

Thes

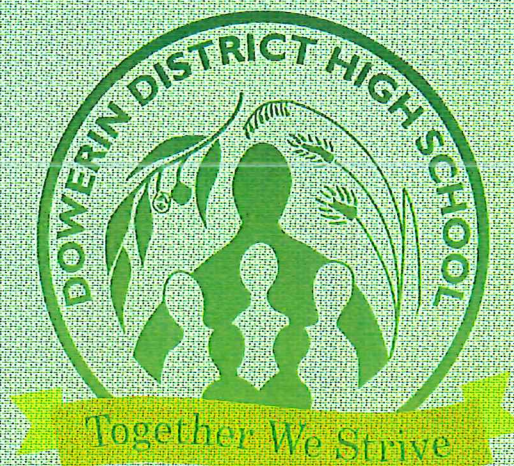
Harvest

2014



The Harvest 2014

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Dear Students, Parents and Community Members

When we look at all we have harvested from the many seeds we have sown this year, it is without a doubt that our school motto, 'Together We Strive', is evident in almost everything we do. Partnerships within our community, including the support we receive from the Shire, the Men's Shed, P & C and local businesses, greatly enhance what we are able to achieve at a school level; willing support for particular programs or events, the provision of a service, use of a facility, working bees, the loan of equipment or extra funding to better equip our school. Partnerships, external to our immediate school and community, such as our involvement with the Inland Lighthouse Network of schools and the Stephanie Alexander program, allow us to provide students with many and varied opportunities for learning, leadership and social interaction.

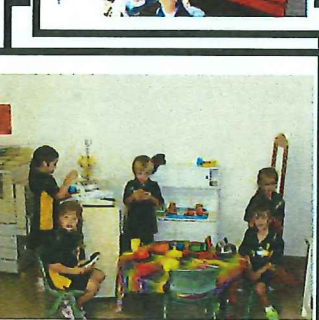
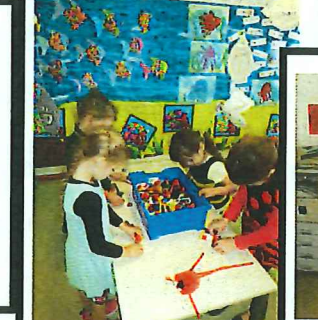
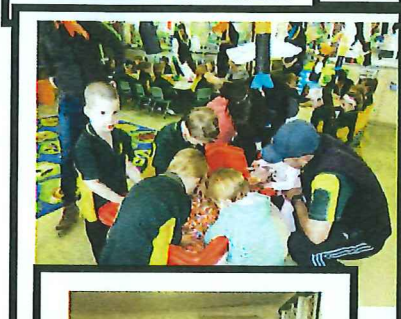
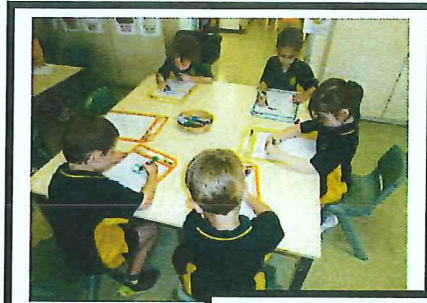
At a school level, students, staff and parents have worked together to foster student growth; academically, socially and emotionally. The Student Leadership Team should be congratulated on the activities they have coordinated over the year to promote charity days and fund raise for student nominated equipment. Our cohesive, professional and committed staff continually seek to improve their practice as individual teachers, and work collaboratively to improve outcomes at a school level. Testament to the excellent practice of our teachers was the invitation to become a Teacher Development School—Mathematics where we have shared our skills and knowledge with colleagues from other schools. Our support team, from gardener and cleaners to office staff and education assistants, do a wonderful job in the many ways they add to the educational environment. Thanks to the parents who support their child to be the best they can be by adopting a regular routine around the school day, providing nutritious food, ensuring plenty of sleep, completion of homework and encouraging independence and resilience.

A major highlight this year was the long awaited arrival of the new Science Building. Students and staff—especially Miss Hibbitt, watched in delight as it was away with the old and in with the new. At the opening of the building, Regional Executive Director—Wheatbelt, Mr Kim Guelfi, reminded us that it is not WHAT we 'have' that is important, it what we DO with what we have that makes a difference; by making the most of each and every opportunity.

I am proud to be the Principal of this wonderful school where so many students and staff strive to demonstrate the Dowerin District High School Virtues on a daily basis.

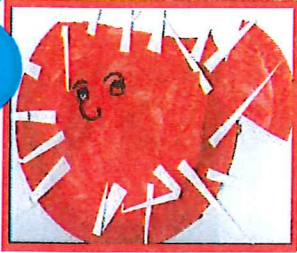
Mrs Barbara Garner

Principal



★ A Snapshot of Kindy and Pre Primary 2014 ★

If I was a fish....



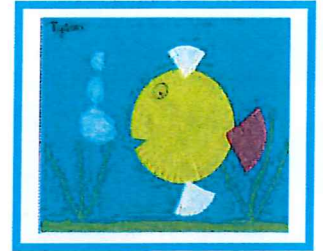
Brandon

.....I would swim in the ocean and I would be a clown fish and I would live in coral and I would eat small fish and I would swim away from my home.



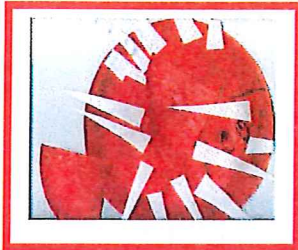
Mollie

.....I would look for food and I would make my house and I would swim through coral.



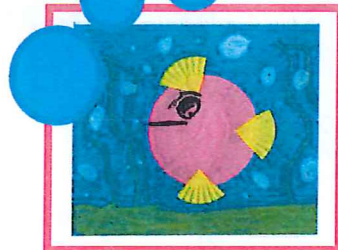
Tyson

.....I would eat the fish. I would swim in the ocean.



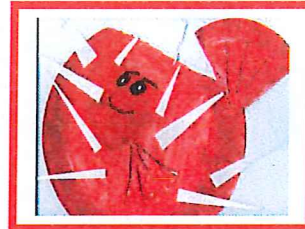
Marcus

.....I would eat fish and I would swim around.



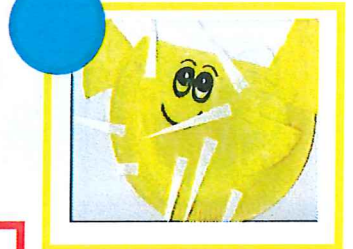
Kailee

.....I would play hide and seek. I would eat food deep in the water. I would play.



Kaden

.....I would catch food and swim deep in the ocean. And I would swim in the coral. And sleep in the coral. And swim around the sea weed.



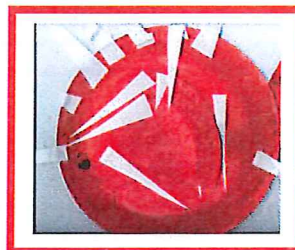
Cody

.....I would swim in shallow reef and eat the fish that are there and keep away from sharks.



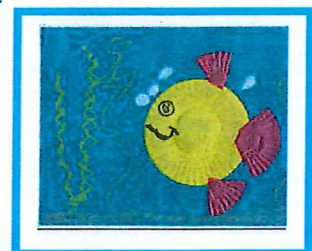
Thomas

.....I would swim around and get food like fish and eat seaweed.



Hannah

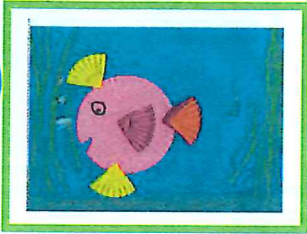
.....I would swim in the ocean and swallow rocks. I would hide in the coral when sharks come.



Koby

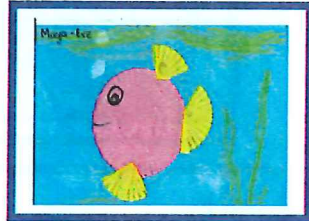
.....I would eat fish and sleep. I would play. I would eat reef.

If I was a fish....



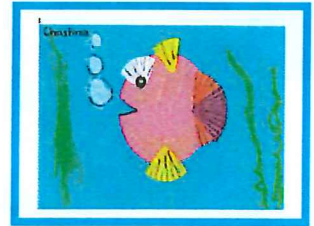
Talia

.....I would swim and find turtles. I would eat plants.



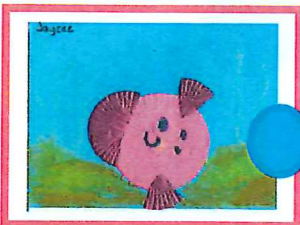
Maya-Eve

.....I could swim fast.



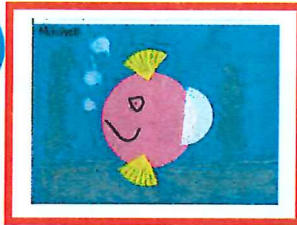
Christina

.....I would swim around.



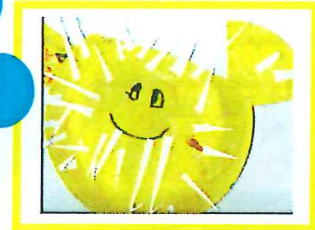
Jaycee

.....I would swim home.



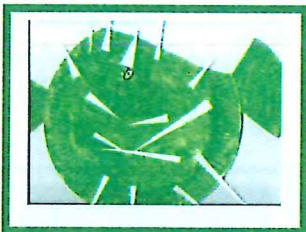
Mitchell

.....I would swim with the fish.



Boston

.....I would eat little fish.



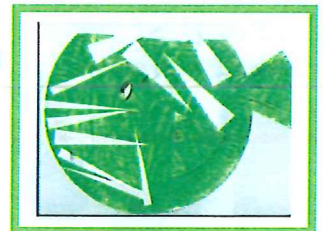
Adelle

.....I would swim around so I can find some fish to eat.



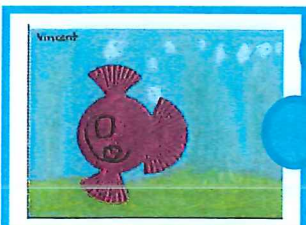
Amber

.....I would swim and eat seaweed.



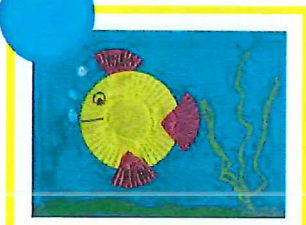
Stevie

.....I would swim to get some food like fish to eat.



Vincent

.....I would eat the other fish.



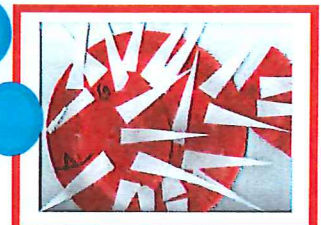
Isabella

.....I would swim around the jetty getting little fish.



Daniel

.....I would make friends with the fish.



Rhyder

.....I would eat coral. I would eat some shark.

What we have loved about Kindy and Pre Primary this year....

Mollie – ‘Doing our weekend writing and swimming lessons’

Tyson – ‘Guided reading and Maths’

Cody – ‘Doing a treasure hunt at Easter time and reading the book ‘Pirates love underpants’

Marcus – ‘Making rocky road for Fathers’ Day and making sea creatures’

Kaden – ‘Doing Easter activities, sport and making sea creatures’

Hannah – ‘Doing weekend writing and painting’

Koby – ‘Having Buddies, Maths and cooking’

Thomas – ‘Learning about under the sea and making sea creatures’

Brandon – ‘Doing Sound Waves, playing outside, sport, music and writing’

Kailee – ‘Doing painting, Sound Waves and being a Chef for the day and cooking’

Isabella – ‘When Playgroup come to visit’

Vincent – ‘Doing counting in Maths’

Talia – ‘Painting. Playing with the water beads and learning about bugs’

Adelle – ‘Making whales and painting’

Amber – ‘Doing painting and playing in the sandpit’

Rhyder – ‘Playing with the water beads and painting’

Christina – ‘Cutting, painting and playing outside’

Stevie – ‘Learning about under the sea and making whales’

Boston – ‘Doing sport, playing with shaving cream and having playgroup visit’

Jaycee – ‘Doing all of the activities and playing in the sandpit’

Maya-Eve – ‘Playing in the sandpit with my friends’

Mitchell – ‘Playing with my friends’

If I was Santa's Elf...

If I was Santa's elf I would make lots of bikes for kids and toys and teddies.
Lachlan



If I was Santa's elf I would deliver presents to children at night because it is Christmas. Jessica



If I was an elf I would do whatever he says and make all of the presents. Heath

If I was Santa's elf I would sort the presents into sacks and put them on the sleight so Santa could go the next night.
Samuel



If I was Santa's elf I would help him in the workshop so the presents are completely finished. Emily



If I was Santa's elf I would help Santa deliver the presents because he will be very tired from delivering the presents to the kids in Australia. Dannielle



If I was Santa's elf I would help wrap the presents and I would not tell the kids what their presents were. Anniskai





If I was Santa's elf I would presents for children all over the world and make toys. Anabel



If I was Santa's elf I would sort all of the presents for the children because that is what I had to do. Raquel



If I was Santa's elf I would make toys for the kids. Rylan



If I was Santa's elf I would help 5 other elves in the town so the sleigh works and Santa could go to see the kids. Riley H



If I was Santa's elf I would help him make all of the presents. Aimee



If I was Santa's elf I would make things for children because Santa might be busy or he can't make toys. Lanii



If I was Santa's elf I would discover different toys so I can make them for the kids. Jarrahn

If I was Santa's Elf...



If I was Santa's elf I would help Santa deliver the presents because he might not know whose present it is. Jordan



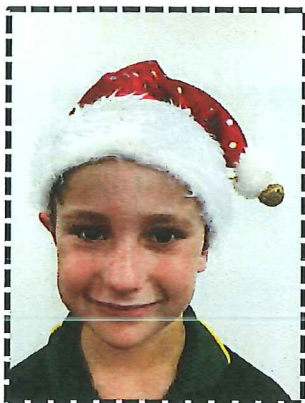
If I was Santa's elf I would help him wrap the presents for the children. Piper



If I was Santa's elf I would make Santa breakfast in bed. Carys



If I was Santa's elf I would help Santa make a present. Flinn



If I was Santa's elf I would sort and wrap everyone's presents and stack them into their piles. Ainsley



If I was Santa's elf I would help pack the sleigh with presents because it will be quicker for Santa. Holly



If I was Santa's elf I would help Santa to load the presents on to the sleigh because he can't do it by himself. Austin



If I was Santa's elf I would help Santa day and night so he is ready to go deliver his presents. Linkon



If I was Santa's elf I would get some wood so that we can make the toys that the children want for Christmas. Samantha

If I was Santa's elf I would make presents for him. Riley D



If I was Santa's elf I would go in the sleigh with Santa to deliver presents to children all over the world. India



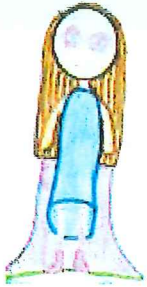
If I was a fireman in the Bushfire Brigade I would fight fires and save people in the bush and I would be a hero. Evan

If I was Santa's elf I would help Santa with the presents.. Beau



Year 3/4 virtue heroes

Ambitious Alicia



I am courageous because I always challenge myself with new things.

Creative Chaya



I am creative because I like to use paint to create sceneries.

COURAGEOUS COURTNEY



I show ambition by always practising to try and improve.

RELIABLE RYAN



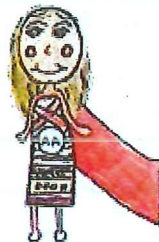
You can trust me because I keep secrets and always do my jobs.

Zealous Zarnie



I am zealous about the truth because it is important.

ACCEPTING ALANA



I always accept that people have different feelings.



Year 3/4 virtue heroes

Loyal
Loean



I am loyal because I stick up for my friends whenever they are sad.

Cheerful
Chalice



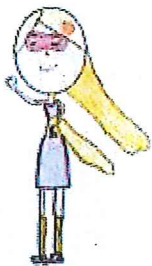
Playing with my friends and having fun makes me cheerful.

Tactful
Tiahn



I am tactful because I am good at helping friends solves issues.

Kind
The Kind



I am kind because I am nice to everyone.

Motivating
Matilda



I try to help motivate others because I want everyone to have a chance at everything.

Trustworthy
Travardi



I can talk to people about things and I can protect their secrets.



Year 3/4 virtue heroes

Zealous
Zavier



I always play with my friends and make sure I look after them.

Merry
Maddie



I like telling jokes because they are always funny.

APPRECIATIVE
ABIGAIL



I appreciate that everybody tries their best at school.

COURAGEOUS
CAM



I am courageous because I like to try new things and this makes me brave.

Super
Shaerlee



I am super because I can help my friends and I am always nice to them.

Ambitious
Aliyah



I like to look at things to observe them. This helps me find out how to get better.



Year 3/4 virtue heroes

PEACEFUL PATIENCE



I enjoy reading books and this helps me feel peaceful.

Energetic Edward



I am always enthusiastic when playing with my friends.

Tough Tanisha



I do karate every Tuesday and this makes me tough.

SENSIBLE SCARLET



I have shown that I am sensible by looking after my Kindy buddy.

KIND KAELAN



I stick up for my friends to make sure they don't get teased.

Joyful Jethro



I am joyful with kids because they are fun to play with.

Welcome to the

Joel Richards

Who is the class clown? I think Dylan Metcalf is the class clown.

What would you do at school if you would never get caught? I would raid the science room for Miss Hibbitt's secret stash of lollies.

What was the worst moment at school? Having to sit on the bench.

Who in the class is most sporty? I think Jayden, Jarvis W or I are the sportiest in the class.

What is your favourite subject?

Either sport, maths or art with Mrs Q.



Ava Quartermaine

If you could never get caught, what would you do at school? Go make a coffee in the staff room with the coffee machine.

Would you rather be stuck in a room with a teacher or a tiger? Teacher.

Who is class clown? Jarvis Way.

Who is your best friend? Charlotte, Ebony and Tara.

Who is your favourite teacher in this school? Mrs Metcalf and Miss Hibbitt.



Tara Ralph

What will you be doing in 20 years time? Teaching.

Who is your best friend? Ebony Flavel.

What will you do next year? Have fun.

Would you rather be stuck in a room with teacher or a tiger? A teacher.

Who has the best hairstyle in the class? Ava Quartermaine.



Michael Guazzelli

Who has the best hairstyle in the class?

Me: Michael Guazzelli.

What's your favourite subject this year? ART!

Would you rather be stuck with a tiger or teacher? TIGER.

What do you want to be doing this time next year? Sleeping.

What your favourite movie this year? Zombie Land.



Jayden Allsopp

Who are your best friends? Joel, Fraser, Dylan, Jarvis P and the Jones twins.

What will you be doing in 20 years time? A doctor of some sort.

Who is the class clown? Joel or Izy.

Who has the neatest writing? Ava or Charlotte.

What is your favourite movie from 2014? Jack the Giant Slayer.



Jeremiah Webb

What is your favourite subject? Writing because we write poems and stories.

If you never got caught, what would you do? I would bring my iPad to school.

What will you do in 20 years time? I would have three jobs and a nice family.

Would you rather get stuck in a cage with a teacher or a tiger? I would rather have a boring lecture with a teacher then getting ripped up by a tiger.

What is your favourite movie this year? Aladdin.



Darcy Jones

If you could never get caught, what would you do? I would go over to the football pavilion, steal lots of cool drinks, put a pool onto the quadrangle, buy lots of floaty toys and chuck the worlds biggest party!

What was the worst moment this year? 5 minutes before lunch I went to save my work on the laptop and I pressed the print button. I sat in the printer room and, half an hour later, 1000 bits of paper printed and I missed out on lunch. Miss Talbot walked into the room and she said... OMG!!! She unplugged the printer and I had to sort through it all to find bits of paper that had ink on it.

Would you rather go to school in Europe or America? Europe so I could jump off the leaning tower of Pisa with a bungee cord.

Who would you most like to sit next to in the class? Nobody so I am not disturbed.

Would you rather be stuck in a room with a teacher or a tiger? Tiger because we can play kiss chasey.



Isabelle ward

Who is the most social butterfly in the class? Eilish Webb.

What will you be doing in 20 years time? Hopefully a daycare teacher at Lil Tigers.

Who is the class clown? Joel Richards.

What was your favourite song of the year? Fancy.

Who are your best friends? Eilish, Erika, Alicia, Scarlet and Christina.



Oscar Metcalf

Who has the best shoes in the class? Lewis Jones.

Who is the most sporty in the class? Lewis Jones.

Who is your best friend? Lewis Jones.

Who has the best hairstyle in the class? Oscar Metcalf.

Best teacher in the school? Miss Talbot.



Fraser Hagboom

What was your favourite movie this year? Guardians of The Galaxy

What was your favourite hairstyle? The mullet.

Who has the best hairstyle in the class? Jarvis Way.

What has been your most embarrassing moment this year? No answer.

Who do you think is the class clown? Mitchell Keene.



Lewis Jones

Who would you most like to sit next to: Oscar

What do you want to do next year: Go to Guilford.

If you could never get caught what would you do? Don't know.

What was the most embarrassing moment this year? Nothing really.

Would you rather be stuck in a room with a tiger or teacher? Tiger.



Year 5/6 class!

Erika Edis

What will you be doing in 20 years time? I will be a singer or an artist.

Who is the class clown? Mitchell Keene.

Who is the best teacher in the school? Mrs Quartermaine.

Who has the neatest handwriting? Ava Quartermaine.

What are your favourite subjects? Art and Sport.



Ebony Flavel

What is your favourite song this year? Blank Space and Wildest Dreams by Taylor Swift.

If you could never get caught what would you do? I would get a crane and lift the town pool out and transplant it on the oval and then put a fence around it that says: Dahna Lee, Tara Ralph, Olivia Ward, Ava Quartermaine, Charlotte Waugh and Ebony Flavel ONLY.

Then we would have a swim and drink punch.

Who is the class clown? Tara, she always makes me laugh.

Would you rather be stuck in a classroom with a teacher or a tiger? Tiger, then you won't have to put up with the teacher whining.

Who has the best hairstyle and why? Ava. All the way with those headbands.



Jarvis Way

What will you be doing in 20 years time?

Lying down in a paddock eating pineapples.

Would you rather be stuck in a room with a tiger or a teacher? Tiger.

If you couldn't get caught, what would you do at school? I would turn the lights on and off and keep them on at night time.

Who has the best hair in the class? Jarvis Pickering

What is your most embarrassing moment? Falling down.



Jarvis Pickering

If you never get caught, what would you do and why? Probably take Tony Abbott from power and steal animals and give them to caring owners.

What has been your favourite desk arrangement? Sitting next to Jarvis Way.

Who would you most like to sit next to in class? Jarvis W and Dylan.

What do you want to do next year? Have fun and get good grades, hopefully.

Who are your best friends? Dylan and Jarvis W.



Mitchell Keene

Who has the best hairstyle in the class?

Don't know.

What is your favourite movie this year? The Fast and the Furious 6.

What do you want to do next year? Ride a motorbike on a track.

Who is the most social student in the class? Oscar.

Who in the class is the sportiest? Michael.



Eilish Webb

What was your favourite moment in 2014?

Building the paper Christmas tree with Miss Talbot.

Who is the best teacher in this school? Mrs Linda Quartermaine.

What will you be doing in 20 years time? Hopefully I can be a doctor.

What is your favourite movie in 2014? Aladdin.

If you never got caught, what would you do? Play in the kindy and pre primary room and bake in the home ec room.



Alister Keene

Who is the best teacher? Mr Bannister.

Would you stuck in a class with a teacher or a tiger? A tiger.

Who is your best friend? Michael.

What is your favourite subject? Science.

Who is the class clown? Mitchell Keene.



Dylan Metcalf

What was your favourite subject? Art.

Who is the best teacher in the school? Mrs Quartermaine.

What do you want to do next year? Go to year 7.

What is your favourite maths game to play? Rowco.

Are you going to uni? If so what are you going to study? Not going.



Charlotte Waugh

Who in the class has the best shoes? Ava Quartermaine.

Who is the class clown? Joel Richards.

Would you rather be stuck in a room with a tiger or teacher? Teacher.

What was your favourite maths game? Numero.

What will you be doing in twenty years time? I will be a physiotherapist.



Lachlan Buchanan

What was your favorite class? Science.

What was your favorite computer game? Cool Maths.

Who is your best friend? Mitchell.

What was your best experiment in science? Egg Drop.

Would you rather be stuck in a classroom with a zombie or a serial killer? Zombie.



Christina Dawson

Who has best hairstyle in the class? Miss Talbot.

What is your favourite movie this year? The Heat.

What do you want to be when you're older? A Nail Technician.

Who is the most social student in the class? Isabelle.

Who is the sportiest in the class? Me.

2014

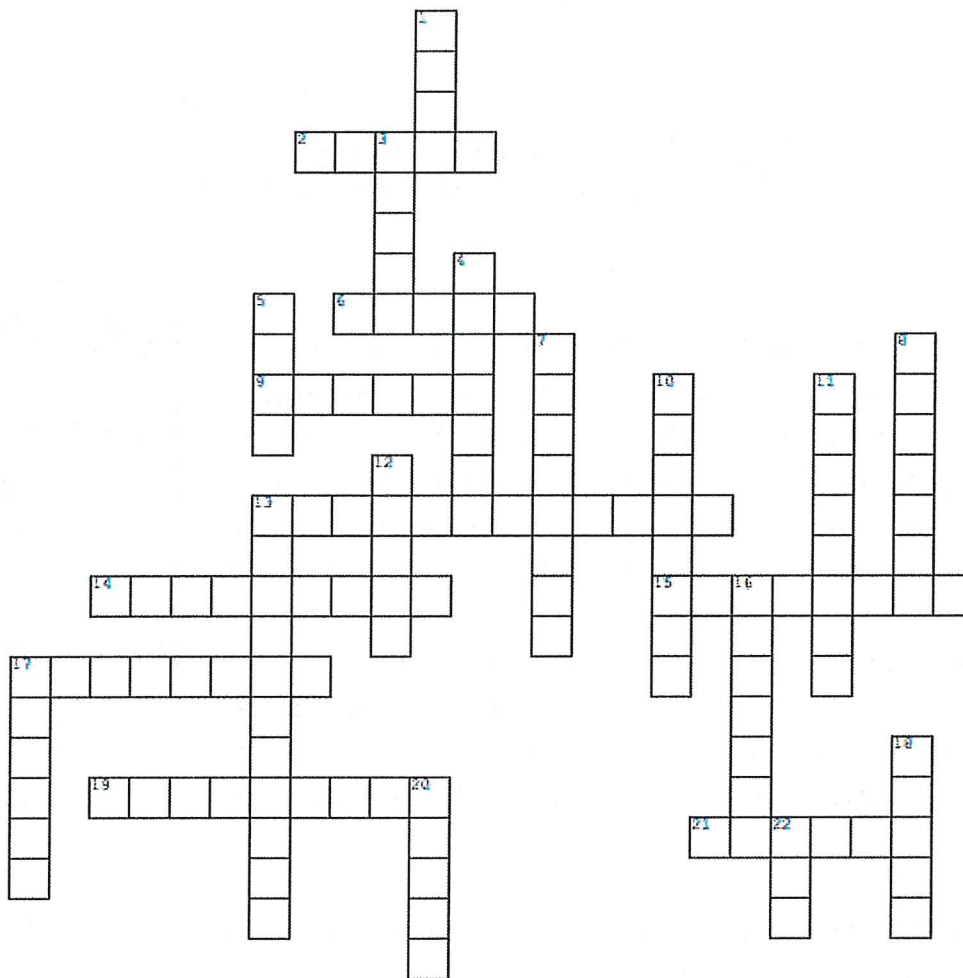
2014 Memories



GUESS WHO?

Can you name everyone in the Year 5/6 class?

Use the clues to help you along!



Across

2. I'm an artist and I love drama.
6. I'm an awesome surfer.
9. I used to have long hair and now it's short.
13. I come from Big Ben's hometown and I used to be a DJ.
14. I'm the littlest in the class and very fast.
15. I'm friends with everyone and I have big blue eyes.
17. I'm obsessed with sausages (the dog variety).
19. I'm very flexible and I love to show off my skills.
21. I'm a machine.

Down

1. I am loud and tall.
3. I'm a little blondie with a cheeky streak.
4. I know a bit about everything.
5. I'm a tank, don't mess with me.
7. I love my slushies.
8. I like motor sports and love my vehicles.
10. I love reading books and every chance I took.
11. I'm small, funny and enthusiastic.
12. I love going to music concerts and I have a shadow called 'Isla'
13. I wear a lot of black and I'm the T2 queen.
16. I love tuna and I'm a twin.
17. I'm a leader and I love Harry Potter.
18. I support Port Adelaide.
20. I'm from Wongan Hills and I'm here to stay.
22. I love wearing headbands and I have pink shoes.

Science

Year 7 and 8

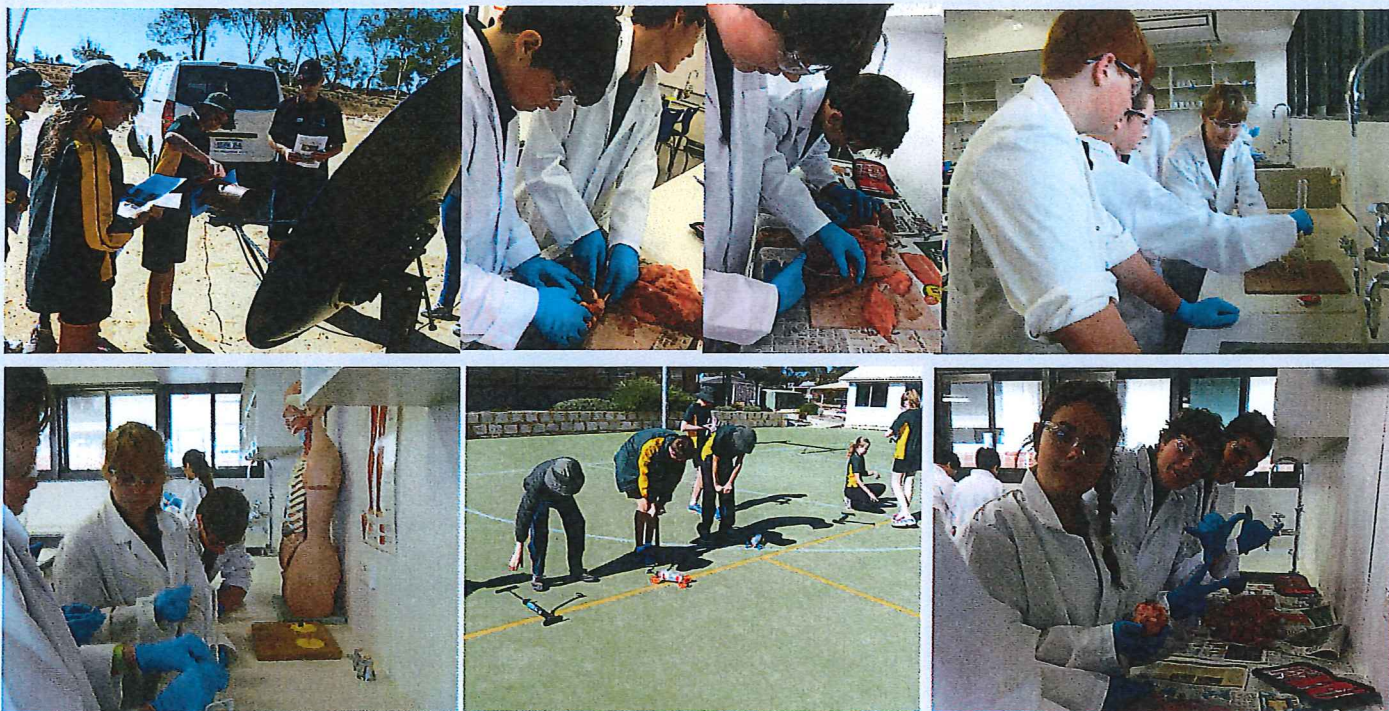
This year we learnt about Earth and Space Sciences, Physical Sciences, Biological Sciences and Chemical Sciences. One of our first projects was to design a survival shelter for if a meteor hit the Earth. We had to examine the geological profile of a theoretical town, determine what areas had the most suitable rock to construct in. We also had to use our math skills to determine what size shelter we would need to fit 1 000 000 people. After constructing a model of our shelter we then dropped a sixteen pound bowling ball onto our designs to test if they were structurally sound.

When we studied Biology we learnt about the classification all living things, in particular we focused on plants and animals. To help us remember the seven levels of classification we created a mnemonic. Here is an example:

Keep, Plastic, Crabs, On, Fine Grain, Sand

Kingdom, Phylum, Class, Order, Family, Genus, Species

In Chemistry we learnt about elements, compounds, mixtures and the atom. Then we crushed cereal and extracted the iron out of it. Our favourite experiment was the coloured flames, where we put cotton wool balls soaked in a metal salt solution into flame to see how the electrons jumping between electrons shells give off different colours of light.



Year 9 and 10

This year in science we have had the excitement of working in a new laboratory after four weeks of having no classroom. We had a grand opening of the new science room with Kim Guelfi, Regional Director of Education doing the honours of cutting the ribbon. The first experiment the in the new lab was a heart dissection conducted by the 9/10's. The sheep's pluck (heart, liver and lungs) we dissected came from sheep that were very unhealthy because the heart was covered in a layer of fat. The dissection was definitely the classes favourite experiment.

"The dissection was my favourite part of science this year, although the smell was horrible" Cheyenne Bland

"It was the best part of science and the new lab is amazing" Dylan Bonney

Our English Journey

'Books are the plane, and the train, and the road. They are the destination, and the journey. They are home' Anna Quindlen.

This year, English has taken us on a remarkable journey through a vast range of cultures. Buckle up and read all about our adventures.



Australia

We started and finished our journey in Australia. It is here we learnt about traditional Bush Ballads and even crafted our own.

Old Man Dingo

Way out, on the desert border

Trees are scarce in the sandy waves

Trying to get a sip of water

Old man dingo howling to his daughter

The howling echoed through the rocky caves

By Ashton Hagboom

It's an Eagle Thing

The eagle glides in the sky, looking for its prey.

His feathers were as bright as the sunlight.

Swirling above the trees as they sway.

His prey is standing still like clay.

He glides like a kite.

By Dion Cook

Our most memorable stop in Australia began an hours drive from Cunningham. In the dry Australian outback we met Dougy. He was stuck in the middle of a war between white and black culture. Racial tensions were overflowing, engulfing the town in madness. As we left, we couldn't help but wonder if Dougy would follow in his brother and sister's footsteps and find his own social identity. (*Dougy* by James Moloney)

Amongst the flies and red dirt, we got acquainted with Gracey; an Indigenous Australian in her teens. She was struggling to accept her true identity due to outside influences. However, we have heard that she is beginning to accept her culture since her mother died, her brother committed suicide and younger brother uncovered a mass grave of Indigenous Australians. (*Gracey* by James Moloney)

Japan

Next stop was Japan! We explored a range of traditional poetry including Haiku and Tanka.

Buffalo Power

The deep farrow hole.

The slop under the bull's feet.

The young growth waiting.

By Kurt Richards

The Water Buffalo

The summer rice field.

The muddy brown dirt was wet.

The humid weather.

By Danika Cott

Autumn is Here

Brown and yellow leaves

Dart here and there like small birds

The trees are now bare.

By Atalia Pickering



China

We travelled back in time to China and met Luo, Ma and the Little Chinese Seamstress in a remote village called the Phoenix Mountain. Luo and Ma were there for the re-education that occurred during the Chinese Cultural Revolution. He had to partake in various jobs to fulfil the re-education. He was one of many educated youths who had been taken from the city and set to work in remote villages The Little Chinese Seamstress was in the next village and worked with her grandad to make clothes for surrounding villages. She was considered very pretty and all the villages' men liked her, including Luo. Luo and Ma were offered the opportunity to watch movies and re-tell them to the village Headsman and the rest of the village. One day, they were lucky enough to go to the Little Chinese Seamstress's village to perform their storytelling act. This gave Luo the chance to speak with the Little Chinese Seamstress face to face making them close friends ever since. The Little Chinese Seamstress, motivated by the books of Balzac, left the mountain and set off to the city; which broke Luo's heart. (*Balzac and the Little Chinese Seamstress* by Dai Sijie)

History & Geography Class of 2014

2014 started off in the Roman Forum with the 7/8 Class

learning all about the Ancient World through an in depth

study of Ancient Rome. Students investigated the physical features of Rome, the roles of key groups, their beliefs, values and practices but what was most exciting was

when we investigated the role of Julius Caesar and his untimely demise. He was stabbed 23 times by his 'friends'. (Voted 2014's Most Likely to Die Young')

Mrs Metcalf then had to fast forward to 1939 so the 9/10 Class could examine the motives behind Hitler's terrible plans to rid the Germans of the 6 million or so Jews that he believed were

responsible for the downfall of Germany after World War 1.

(Voted 2014's 'Most likely to take over the world - or die Trying')



Julius Caesar



Adolf Hitler

Semester 2's focus was Geography. The 7/8 class theme was 'Changing Nations'. They examined

shifts in population distribution with a focus on the Han migration policy of trying to stop the Kazakh nomads from shifting around China. They compared this with our own 'White Australia

Policy' examining how they are/were both policies of restricting the movement of 'unacceptable' people. (Kazakh Nomad -



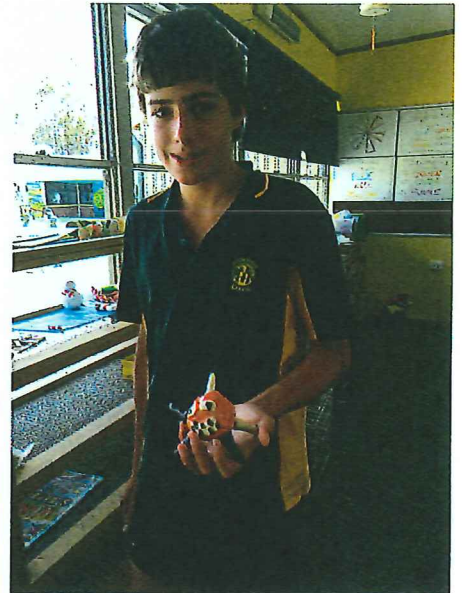
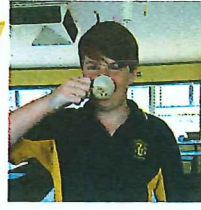
Kazakh Nomad



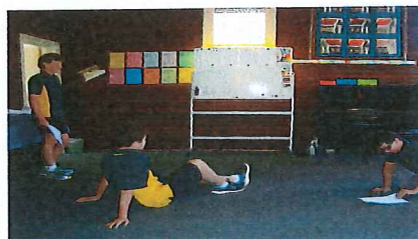
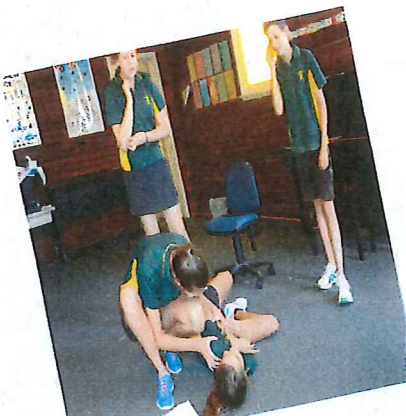
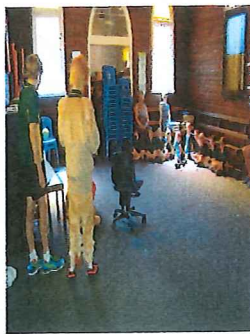
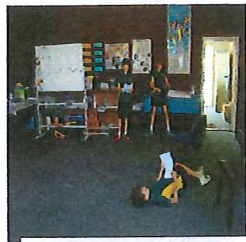
Go Back to Where you Came from crew

Visual Art

'Art is not what you see, but what you make others see'



Drama....



Staging Purpose
 Music In Australia
 Performance
 Audacity Space
 Radio Moral Body
 Genre Message
 Props Listening
 Meaning Voice
 Responding DJ
 Improvisation
 Cooperation
 Drama Rehearsals
 Scripts Enjoyment
 Characterisation
 Inform Entertain
 Target Audience
 Share Movement
 Creating Tonality

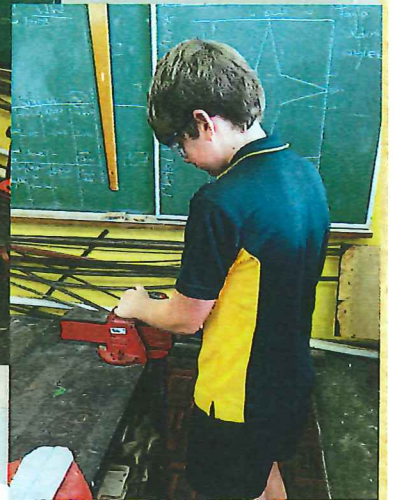
Performing Arts 2014

Intention Pods
 Expression
 Humour Timing

....Music

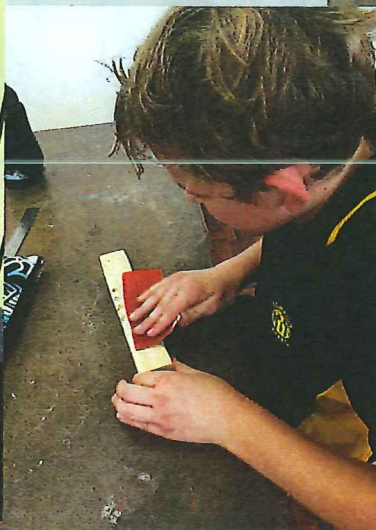
METALWORK

This year students have completed many projects, advanced their skills and improving students, bending, cutting, welding, drilling and use of the lathe. Projects have included a spinner, tool tray, large dice, wind chimes and shields. We have had many challenges throughout the year, all of which we investigated, devised and solved using the skills we have learned.



WOODWORK

This years Woodwork class has seen some awesome projects attempted and completed. Two coffee tables, a pallet planter box, trinket boxes, totem poles and pencil holders. Everyone has enjoyed the year, including Mr Hall and we are looking forward to 2015 and some new challenges.





Food & Technology



Food glorious food. Made from your hands is best. Fresh is best.

These are some of the principles we focused on this year. All food students celebrated their cooking skills with a parent luncheon at the end of each semester. The table setting was delightful and the food was divine. Voted the favourite recipes for the year were pasta making, pizza dough and lemon delicious pudding. With a selection of recipes learnt, jump into the kitchen and start cooking.



Textile & Design

Students learnt basic sewing skills this year, with a final project to create either a patchwork cushion or patchwork pinup board. Lots of planning, design work, determination and being organised each lesson was required to complete these projects. A great effort, by everyone.



I like harvesting and eating homemade veggies and fruit.



I enjoy helping in the garden.

YEAR 5 & 6 DOWERIN DIGGERS

I really loved the broccoli and cauliflower fritters. They were scrumptious.

I loved Pizza because it has fresh vegetables on it and our own tomato smash sauce. It got all the flavours right, especially the caramelised onions.

I like attending to the chooks and collecting the eggs.

My favourite job in the garden is harvesting, then the reward of eating our fresh produce.

The most fantastic part of being in the garden is watching the plants grow from a seed to a delicious treat.

I really liked the Pasta we made at the start of this year with our schoolyard grown produce. It was delicious. It had broccoli, tomatoes, silver beet and olive oil.

Pizza, Spinach Muffins were all so tasty. The year 1/2 class loved our healthy muffins.

SCHOOL SPORT

TERM 1

Faction Swimming Carnival— Forrest 306pts def Stirling 292pts

Interschool Swimming Carnival



TERM 2

Primary Winter Carnival

Secondary Winter Carnival

Faction Cross-Country— Stirling 210pts def Forrest 205pts

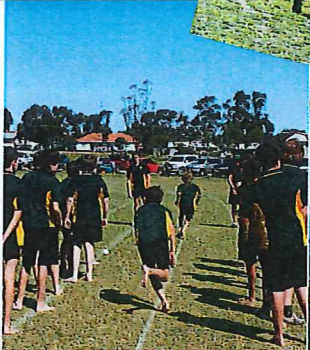


TERM 3

Interschool Cross Country

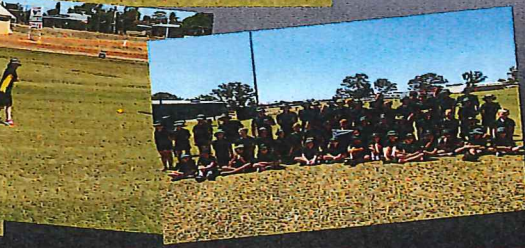
Faction Athletics Carnival— Forrest 719pts def Stirling 664pts

Interschool Athletics Carnival



TERM 4

T20 Blast Cricket



THE HARVEST- REAPING THE REWARDS

I have had a wonderful time this year and it is all due to you beautiful people. I thank you and salute you.

MUSIC-Being with Mrs Alanna Webb over these past five years has been an absolute privilege. Her gift with music and teaching students has been a real joy to watch. New talents are emerging with singing and choir work. Also with the sound achieved with the recorder band.

DRAMA-Talent is also showing with the high school students in this group. Clever script writing and great input of ideas for small performances. Presentation and use of voice in a group situation has been amazing, funny and entertaining to watch.

CLASSROOMS-Thank you to all the teachers and students who have welcomed me into their classrooms. I have really enjoyed being part of the learning environment. So much colour and energy go into a day.

BREAKY CLUB-This has been a very happy time with conversations across the table and always very good behaviour and manners shown. The children are grateful for breakfast and new connections are made with others that they would not share a meal with normally.

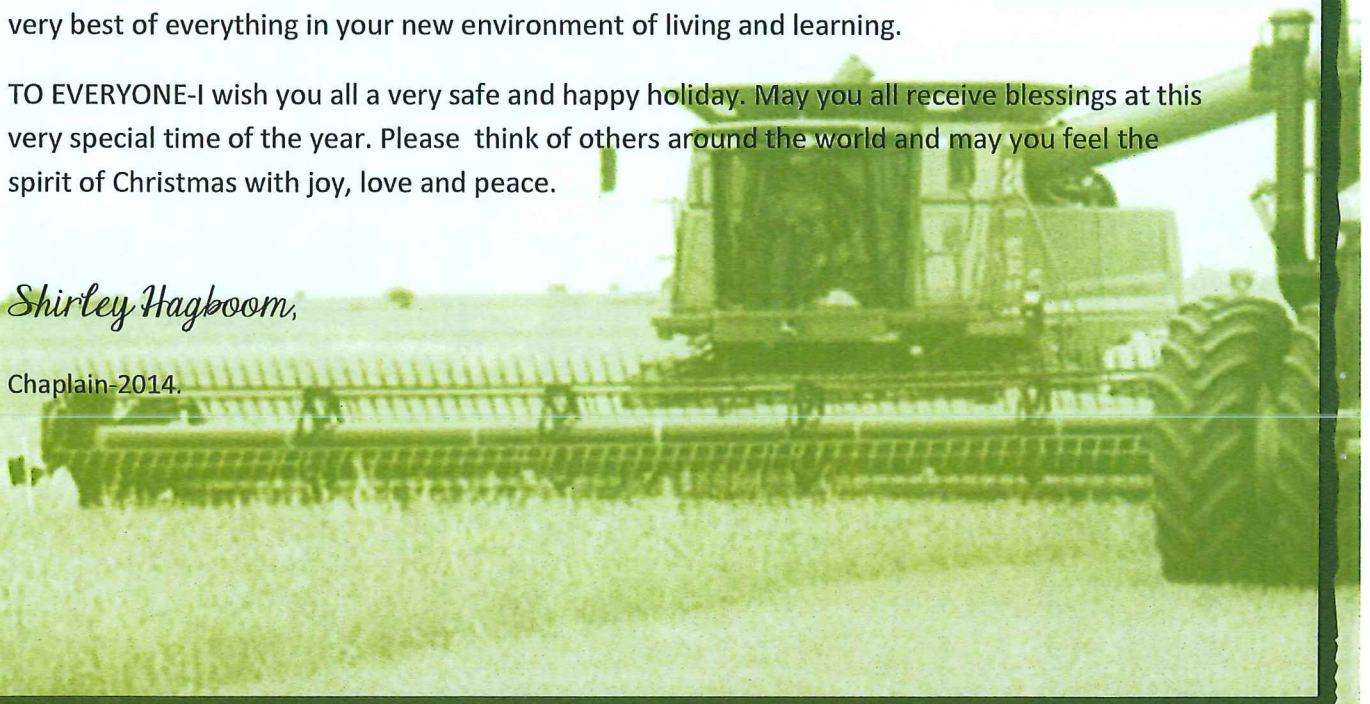
THANK YOU FOR; Friendships formed, smiles received, respect shown, talent shared, stories told and conversations about things that matter to you in your lives.

To those of you leaving us; teachers, students and families, we send you with our love for times shared. Thank you for the contribution that you have made to our school. We wish you all the very best of everything in your new environment of living and learning.

TO EVERYONE-I wish you all a very safe and happy holiday. May you all receive blessings at this very special time of the year. Please think of others around the world and may you feel the spirit of Christmas with joy, love and peace.

Shirley Hagboom,

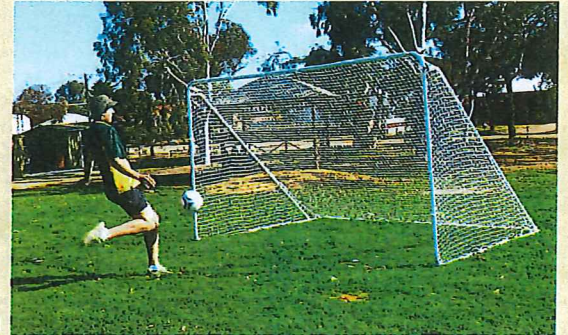
Chaplain-2014.



Student Leadership Team

This year the Student Leadership Team has participated in a variety of events, from National Young Leaders Day to, fundraising activities, to the Leuuwin Sail on December 12th.

The National Young Leaders Day is an annual event created in 1997 by the Halogen Foundation to develop strong leadership values amongst young Australians. This year, with the support of the P&C the Student Leadership Team, along with several primary students who were nominated by their teachers for demonstrating leadership qualities, attend the Primary and Secondary events in Perth. The key messages of both events is that leadership is about having a positive influence on others and knowing your values and being true to them.



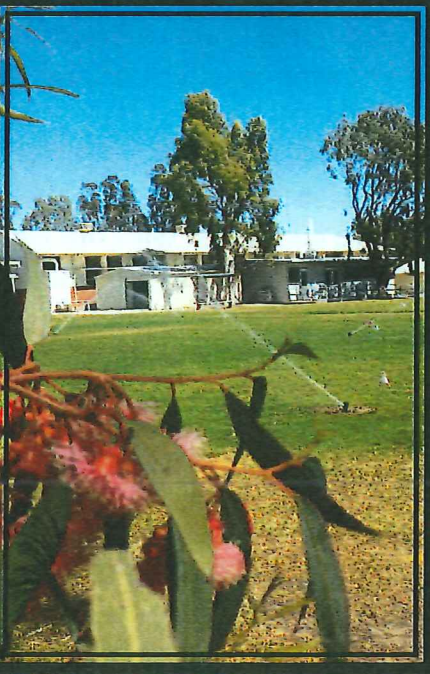
This year we continued with our fundraising efforts for equipment for the school. We sold icy poles, hot milos, popcorn and slushies in order to fundraise for soccer goals and a new PA system. We purchased our new soccer goals in Term 2 and have so far made \$250 dollars toward our new PA system, with the money from the Slushies still to come in, we expect to be close to our goal of \$800. The PA system will have easier iPod connectivity and new speakers, as the speakers on the current system are wearing out. Students will have the opportunity to select and play a greater variety of music to listen to at recess and lunch times, during jump rope for heart training.

This year we have held many fundraising days for a variety of charities. In term one, we fundraised by holding Jump Rope for Heart. Jump Rope for Heart is skipping held to raise awareness and money for the Heart Foundation. In term three, we held a Footy Colours Day, raising money for Fight Cancer Australia. In term four we had Zero2Hero Day. Zero2Hero is a charity who hold events such as *Zero2Hero Day* and youth leadership camps in order to better equip school-aged children and teenagers with the skills to speak up when they are struggling and the confidence to support their friends when they may be experiencing stress, anxiety, depression.





DDHS



Tamara Johnson

President's Report 2014

Thank you for a fantastic year. 2014 has been a busy one and a productive one for DDHS and its Parents and Citizens.

I would firstly like to thank the wonderful P & C Committee for all their efforts throughout the year. The committee members include Emily Waugh (Vice President), Carla Proud (Secretary), Alanna Webb (Treasurer), Felicity Sewell (Uniform Coordinator) and Fundraising Coordinator (Amanda Hagboom). I sincerely thank you all for your efforts throughout 2014. I would like to also extend our best wishes to Alanna Webb and thank her for all her hard work as treasurer. Alanna and her family will be leaving Dowerin at the end of 2014. Her thorough approach to all things finance has ensured that our P & C books have been well organized and balanced. Thank you, Alanna. I would also like to acknowledge our Secretary, Carla Proud who continued in the role of secretary despite declaring the position open for 2014. I would also like to thank Felicity Sewell for her work as uniform coordinator. Felicity has managed to clean and organise the uniforms, selling old stock at bargain prices to ensure the up to date uniforms are in stock. Your efforts are greatly appreciated.

The aim of our P & C is to provide a forum for ideas, views and changes within the school. We try to support the students, the teachers and the school board in their decisions and we have a voice in many issues around educational programs, funding of projects and improvements around the school. Although this role is changing. We do want to thank the parents who have continued to donate Field Days hours as well supporting the P & C throughout the year with various fundraising activities. There is a close working relationship between the P & C and the Principal and Staff of the school to ensure that the activities of the P & C are consistent with the direction of the school.

This year has seen the P & C becoming involved in :

- Purchase of vital resources to enhance students learning
- Purchase of a new mat for the Pre Primary center (a beautiful soft and colourful, (not only) comfortable mat to stimulate learning)
- Leadership Conference—The P&C was proud to assist a group of young leaders from the primary and high school to attend a leadership conference held in Perth
- Assisted in the purchase of materials required to assist the Men's Shed in construction of storage areas for the Enterprise Yard

We also must recognise the time and effort put into the P & C and School by our Principal, Mrs Barbara Garner and our Deputy Principal, Miss Kylie Fowler. They both give freely of their time to attend meetings, discuss any ideas and help facilitate our endeavours to improve our students educational opportunities.

Please consider coming along and experiencing our school and P & C in 2015. Without the input and help of parents, carers, and community members, our school loses its soul stable base. The P & C Committee is always approachable to bring up any issues you may have and enjoy doing so. If you are looking for a great way to get involved in the school, the P & C is always looking for creative and committed parents to help out.

Linda Quartermaine
P & C President

At Dowerin District High School we are

Determined,

Organised,

Welcoming,

Enthusiastic *and*

Reliable. *We act with*

Integrity *and*

Nurture *others.*

