

OUR PILLARS

Students Realising Potential

We will:

- Engage in evidence-based approaches to progress student achievement.
- Use data informed planning to ensure targeted teaching for every student.
- Embed the purposeful use of technology to enhance learning
- Promote critical and creative thinking skills
- Support students to access opportunities for personal growth and excellence across all learning areas.
- Facilitate successful transitions throughout school and have meaningful careers pathways in place.



Health and Wellbeing

We will:

- Strengthen student resilience through positive thinking, a growth mindset and mindfulness.
- Embed a sense of belonging by offering opportunities that bolster student engagement.
- Engage with a variety of providers to promote student and staff wellbeing.
- Strengthen student voice to inform school practice and decision making.
- Develop personal and social attributes that promote a positive school environment.
- Embrace diversity and cultural responsiveness.



Excellence in Teaching and Leadership

We will:

- Apply clearly articulated whole school expectations for curriculum delivery which are informed by data and research.
- Engage in professional learning that improves staff knowledge and practice, and progresses whole school initiatives.
- Strengthen collaborative opportunities for moderation and sharing of innovative teaching and learning practices.
- Participate in a clearly documented and supported performance improvement journey for every staff member.



Strong Community Links

We will:

- Strengthen communication with parents and the broader community.
- Foster and promote sustainable community partnerships to diversify student learning and engagement.
- Engage with educational institutions to provide teacher development and student opportunities.
- Promote community links that foster citizenship.



DOWERIN DISTRICT HIGH SCHOOL : Inspiring students to be socially responsible and resilient community members who strive to be the best they can be.

The **PILLARS** are the four foundation areas of the Dowerin DHS Business Plan from 2022-24. The pointers outlined on each pennant are key directions within each pillar. Our success will:

- Improve student progress and achievement in literacy and numeracy.
- Provide every student with relevant school and career pathways.
- Ensure students have the opportunity to engage in school-based extra-curricular activities.
- See ICT capabilities and critical and creative problem solving skills embedded in classes.
- Increase student engagement in STEM activities.
- Enhance student and staff wellbeing.
- Develop and sustain excellence in teaching and learning.
- Strengthen existing, and build new, community partnerships.

The document 'Operationalising the Business Plan 2022-24' articulates, key strategies, milestones and targets to ensure our pathway to success. This can be found at dowerindhswa.edu.au

Expectations for conduct of students, staff and the school community are captured in the Dowerin Virtues.

At Dowerin District High School, we are

Determined,
Organised,
Welcoming and
Enthusiastic. We show
Respect and
Integrity, and
Nurture others.



Our School: Dowerin DHS places a high priority on ensuring all students have the opportunity to be their best; socially, emotionally, and academically. We are well resourced and provide meaningful engagement with technology, and foster critical and creative thinking skills to better prepare students for future education and career pathways.

Productive relationships with students, parents and the school community are central to our success and we capitalise on partnerships with a variety of businesses, school networks and educational institutions to maximise learning experiences for our students and professional growth of our staff.

Situated in a vibrant and supportive rural community in the heart of the Wheatbelt, we cater for approximately 135 students from Kindergarten to Year 10. Just over 10% of our cohort are Aboriginal and about 35% are secondary students. Our motto, "TOGETHER WE STRIVE", captures the heart of our school.

Self-Assessment: The school's Data Collection Schedule outlines a rigorous and continual self-reflection process. Our quality staff contribute to the gathering of data and its analysis, which subsequently informs future planning at class and whole school level. This process ensures we remain reflective and responsive to the needs of our students and school community, and have the data to make judgements about target achievement and our school improvement journey.



Dowerin DHS
Business Plan 2022-24

