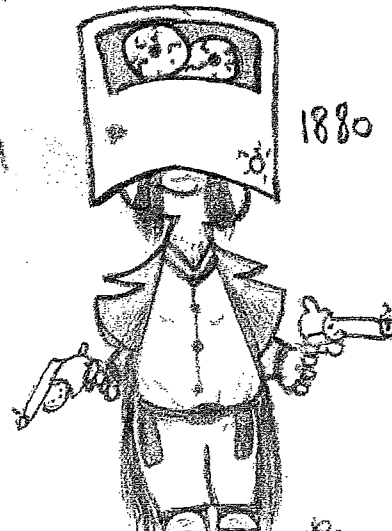
*A picture is worth a thousand words...*



Such is Life

1854

1880



THE LESSONS I'VE  
LEARNT THIS YEAR

Sentence + FanBoy + Sentence =  
Compound Sentence!

**FANBOYS**  
r b o y s

POET  
ENGLISH  
MAIN IDEA  
SUMMARISING  
SPELLING  
GRAMM  
PUNCT

2024  
GLO  
Star



# Secondary Mathematics

This year we have covered a wide range of topics in Mathematics, from trigonometry and surface area, to statistics and probability. An area of study that we all enjoyed was Financial Mathematics. Learning about percentages and how we can apply them to discounts, profit and loss, simple and compound interest, budgets and bills was all extremely relevant as it gave us an understanding of the maths concepts that we will be applying in our everyday lives when we have to fend for ourselves. A highlight of our study of financial maths was the ESSI Money game and competition. This was a game that helps students to understand the fundamentals of Earning, Saving, Spending and Investing – ESSI! We did really well in our practice games, however did not make the Top 10 when it came to the competition. Here's hoping when get there next year!

$$\boxed{\phantom{0}} + \boxed{\phantom{0}} + \boxed{\phantom{0}} = 30$$

Use only

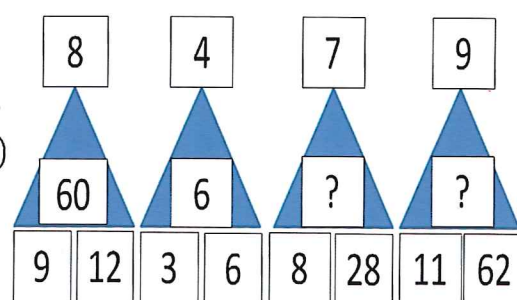
1,3,5,9,11,13,15

You can use each number more than once.

# Hint use decimal places.

$$\begin{aligned} \text{Bottle} + \text{Bottle} &= 10 \\ \text{Bottle} + \text{Bottle} &= 15 \\ \text{Bottle} - \text{Bottle} &= ? \end{aligned}$$

What number fits into the last two triangles?



$$2651 = 86$$

$$3342 = 66$$

$$9017 = 98$$

$$6113 = ?$$

We also enjoyed solving some maths brain teasers that we found. We even had a go at creating some of our own. Here a few that we found or created. See if you can solve them.

$$\begin{aligned} \text{If, } 1111 &= R \\ 2222 &= T \\ 3333 &= E \\ 4444 &= N \\ \text{Then, } 5555 &= ? \end{aligned}$$

HOW CAN YOU MAKE

36

USING THESE NUMBERS?

7 0 2 3 5

CAN YOU SOLVE THIS?

$$22222 = 24$$



# Science

This year the high school learnt about Physical Sciences, Chemical Sciences, Biological Sciences and Earth and Space Sciences. We also welcomed two Pre-Service Teachers from the University of Western Australia into the classroom throughout the year, Miss Annabel Tolios and Miss Samantha Allsopp.

One of the highlights for the Year 7 & 8 students this year was attending the Wheatbelt Science Forum. Here we learnt about coding games for tablets, how to use Google Earth to identify different locations and landscapes. Finally we learnt about gravitation waves. Part of this was looking at how they can detect the waves. To simulate this we had to shoot Nerf guns at each other to try to create an outline of an image, like how they look at the location of sources of radio waves to create an image.

The Year 7 & 8's also particularly enjoyed Biological Sciences when they got to dissect sheep hearts and lungs as a part of their study of anatomy. Whilst a few had been tentative about it in the days leading up to the experiment, on the day everyone got involved and had a go at dissecting the hearts to look at the internal structures of the hearts valves, atriums and ventricles. This was the first time no students had to go outside for fresh air because they were squeamish or light headed, so the class should be very proud of themselves.



## Year 9 and 10

A highlight for the class this year was studying ecosystems and how abiotic factors, such as rainfall, fire and drought affects plants and animals. As a part of this the students designed an experiment where they had to explore how fire affects seed germination. This involved constructing a device where they could safely heat the seeds and collect ash. They then planted their seeds in a mixture of potting mix and ash (and set up a control experiment of straight potting mix and non heated seeds) and waited to see if they would germinate. Not all were successful, but the broad beans grew like lightning.

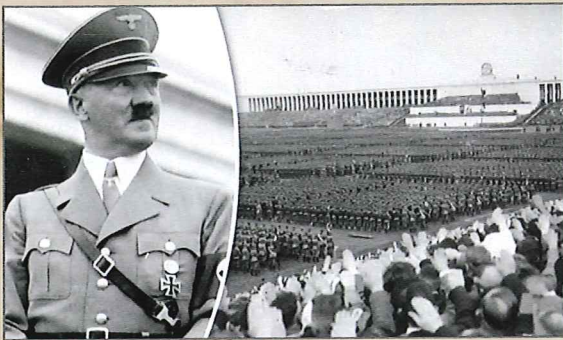
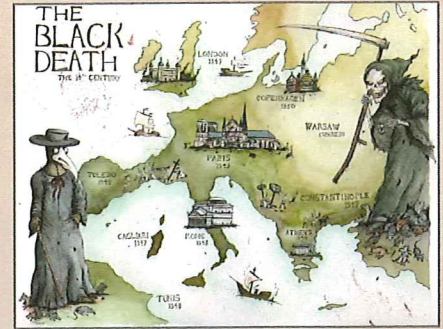
Another highlight was a Physics project where we had to put our engineering skill to good use and design and construct a pulley system that could successfully transport tomatoes down a mountain range in Nepal. Dylan Metcalf's design was highly successful, his was able to transport 20 Cherry Tomatoes down our simulated mountain with no damage.



# HASS 2017

## *The Black Death*

The 7/8's began the year with the Black Death—one of the most devastating pandemics in human history. It resulted in the deaths of up to 200 million people peaking in the mid 1300's. It originated in Asia where it travelled along the Silk road. Spread by rats and fleas, it killed 30-60 % of Europe's population.



## NAZI GERMANY

The 9/10's spent Term 1 studying Nazi Germany—the period from 1933-1945 when Germany was governed by a dictatorship under the control of Adolf Hitler. Starting World War 2 when he invaded Poland in 1939, he remained in power until the allied powers defeated him in 1945. He and his Nazi Party were responsible for the deaths of 6 million Jews known as the Holocaust.

## Parliament House and the Constitution Centre

Term 3 ended with a visit to the Constitution Centre where we split up in to groups to learn about the history of our Constitution created in 1901 after Federation as well as the role of the High Court in hearing appeals from the Federal, State and Territory courts. We finished off the day with lunch at Parliament House, a meet and greet with the Hon. Mia Davies and a tour that ended up with us sitting in on 'Question Time' - what an experience! The politicians were not on their best behaviour!



## SHARK TANK

The 7/8 class had the exciting task of being entrepreneurs for the term - taking part in a Shark Tank activity, inventing a product and presenting it to the 'Sharks' for possible investment.



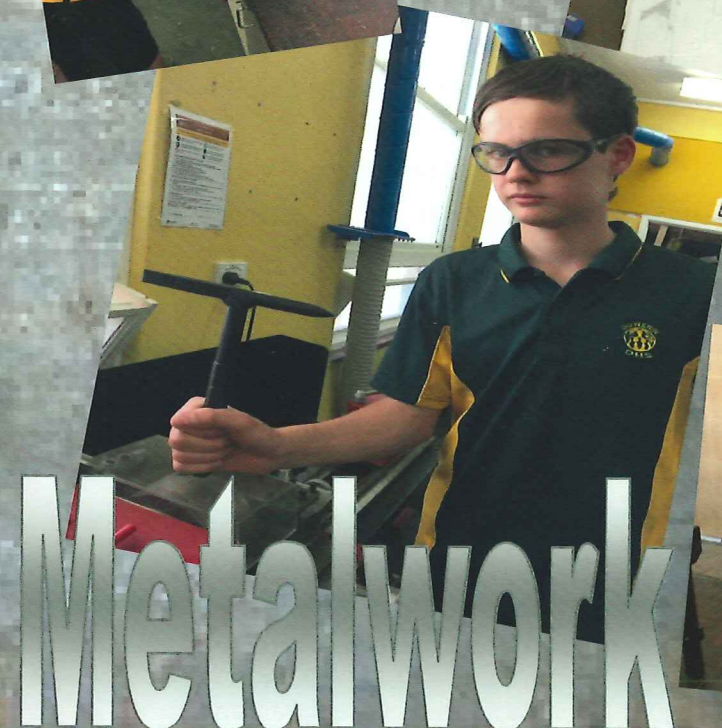
## Filthy Rich and Homeless



Term 4 focussed on the themes of Liveability and Well being. Students were able to gain a bit of an insight into being homeless by viewing the SBS documentary 'Filthy Rich and Homeless'. Did you know that in Australia, one in every 200 people is homeless; that is without safe, secure or affordable housing. Liveability was also discussed with a focus on the Wheat belt region and all it had to offer. We found out that our region caters the best for families with young children 0-4 and the over 65 age group. Sadly, teenagers and young people aged 15-29 are moving out fast.



# Woodwork



# Metalwork



# Food & Textiles Technology

Year 7/8 class planned and prepared Spaghetti Cheese Subs for the whole school.



Year 9/10 students focused on Food from around the World. Myles Smith prepared delicious Thai Green Chicken Curry. While Jarvis Way prepared the complicated Korean dish, Bibimbap.



In Textiles, students constructed a patchwork potholder, using accuracy of cutting and sewing to line up all seams. They also challenged themselves by learning to add a bias binding to the edge to finish their project to a high standard. Pattern making was next and a pair of bed shorts for the summer months was the design brief. Students were amazed how quickly the shorts came together once they had an understanding of the steps of joining fabric together to create a seam.





# DFES CADETS

In 2017 our cadets unit continued to grow and expand our knowledge, leadership and community involvement. This year, our cadets developed their knowledge and skills of roping, first aid, fire awareness, radio communication and teamwork. During Semester One, our cadets focused on radio communication and roping. These skills were then put to the test on our first combined camp with the Wyalkatchem's cadets group. We also gained a grant from lottery west to purchase a new trailer for the unit, which we received just in time for the camp to Walyunga National Park. Over three days, the Dowerin cadets demonstrated excellent leadership and communication skills during some challenging situations. At the conclusion of the camp, many new friendships were made and most cadets were asking when the next combined camp would be.

Semester Two started with first aid. After three weeks of practise and learning, the students attended the St John's Ambulance sub centre where their knowledge and ability to act in an emergency was tested. Thank you to Mrs Denise Sutherland and Mrs Carla Proud for their time and expertise. The remainder of Term 3 was spent learning about being prepared for a fire. Cadets were tasked with developing a presentation to present to the Pre-primary to Year 6 classes. The presentation needed to inform each class about what was important to remember in the case of a fire emergency.

Term 4 started with our cadets unit undertaking our first community project. Our task was to make the bird hide walk trail bushfire ready.

To finish off the year, we had another combined camp with the Wyalkatchem DFES cadets in Geraldton. The camp was part reward for another fantastic year and part educational, with visits to HMAS Sydney memorial, Crayfish Factory and Geraldton Museum.





# Kindy Readiness

Our future Kindy students came along for 2 hours each week in Semester 2 to familiarise themselves with the routines and environment of Kindy. They have a great time singing, listening to stories, engaging in craft activities, dressing up, painting and playing outside.





# Staff 2017



**Back Row (L-R):** Natalie O'Neill, Kylie Avery, Stephanie Hibbitt, Kelly Pickering.  
**Middle Row (L-R):** Katherine Gerrard, Shirley Hagboom, Nathan Brown, Emma Kelly, Aron Hall, Lesley Arthur, Linda Quartermaine.  
**Front Row (L-R):** Tamara Johnson, Joyce Couper, Michael Minson (Deputy Principal), Barbara Garner (Principal), Michelle Bear, Nigel Harford, Dianne Hutchison.  
**Absent:** Angela Fitzgerald, Amanda Hagboom, Maureen Harris, Peter Harris, Meagan Howe, Nadia Lee, Kym Metcalf, Kate Petchell, Rielle Fowler, Brad Ross, Tamah Drummond, Cheyenne Bland.

## ADMINISTRATION TEAM

PRINCIPAL	Barbara Garner
DEPUTY PRINCIPAL	Michael Minson
REGISTRAR (Finance)	Nadia Lee
REGISTRAR (Human Resources)	Di Hutchison (Sem 1) Angela Fitzgerald (Sem 2)
SCHOOL OFFICER	Michelle Bear Angela Fitzgerald

## FULL TIME TEACHING STAFF

PRE-PRIMARY	Emma Kelly
YEAR 1/2	Natalie O'Neill (Sem 1) Rielle Fowler (Sem 2)
YEAR 3/4	Nathan Brown
YEAR 5/6	Lesley Arthur
YEAR 5-10 ENGLISH	Kylie Avery
YEAR 7/8, SCIENCE, MATHS	Stephanie Hibbitt
YEAR 9/10, SPORT, HEALTH	Aron Hall
and T & E (Metal / Wood)	

## PART-TIME TEACHING STAFF

KINDERGARTEN	Linda Quartermaine
T & E (HOME EC)	Amanda Hagboom
HASS (Year 5-10)	Kym Metcalf
MUSIC	Nigel Harford
ART	Meagan Howe

## EDUCATION ASSISTANTS & SUPPORT STAFF

KINDERGARTEN/PRE-PRIMARY	Katherine Gerrard
EDUCATIONAL ASSISTANTS	Joyce Couper Kelly Pickering
HOME ECONOMICS ASSISTANT	Joyce Couper
SCIENCE LABORATORY TECHNICIAN	Erin Healey
LIBRARY OFFICER	Tamara Johnson
SCHOOL CHAPLAIN	Shirley Hagboom
GARDENER	Brad Ross
CLEANER-IN-CHARGE	Maureen Harris (Sem 1) Tamah Drummond (Sem 2)
CLEANER	Peter Harris (Sem 1) Cheyenne Bland (Sem 2)



We would like to THANK and acknowledge those involved in our wonderful

# Community Partnerships

who have be generous, both financially and 'in-kind':

Dowerin DHS School Board   Dowerin DHS P & C   Dowerin Shire

Dowerin Events Management   Dowerin Bakery and Newsagency

Dowerin Gourmet Butcher   Dowerin Community Club   Dowerin Police

ST John Ambulance—Dowerin   Dowerin Engineering   Bendigo Bank

Dowerin Apex   Dowerin Community Resource Centre   JK Williams

Aglime Australia   Dowerin PCYC   Dowerin Work Camp

Cooperative Bulk Handling (CBH)   Summit Fertilisers

## helping us to:

- ensure our strategic direction and practices reflect the school community expectations
- access generously priced, quality goods and services to support curriculum delivery, grounds improvement and fundraising
  - provide students with opportunities for Work Experience
- gain access to machinery and equipment to support grounds maintenance and improvement
- run the inaugural Inland Lighthouse Network Student Leadership Day and Regional Robotics Event
  - purchase robots and other technology equipment for the school
  - improve and extend the Nature Playground and School Entry Statement
  - reduce the cost of sending children on camps and excursions
    - promote safe practices both in and out of school
      - host Interschool events
  - purchase new lunch tables and benches ready for 2018
  - support students with developing sound financial practices





# Chaplain's Corner

## MY LEARNING JOURNEY FOR 2017

With it being the 50th Anniversary since the Beatles began, I have enjoyed the sentimental journey of listening to their music once again—which took me back to when I was a teenager. In Music on Mondays, Mr Harford introduced this special era with the history of their songs to the Year 5/6 class. Then the choir did a most polished performance at the Dowerin Field Days of 'With A Little Help From My Friends'. Friends are such special people in our lives; cherish them and be thankful for their support.

The foyer of the school and the Art Exhibition at the Dowerin Field Days has showcased some amazing talent from our students. Ms Meagan Howe can spot an artist from a mile off! In Craft sessions at lunchtimes twice a week, I have also noticed a very creative streak amongst our students.

Sport is high on the agenda for most students and I admire their attitude at the end of the week for the training sessions and the way they play the game. I wish I could harness their energy!

Brekky Club has been busy this year, especially during the running training season. It is lovely to hear the conversations and good manners used at breakfast. Thank you to everyone who has helped out and those who attend. It is a pleasure to be involved.

The expectations of standards and values are high. This is noticed by others outside our school space when students do the right thing with the wearing of school uniform and hats. Their good behaviour in public is commendable. I am very proud to be your school Chaplain.

**NEW BEGINNINGS :** New experiences when starting school for the first time or going up a class or into high school can be overwhelming. Even adjustments made when new babies arrive at home can be a big deal but with any of these life just seems to carry on and flow. I congratulate you all; families, parents, teachers and staff.

Happy holidays! May you all enjoy a well deserved break from routine. Take care and be happy. Peace be with you all.

**HAPPINESS IS NOWHERE**—The choice is yours... how you read and experience this. Happiness is **NOWHERE** or happiness is **NOW HERE**. You can choose!

Blessings and thanks for a wonderful year.

Shirley Hagboom

School Chaplain 2017