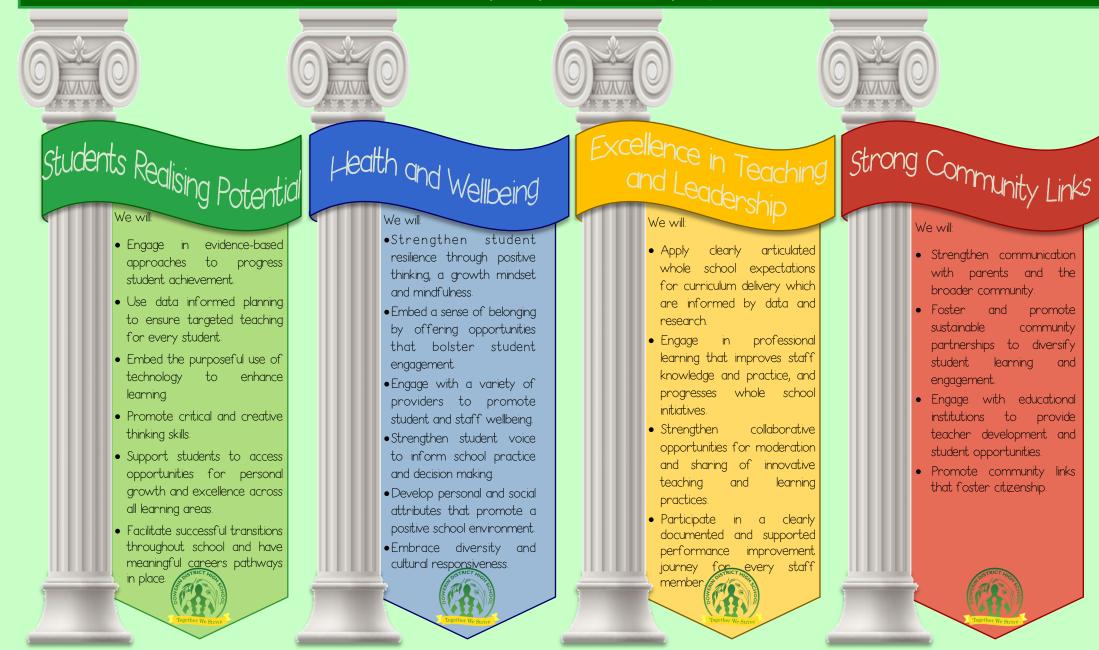
OUR PILLARS



DOWERIN DISTRICT HIGH SCHOOL: Inspiring students to be socially responsible and resilient community members who strive to be the best they can be.

The PILLARS are the four foundation areas of the Dowerin DHS Business Plan from 2022-24. The pointers outlined on each pennant are key directions within each pillar. Our success will:

- Improve student progress and achievement in literacy and numeracy.
- Provide every student with relevant school and career pathways.
- Ensure students have the opportunity to engage in school-based extra-curricular activities.
- See ICT capabilities and critical and creative problem solving skills embedded in classes.
- Increase student engagement in STEM activities:
- Enhance student and staff wellbeing.
- Develop and sustain excellence in teaching and learning.
- Strengthen existing, and build new, community partnerships.

The document 'Operationalising the Business Plan 2022-24' articulates, key strategies, milestones and targets to ensure our pathway to success. This can be found at dowerindhswa.edu.au

Expectations for conduct of students, staff and Our School: Dowerin DHS places a high priority the school community are captured in the on ensuring all students have the opportunity to Dowerin Virtues:

At Dowerin District High School, we are

Determined, **O**rganised, Welcoming and Enthusiastic We show Respect and ntegrity, and Vurture others.

be their best; socially, emotionally, and academically. We are well resourced and provide meaningful engagement with technology, and foster critical and creative thinking skills to better prepare students for future education and career pathways.

Productive relationships with students, parents and the school community are central to our success and we capitalise on partnerships with a variety of businesses, school networks and educational institutions to maximise learning experiences for our students and professional growth of our staff.

Situated in a vibrant and supportive rural community in the heart of the Wheatbelt, we cater for approximately 135 students from Kindergarten to Year 10 Just over 10% of our cohort are Aboriginal and about 35% are secondary students: Our motto, "TOGETHER WE STRIVE", captures the heart of our school.

Self-Assessment: The school's Data Collection Schedule outlines a rigorous and continual self-reflection process. Our quality staff contribute to the gathering of data and its analysis, which subsequently informs future planning at class and whole school level. This process ensures we remain reflective and responsive to the needs of our students and school community, and have the data to make judgements about target achievement and our school improvement journey

